

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL:** Community Christian School

**Proposed Sponsor:** Manukau Christian Charitable Trust

**School** Primary  
**Proposed location** Flat Bush, Auckland  
**Year levels in first year of operation** Years 1 - 8  
**Year levels at full enrolment** Years 1 - 8

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

**STATEMENT OF PURPOSE AND GOALS**

**Purpose and Goals**

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	Good understanding of the local community and some guiding principles evident.	
<b>Area for Development</b>	Goals are limited and not presented as SMART targets. Additionally, it is unclear whether this school will add value to the current local educational offer. More information about the current educational situation in the local area would help address this.	

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**EDUCATIONAL PLAN**

**Proposed Student Population and Educational Need**

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>An understanding of the needs of students is evident, particularly around developing a supportive environment that builds confidence.</i>	
<b>Area for Development</b>	<i>An analysis of the current educational pathways, achievement and outcomes would benefit. Additionally, a commentary on how these challenges would be overcome would strengthen this section.</i>	

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**Learning Environment, Teaching and Curriculum**

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Curriculum is clearly supported by high expectations of learners and a positive environment.</i>	
<b>Area for Development</b>	<i>Requires more detail on specific pedagogies and approaches to teaching and learning and how this will support improved outcomes for priority groups.</i>	

**Community and External Engagement**

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Some clear intentions to consult with the community and engage with local stakeholders.</i>	
<b>Area for Development</b>	<i>Further information about specific engagement events and activities that are reflective of the local context.</i>	

## OPERATIONAL PLAN

### Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>A number of individuals are identified as potential governors and they bring a range of skills.</i>	
<b>Area for Development</b>	<i>The current proposed board is small with four members, including the potential GM and his wife. Further information about how the group would mitigate the risk of conflicts of interest in this setup would benefit. Additionally, more information about the group's ability to deliver this project with such a small team would strengthen this section.</i>	

### Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>A clear analysis of the roles needed to support improved outcomes is evident.</i>	
<b>Area for Development</b>	<i>Descriptions of each role and required skill sets would strengthen this section. Additionally, the group could consider what school-specific roles could be introduced to help support the school's purpose and goals.</i>	

### Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

What	Approaches	Below
Feedback for proposer		
Strengths	<i>Sensible, phased build-ups have been put forward.</i>	
Area for Development	<i>It is unclear whether the enrolment plans set out encompass all four proposed schools, or whether each school would carry this enrolment number. The commentary should be used to address this.</i>	

### Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

What	Approaches	Below
Feedback for proposer		
Strengths	<i>Appropriate facilities have been identified and support the school's statement of purpose and goals.</i>	
Area for Development	<i>It is less clear what funding will be available from external sources for facilities, and whether this will involve capital expenditure. It is recommended that the group consider having an alternative solution in the event that there is limited funding for buildings available.</i>	

**BUSINESS PLANNING**

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Practical measures for supporting the success of the school and financial management have been well thought through.</i>	
<b>Area for Development</b>	<i>Further information on the types of partnerships that could be formed to support the school and an explanation of how these will add value to the learning experience or create new pathways for students would strengthen this section.</i>	

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