

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

<b>PROPOSED SCHOOL :</b> Te Urunga o Te Ra College
<b>Propose Sponsor:</b> Kirikiriroa Marae Charitable Trust

**School** Secondary

**Proposed location** Kirikiriroa Marae, Hamilton

**Year levels in first year of operation** Years 9 - 11

**Year levels at full enrolment** Years 9 - 11

SUMMARY	Works	Approach	Value
<b>STATEMENT OF PURPOSE AND GOALS</b>			
<b>EDUCATIONAL PLAN</b>			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
<b>OPERATIONS PLAN</b>			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
<b>BUSINESS PLANNING</b>			

## STATEMENT OF PURPOSE AND GOALS

## Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches
Feedback for proposer	
Strengths	<i>Shows a commitment to underperforming Māori students in Hamilton.</i>
Area for Development	<i>The purpose is too brief to offer insight into the current situation for learners in Hamilton. The sentiments expressed in the mission should be expanded upon to explain more clearly the need for this Partnership School in Hamilton and demonstrate an understanding of the needs of the community. Additionally, the stated targets, while positive and aspirational, are not SMART.</i>

**Proposed Student Population and Educational Need**

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Shows awareness of the needs of learners.</i>	
<b>Area for Development</b>	<i>The current situation for learners needs to be described in full, including current attainment pathways and why the system is not meeting these needs currently. Data could be utilised to support the proposal.</i>	

**Learning Environment, Teaching and Curriculum**

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Curriculum is described in great detail and depth.</i>	
<b>Area for Development</b>	<i>Would benefit from describing the unique teaching and learning styles to be adopted and should include a commentary on how and why this approach will be successful.</i>	

## Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Clear intentions to create meaningful dialogue with community groups through hui and engagement with suitable providers.</i>	
<b>Area for Development</b>	<i>Needs to develop a timeline of specific activities for community engagement which are reflective of the local context. Parental engagement should be strengthened and encouraged through more proactive consultation.</i>	

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## OPERATIONAL PLAN

### Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Findings
Feedback for proposer		
Strengths	<i>Ability to draw on the strengths of current structures.</i>	
Area for Development	<i>While the board has been formed, there is no commentary on the skills and experience of individuals.</i>	

### Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Findings
Feedback for proposer		
Strengths	<i>Has knowledge of the numbers of staff required.</i>	
Area for Development	<i>Needs to include the roles, responsibilities and required skill sets of teaching staff as well as numbers needed.</i>	

### Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Sensible build-up that reflects cohort progression.</i>	
<b>Area for Development</b>	<i>The proposed enrolment represents a very small school. A commentary on how a school this size is appropriate and cost-effective is needed.</i>	

### Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Shows understanding of the facilities needed to secure high-quality outcomes.</i>	
<b>Area for Development</b>	<i>More detail is need about the process by which these facilities will be secured, as well as specific details on sizing, location and number of classrooms.</i>	

**BUSINESS PLANNING**

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Partnerships clearly add value to the school and its operation.</i>	
<b>Area for Development</b>	<i>Consider developing partnerships that can create additional pathways for students, for example through work placements and stronger links to community.</i>	

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