

### Proposed Primary Schooling Performance Standards 2014

Outcome	Indicator	Metric	Performance Standard									
			2014			2015	2016	2017				
Excellent student achievement (reporting to include reporting by Māori, Pasifika, students with special education needs and students from low socio-economic backgrounds)	Achieving at or above for National Standards at the end of the year	National Standards results	Year	Reading	Maths	Writing	Trajectory to 2017 targets to be negotiated	Trajectory to 2017 targets to be negotiated	Trajectory to 2017 targets to be negotiated	All years 85%		
			1	56.6%	78%	70.8%						
			2	72.8%	71.4%	69.0%						
			3	75.3%	64.7%	63.6%						
			4	74.1%	69.2%	63.5%						
			5	69.5%	61.2%	56.8%						
			6	75.6%	65.3%	61.3%						
			7	60.1%	52.1%	50.7%						
			8	61.6%	50.8%	51.9%						
Strong student engagement	Student progress	National Standards results	Gather baseline information to set targets			0.01 multiplied by the number of students multiplied by the number of days the school is open	0.01 multiplied by the number of students multiplied by the number of days the school is open	0.01 multiplied by the number of students multiplied by the number of days the school is open	Targets to be reconsidered at half-term review			
			Unjustified absences	Measured at the end of each term through data provided to MOE	0.01 multiplied by the number of students multiplied by the number of days the school is open							
	Stand downs	Schools legally required to notify	0	0	0	0	Targets to be reconsidered					

		MOE when these occur				at half-term review
	Suspensions	Schools legally required to notify MOE when these occur	0	0	0	Targets to be reconsidered at half-term review

Outcome	Indicator	Metric	Performance Standard			
	Exclusions	Schools legally required to notify MOE when these occur	0	0	0	Targets to be reconsidered at half-term review
	School culture	wellbeing@school annual student survey	Gather baseline information to set targets			
Financially healthy	Operating surplus	Notified to the MOE at the end of each term	2% -5%	2% -5%	2% -5%	2% -5%
	Working capital ratio	Notified to the MOE at the end of each term	2:1	2:1	2:1	2:1
	Debt/equity ratio	Notified to the MOE at the end of each term	0.5:1	0.5:1	0.5:1	0.5:1
	Operating Cash	Notified to the MOE at the end of each term	Positive cash flow forecast=actual	Positive cash flow forecast=actual	Positive cash flow forecast=actual	Positive cash flow forecast=actual
	Enrolment variance	Notified to the MOE at the end of each term	Establishment roll	Establishment roll	Establishment roll	Maximum roll for some schools
Targeting priority learners	Enrolment of priority groups	Number of learners who are Māori, Pasifika, students with special education needs or from low socio-economic backgrounds	75%	75%	75%	Reconsideration of target at the mid-term review

**Notes:**

Targets have been set for three years on the assumption that there will be a mid-term review of the contract that will set new targets. The schools will need to be made aware of the Government's targets for 2017.

**National Standards Targets** have been set at the 2012 results for decile 3 students. Schools will be made aware of the target of having 85% of all students achieving at or above the Standards in 2017. Given the fact that National Standards data is only in its second year, the trajectory for Partnership Schools to reach the 85% target will be set through negotiations.

**Unjustified absences.** These are based on 2011 figures for state primary schools for unjustified, non-intermittent absences (a non-intermittent absence is one that is longer than half a day). The figures are based on data collected over 1 week in the school year and are expressed as a daily rate. An annual rate needs to be reached by multiplying the state standard, expressed as a per-student figure, by the number of students, by the number of days the schools is to be open. The 2014 target has been set at the level of the 50<sup>th</sup> percentile for state schools.

**Stand downs; suspension; exclusions; and expulsions.** These are based on 2011 figures for state primary schools for stand-down rates per 100 students. The 2014 target has been set at the level of the 50<sup>th</sup> percentile for state schools.

**Financial targets** These are based on best practice benchmarks for state schools.

### Proposed Secondary Schooling Performance Standards 2014

Outcome	Indicator	Metric	2014	2015	2016	2017
Excellent student achievement (reporting to include reporting by Māori, Pasifika, students with special education needs and students from low socio-economic backgrounds)	NCEA Level 1	School leavers with NCEA level 1	80.9%	Trajectory to 2017 targets to be negotiated	Trajectory to 2017 targets to be negotiated	90%
	NCEA Level 2	School leavers with NCEA level 2	66.9%	Trajectory to 2017 targets to be negotiated	Trajectory to 2017 targets to be negotiated	85%
	Student progress years 9 and 10	Results from agreed tool(s) and OTJ	Gather baseline information to set targets			
	Student progress NCEA Level	Increase in student progress as shown by	Gather baseline information to			

	1	NCEA results	set targets		
	Student progress NCEA Level 2	Increase in student progress as shown by NCEA results	Gather baseline information to set targets		
	Student progress NCEA Level 3	Increase in student progress as shown by NCEA results	Gather baseline information to set targets		

Outcome		Indicator	Metric	Performance Standard			2017
Strong student engagement	Unjustified absences	Measured at the end of each term through data provided to MOE	0.028 multiplied by the number of students multiplied by the number of days the school is open.	0.028 multiplied by the number of students multiplied by the number of days the school is open.	0.028 multiplied by the number of students multiplied by the number of days the school is open.	Targets to be reconsidered at half-term review	
	Stand downs	Schools legally required to notify MOE when these occur	2.1 days per year 100 students	2.1 days per year per 100 students	2.1 days per year per 100 students	Targets to be reconsidered at half-term review	
	Suspensions	Schools legally required to notify MOE when these occur	0.42 days per year per 100 students	0.42 days per year per 100 students	0.42 days per year per 100 students	Targets to be reconsidered at half-term review	
	Exclusions	Schools legally required to notify MOE when these occur	0.15 days per year per 100 students	0.15 days per year per 100 students	0.15 days per year per 100 students	Targets to be reconsidered at half-term review	
	Expulsions	Schools legally required to notify MOE when these occur	0	0	0	Targets to be reconsidered at half-term review	
Outcome		Indicator	Metric	Performance Standard			2017
	School culture	wellbeing@school annual student survey	Gather baseline information to set targets				

Financially healthy	Operating surplus	Notified to the MOE at the end of each term	2% -5%	2% -5%	2% -5%
	Working capital ratio	Notified to the MOE at the end of each term	2:1	2:1	2:1
	Debt/equity ratio	Notified to the MOE at the end of each term	0.5:1	0.5:1	0.5:1
	Cash flows	Notified to the MOE at the end of each term	Positive cash flow forecast=actual	Positive cash flow forecast=actual	Positive cash flow forecast=actual
	Enrolment variance	Notified to the MOE at the end of each term	Establishment roll	Establishment roll	Maximum roll for some schools
Targeting priority learners	Enrolment of priority groups	Number of learners who are Māori, Pasifika, students with special education needs or from low socio-economic backgrounds	75%	75%	75%
					Reconsideration of target at the mid-term review

**Notes:**

Targets have been set for three years on the assumption that there will be a mid-term review of the contract that will set new targets. The schools will need to be made aware of the Government's targets for 2017.

**NCEA Level 1.** The 2014 standard has been based on the 2012 figure for decile 3 students leaving school achieving NCEA Level 1. The requirement for this is 80 credits at any level with 10 in each of literacy and numeracy. The target for 2017 is 90%.

**NCEA Level 2.** The 2014 standard has been based on the 2012 figure for decile students leaving school with NCEA level 2. The requirement for level 2 is 80 credits (60 at level 2 and 10 each for literacy and numeracy at level 1).

**Unjustified absences.** These are based on 2011 figures for state secondary schools for unjustified, non-intermittent absences (a non-intermittent absence is one that is longer than half a day). The 2014 target has been set at the level of the 50<sup>th</sup> percentile for state schools.

**Stand downs; suspensions; exclusions; and expulsions.** These are based on 2011 figures for state secondary schools for stand-down rates per 100 students. The 2014 target has been set at the level of the 50<sup>th</sup> percentile for state schools.