

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: MATAARIKI ACADEMY	
Proposed Sponsor: Ngā Matapuna Ōfanga Trust	

School	Māori Immersion Middle school leading to Senior Secondary School (Immersion to Bilingual)
Proposed location	Tauranga
Year levels in first year of operation	Year 7
Year levels at full enrolment	Year 7-13

SUMMARY	Meets	Approaches	Fails
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Feedback	Approaches	Below
Feedback for proposer		
Strengths	<i>A comprehensive outline of purpose and clear mission.</i>	
Area for Development	<i>Significant range of performance goals. Some need to be re categorised as objectives.</i>	

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EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Makes a clear identification of the target population and the challenges to learning students may face.</i>	
Area for Development	<i>Understanding of educational issues shown but more explanation needed about how to overcome these. Challenge to strengthen English skills while maintaining the full immersion environment. Would be useful to know how this will be addressed.</i>	

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Essential elements and key teaching practises identified. Based on TMoA with links into NZC. The proposal is clear on why it will improve achievement for the target group and highlights a number of innovations in their approach.</i>	
Area for Development	N/A	

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Has done research into possible market but is unwilling to do anything that might raise parental and community expectations ahead of approval. Identifies ways of engaging if approved. Clear on the expectations that would be placed on whānau to support their students and the school.</i>	
Area for Development	<i>Has identified opportunities for relationships with land trust and other businesses. Could benefit from relationships with government departments, iwi, and employers.</i>	

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Small team with education, governance and management experience.</i>	
Area for Development	<i>Could benefit from community or iwi representation. Some diversification of skills (financial?) may be needed.</i>	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Shows a clear staff expansion plan in relation to the proposed roll growth with clearly stated expectation of attributes and abilities.</i>	
Area for Development	N/A	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Completing the full chart would clarify the roll development.</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Shows an understanding of what will be required and the steps necessary for this.</i>	
Area for Development	<i>Unclear on financing of the build – sponsored?</i>	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Relationships not yet secured but show an awareness of added value partnerships and plans do exist to implement these.</i>	
Area for Development	N/A	

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