

Nga Kakano o te Kaihanga Kura

Question 1

If the maximum roll is set for a lower roll than you have applied for, would you still wish to proceed with your application? What are the implications of a reduced roll?

Yes we will proceed with our application. The implications are dependent on the reduced maximum roll set. However, our strategic plan for Ngā Kākano Kura with regards to streaming students is still a successful model with 200 students.

Question 2

How will your teaching and learning programme support priority learners (please provide evidence)?

Our teaching and learning programme from junior through to senior school uses tailored programmes. Students are given a programme which matches their performance level rather than their chronological level. Therefore students are neither hindered nor left behind.

Seniors are also streamed according to their strengths and future aspirations, consequently improving student engagement.

The junior school utilises a Parent Partnership programme which builds child's achievement outcomes and school enjoyment, creating a love for education.

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Question 3

Please confirm what you believe to be the value you are going to add to the existing school network.

Over the past 15 years we have added value and will continue to add value in the following areas:

- Christian Māori Education
- Lifting achievement levels of students from NE - Yr15
- Building strong partnerships with parents
- Building strong partnerships with the community
- Providing students with the experience and exposure they require to succeed in life
- Building strong characters within our students with emphasis on determination, self-control, zeal, social intelligence, gratitude, optimism, and curiosity.

Question 4

If you propose to use some proportion of unregistered teachers, what is your compelling rationale for this?

We will fill roles with unregistered teachers if their expertise is in the subject area and they are able to provide students with real world knowledge that will enhance their learning experience.

For example, we had a 2nd year business studies student facilitate our first ever business studies student cohort. The students entered two groups into the Young Enterprise Scheme, they won runners up in the Business Plan Presentations, 1st place Business Card Design, Excellence in Innovation, Excellence in Marketing, Runner Up Business of the Year, the student facilitator was awarded West Auckland Teacher of the Year (up against registered teachers in large state schools). One of the teams are still in operation today with their resources being regularly ordered through Wheelers Books and Academy Books distributors.

Also, there are subject areas that are difficult or cannot be filled by the current teacher base. For example, teachers who are able to teach Te Reo Māori through a Christian World Viewpoint.

Question 5

What would a typical teaching and learning programme look like for your students? (i.e what would a typical week's timetable look like for a student?). Please provide indicative timetables for two separate year groups from your proposed cohort.