

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: PACIFIC COLLEGE (MIDLANDS)
Proposed Sponsor: Kāuiti Pasifika Trust / Pacific Bilingual Network (Midlands)

School Type (e.g. primary, middle, secondary, bilingual, immersion) Middle / Secondary / Bilingual

Proposed location Pacific College will be based in Hamilton for the Midlands Region

Year levels in first year of operation 2014

Year levels at full enrolment Year 7 = 20; Year 8 = 20; Year 9 = 20; Year 10 = 20; Year 11 = 20; Year 12 = 20; Year 13 = 15

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Has a clear statement of focus on Pacific learners. Clearly recognises that there is a need to do something different to ensure success for these students. Talks about pathways beyond school.</i>	
Area for Development	<i>No performance goals.</i>	

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Makes a clear statement of Pasifika students and the broader region that they will be drawn from.</i>	
Area for Development	<i>Needs some demographics to indicate the size of the potential audience and what their current achievement looks like. The broad geographical region could raise issues of access. How would this be addressed?</i>	

RELEASED UNDER THE OFFICIAL INFORMATION ACT

Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Provides a clear description of the proposed curriculum and evaluation methodology.</i>	
Area for Development	<i>Provide information about how the Ola Curriculum and Hakamana system links with NCEA.</i>	

RELEASED UNDER THE OFFICIAL INFORMATION ACT

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support.
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches
Feedback for proposer	
Strengths	<i>Focus on community engagement based on prior experience.</i>
Area for Development	<i>Needs to provide more detail on the approach to community and family engagement – the proposers may have an inherent knowledge of this but the proposal evaluators will not necessarily. Also needs to discuss what broader relationships they will be seeking in the community to support the school – e.g. businesses.</i>

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Provides a list of people currently engaged with the trust but it gives no indication of their capabilities in relation to establishing the school.</i>	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>130 students at capacity with seven teachers and the Principal. Is this affordable? More detail on some of the roles is needed – e.g. the Fanau Oia Youth Navigator.</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Lack of clarity on the rationale for the start up number and the 2 student per year level/ per year increase. Has consideration been given to potential attrition and how this might impact?</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Very clear on the sort of facilities that they would like.</i>	
Area for Development	<i>Total reliance on expectation that the Ministry will provide capital expenditure money. They need to be aware that this won't happen and consider alternative approaches and funding stream. The concept of having full facilities at set up for 2014 is not realistic. Need to have interim measures in place.</i>	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Has some existing partnerships but these are quite narrow.</i>	