

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL : NGA KAKANO CHRISTIAN REO ERUA KURA
Proposed Sponsor: Nga Kakano o te Kaihanga Trust

School Composite
Proposed location Te Atatu South, Auckland
Year levels in first year of operation Years 1 - 13
Year levels at full enrolment Years 1 - 13

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External ENGagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Existing provider who is looking to expand provision through the mechanism of the PSKH. Clearly identified purpose and mission. Interesting range of goals.</i>	
Area for Development	<i>Goals are high level and long term. Would need to develop some intermediate goals to determine progress and achievement along the way. The NCEA goal will need to be adjusted to reflect the BPS goal of 85% in 2017.</i>	

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EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Notes	Approaches	Below
Feedback for proposer		
Strengths	<i>Identifies the communities that they currently draw from and would continue to target. Able to clearly list the challenges the students face.</i>	
Area for Development	<i>Some data would help give the identified challenges more emphasis – for example, what level of truancy had students enrolling with them in 2012 had in their previous school.</i>	

Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Notes	Approaches	Below
Feedback for proposer		
Strengths	<i>Provides clear outline statements about the curriculum subject areas and teaching practice. Also assessment strategies. Clear on how this fits together to improve achievement.</i>	
Area for Development	<i>N/A</i>	

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

What	Approaches	Below
Feedback for proposer		
Strengths	<p><i>Identified need in community through their waiting list.</i> <i>Existing relationships with local businesses and organisations have been utilised to support the school in a range of ways.</i> <i>Clear next steps identified and planned for. Range of existing relationships with other schools in the area.</i></p>	
Area for Development	N/A	

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OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Established and experienced Board and Leadership team.</i>	
Area for Development	N/A	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Not included as a separate item. Teachers shown generically in the structural diagram, Should indicate expected levels of staffing in relationship to roll growth etc. Qualities, experience and qualifications of staff in different roles needs to be outlined.</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Provides rationale for 2014 and progress towards capacity roll of 200.</i>	
Area for Development	<i>Need to ensure that the table reflects a logical progression as cohorts move through the school as well as progressively increasing the numbers at each year level.</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Has capacity for first two years in existing buildings and steps are underway to secure funding for purpose built facilities further down the track.</i>	
Area for Development	N/A	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>In place.</i>	
Area for Development	N/A	