

Education Report: Update on Partnership Schools | Kura Hourua 2014 application process

Executive Summary

Applications for establishing a Partnership School | Kura Hourua (Partnership School) in 2015 closed on 11 March 2014. 19 applications were received. The Authorisation Board (Board) and Ministry has assessed the applications.

The Board has selected seven applicants that it will interview. The applicants are:

- Auckland City Training School
- Creators Collaborative Trust
- He Puna Marama
- Manukau Urban Māori Authority
- Te Kōhao Health Limited
- The Pacific Peoples Advancement Trust
- Villa Education Trust

The interviews are scheduled to be held in Auckland on 14-15 May.

Following the interview process, and further due diligence, the Board will provide advice to support your decision-making about which applicants should proceed into the contract negotiation stage to establish a Partnership School in 2015.

The Board is seeking further information from one applicant, Ngā Kākano o te Kaihanga Trust, before making a decision on whether to progress it through to the interview stage. The Ministry will provide advice about the status of the application from Ngā Kākano o te Kaihanga Trust once the Board has made a decision whether to progress their application.

Under Section 158B of the Education Act 1989, you have the absolute discretion to refuse to approve a body to be a sponsor of a Partnership School.

The Board recommends that you decline the applications to operate a Partnership School in 2015 from the following applicants:

- Algoritmi Educational Trust
- City Impact Church
- Davidic Centre
- Manukau Christian Community Trust
- Pathways in Education
- Pearl of the Islands Foundation
- Rocket Community School Trust
- The Corelli National School of the Arts
- The Niu Pacific Information Trust Board
- Upper Valley Education Trust
- Whakawātea Kaporeihana

These applicants are not progressing to the interview stage as their applications did not meet the requirements to an acceptable level that were specified in the Request for Application.

If you agree with this recommendation, the Ministry will write to each of these applicants informing them of your decision.

Recommendations

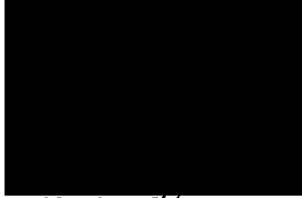
We recommend that you:

- a. **note** that the Authorisation Board, supported by the Ministry, have assessed the 19 compliant applications to operate a Partnership School in 2015.
- b. **note** that the Board has selected seven applicants to interview:
 - Auckland City Training School
 - Creators Collaborative Trust
 - He Puna Marama
 - Manukau Urban Māori Authority
 - Te Kōhao Health Limited
 - The Pacific Peoples Advancement Trust
 - Villa Education Trust
- c. **indicate** if there are any specific areas that you would like the Board to explore with applicants during the interview process.
- d. **note** that the Board is seeking further information from Ngā Kākano o te Kaihanga Trust before deciding to progress the application to the interview stage.
- e. **note** you will receive advice about the status of the application from Ngā Kākano o te Kaihanga Trust once the Board has made a decision whether to progress their application.
- f. **approve** that the applications to operate a Partnership School in 2015 from the following applicants be declined:
 - Algoritmi Educational Trust
 - City Impact Church
 - Davidic Centre
 - Manukau Christian Community Trust
 - Pathways in Education
 - Pearl of the Islands Foundation
 - Rocket Community School Trust
 - The Corelli National School of the Arts
 - The Niu Pacific Information Trust Board
 - Upper Valley Education Trust
 - Whakawātea Kaporeihana

APPROVE / NOT APPROVED

Agreed 

- g. **note** you will receive further advice by 30 May from the Board to support your decision-making about which applicants should proceed into the contract negotiation stage to establish a Partnership School in 2015.



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~~Katrina Casey~~
~~Deputy Secretary~~
~~Sector Enablement and Support~~



Hon Hekia Parata
Minister of Education

13.5.14

Education Report: Update on Partnership Schools | Kura Hourua 2014 application process

Purpose of Report

1. This report provides you with:
 - an update on the Partnership Schools | Kura Hourua (Partnership School) 2014 application process
 - information on the seven applicants the Authorisation Board (Board) has selected to interview
 - information on the 11 applicants that the Board recommends do not progress to the interview stage.
2. It also seeks your agreement to decline the applicants not progressing through to the interview stage. If agreed, the Ministry will inform those applicants of this decision.

Application summary

3. Applications for setting up a Partnership School in 2015 closed on 11 March 2014, 19 applications were received.
4. The table below shows that the majority of applicants propose to establish a Partnership School in the Auckland region.

Location		No	No
North Auckland			1
Auckland			13
	Central Auckland	2	
	North Shore	2	
	South Auckland	6	
	West Auckland	3	
Hamilton			3
Wellington region			2
Total			19

5. Applicants propose to establish a Partnership School for the following year levels:

Year Level		No	No
Primary			7
	Year 1-6	4	
	Year 1-8	3	
Middle School			3
Secondary School			3
	Year 9-13	2	
	Year 11-13+	1	
Composite School			6
	Year 1-10	3	
	Year 1-13+	3	
Total		19	19

6. An overview of each application is attached as Appendix 1.
7. Nine applications were received from organisations that had submitted an application in the first application round in 2013 to open a Partnership School in 2014:
 - Davidic Centre
 - He Puna Marama Trust
 - Manukau Christian Community Trust
 - Ngā Kākano o Te Kaihanga Trust
 - Te Kōhao Health Limited
 - The Pacific Peoples Advancement Trust
 - Upper Valley Education Trust
 - Villa Education Trust
 - Whakawātea Kaporeihana.
8. Of these applicants, He Puna Marama and Villa Education Trust were successful in the first round and have submitted applications to open a second Partnership School for a different year level (He Puna Marama) or in a different location (Villa Education Trust).
9. In general, the quality of the applications reflects a greater understanding of the Partnership Schools requirements compared with the first round, and a number of the 2013 applicants who have submitted a further application have taken into account the feedback they received.
10. The Board has selected seven applicants to interview. The interviews are scheduled for 14 – 15 May 2014 in Auckland.
11. Following the interview process, and further due diligence, the Board will provide advice to support your decision-making about which applicants should proceed into the contract negotiation stage to establish a Partnership School in 2015.

Application evaluation

12. The Board, with the support of the Ministry, has been considering the applications in detail. The Ministry is undertaking an evaluation process in accordance with the requirements of whole of government procurement policies. The Board has undertaken its own analysis against agreed criteria, and the Ministry has provided the Board with information and analysis of the relative strengths and weaknesses of each application.

13. The following table sets out the weighted criteria that the Board and the Ministry have used:

Category	Information	Weight
Applicant Profile/Executive Summary	General Information about the Applicant and their partners, describing nature of business, commitments and established quality and related systems.	Risk Assessment
Purpose and Goals	Describes the Applicant's reasons for wanting to operate a school, and provides the distinctive purpose and the performance goals it proposes to achieve.	15%
Education Plan	Details around how the school will be structured, the learning experience students will have there and how they intend to evaluate the performance of both individual students and the school as a whole.	35%
Business Plan	Details of how the school will be managed, students recruited, accommodated and funded.	17.5%
Operational Plan	Details covering the applicant's proposed student policies and procedures, personnel and quality health and safety systems.	17.5%
Financial (as a subset of the Business Plan)	Details of the proposed 3-year budget and associated financial considerations.	15%
Agreement	Feedback from Applicants in relation to the draft agreement provided with or soon after release of RFA.	0%
Total		100%

14. The financial aspects of the applications have been evaluated separately.
15. The evaluation process, while based largely on quality and merit at this stage, has also taken into account the five preference factors you established (SOC Min (13) 24/4 refers). These factors will be further considered following the interviews.
16. Attached as Appendix 2 is a summary of the initial assessment of all 19 applications against the key criteria.
17. The Board and the Ministry's assessment of the applicants to be interviewed are largely aligned.
18. The interviews are an important part of the process and allow the Board to question each applicant on areas within their application that may require further clarification.
19. The applicants selected for interview by the Board, in alphabetical order, are:
- Auckland City Training School
 - Creators Collaborative Trust
 - He Puna Marama
 - Manukau Urban Māori Authority
 - Te Kōhao Health Limited
 - The Pacific Peoples Advancement Trust
 - Villa Education Trust.

20. A decision is yet to be made as to whether one applicant, Ngā Kākano o te Kaihanga Trust will progress to the interview stage. The Board is seeking further information from the applicant to support its decision making.
21. The Ministry will provide further advice about the status of the application from Ngā Kākano o te Kaihanga Trust once the Board has made a decision whether to progress this application.
22. At this stage in the application process, you may wish to advise the Board of any specific areas you may like it to explore with applicants during the interview process.

Applicants not selected for interview

23. Under section 158B of the Education Act 1989 you have the absolute discretion to refuse to approve a body to be a sponsor of a Partnership School.
24. The Board recommends that the applications to operate a Partnership School in 2015 from the following applicants do not proceed to interview. These applicants are:
 - Algoritmi Educational Trust
 - City Impact Church
 - Davidic Centre
 - Manukau Christian Community Trust
 - Pathways in Education
 - Pearl of the Islands Foundation
 - Rocket Community School Trust
 - The Corelli National School of the Arts
 - The Niu Pacific Information Trust Board
 - Upper Valley Education Trust
 - Whakawātea Kaporeihana.
25. The Board does not intend to interview these applicants as their applications did not meet the minimum requirements that were specified in the Request for Application.
26. If you agree, the Ministry will write to each of these 11 applicants informing them that their application has been unsuccessful.
27. We recommend advising the unsuccessful applicants at this point in the process so they do not continue to invest resources into their proposal which has not been successful.
28. This is an improvement in the process from the first application round where the Ministry did not inform unsuccessful applicants until after the interviews [METIS 795802]. This supports conducting an open and transparent procurement process as set out in the Government Rules of Sourcing.

Next steps

29. You will receive further advice by 30 May from the Board to support your decision-making about which applicants should proceed into the contract negotiation stage to establish a Partnership School in 2015.
30. You may decide to take your recommendations to Cabinet. If you do, the Ministry will then prepare a paper for you to take to Cabinet by the middle of June.

Partnership Schools | Kura Hourua

APPLICATION SUMMARY

1	Algoritmi Educational Trust.....	2
2	Auckland City Training School.....	2
3	City Impact Church.....	2
4	Creators Collaborative Trust.....	3
5	Davidic Centre.....	3
6	He Puna Marama.....	3
7	Manukau Christian Community Trust.....	4
8	Manukau Urban Māori Authority.....	4
9	Ngā Kākano o te Kaihanga Trust.....	4
10	Pathways in Education.....	5
11	Pearl of the Islands Foundation.....	5
12	Rocket Community School Trust.....	5
13	Te Kōhao Health Limited.....	6
14	The Corelli National School of the Arts.....	6
15	The Niu Pacific Information Trust Board.....	7
16	The Pacific Peoples Advancement Trust.....	7
17	Upper Valley Education Trust.....	7
18	Villa Education Trust.....	8
19	Whakawātea Kaporeihana.....	8

1 Algoritmi Educational Trust

Applicant	Algoritmi Educational Trust
School Name	Algoritmi Primary School
Year Level	Years 1- 6
Target Students	Students from low socio-economic backgrounds
Location	Hillsborough Road, Mt Roskill
Maximum Roll	100 in 2015 growing to 300 in 2019
Special Character	Faith Based - Muslim
Vision/Mission	To engage all learners as our priority learners through an enriched holistic education, ensuring their optimal achievement in an Islamic environment.
Curriculum	Interact Curriculum – aligned to the New Zealand Curriculum

2 Auckland City Training School

Applicant	Auckland City Training School
School Name	Equippers School
Year Level	Year 1-8
Target Students	Students from low socio-economic backgrounds Māori students Pasifika students
Location	13-15 Gladding Place, Manukau
Maximum Roll	50 in 2015 growing to 300 in 2019
Special Character	Faith Based – Christian
Vision/Mission	Creating Champions. The purpose of Equippers School is to equip children to become champions through creative education and caring relationships.
Curriculum	New Zealand Curriculum

3 City Impact Church

Applicant	City Impact Church
School Name	City Impact School
Year Level	Year 7-10
Target Students	Students from low socio-economic backgrounds
Location	385 Mount Wellington Highway, Mount Wellington, Auckland
Maximum Roll	30 in 2015 growing to 100 in 2019
Special Character	Faith Based - Christian
Vision/Mission	We desire to provide the opportunity for young people to grow in body, mind, and spirit in an environment that empowers students to be contributing members of society filled with character, skill and vision – students, and later graduates, who embody our Kura creed and serve in a variety of fields within society with passion and fulfilment.
Curriculum	Biblical curriculum – aligned to the New Zealand Curriculum

4 Creators Collaborative Trust

Applicant	Creators Collaborative Trust
School Name	EPIC Academy
Year Level	Year 1-10
Target Students	Students from low socio-economic backgrounds Māori students
Location	Rotokauri Wintec Campus, Avalon Drive, Hamilton (TBC)
Maximum Roll	75 in 2015 growing to 410 in 2019 and 560 in 2022
Special Character	Bicultural, whānau focused
Vision/Mission	To inspire greatness in students and whānau to achieve highly as transformative leaders in their community and in a global context.
Curriculum	Bicultural curriculum – aligned to the New Zealand Curriculum

5 Davidic Centre

Applicant	Davidic Centre
School Name	Northgate School
Year Level	Year 1-8
Target Students	Students from low socio-economic backgrounds Māori students Pasifika students
Location	Porirua Central
Maximum Roll	100 in 2015 growing to 160 in 2019
Special Character	Faith Based
Vision/Mission	To develop leaders who are well-educated citizens of knowledge, understanding, character and wisdom who will positively impact every sphere of society.
Curriculum	The Northgate curriculum model (Life of a Tree) with the New Zealand Curriculum

6 He Puna Marama Trust

Applicant	He Puna Marama Trust
School Name	Te Kāpehu Whetū
Year Level	Year 1-6
Target Students	Māori students
Location	78 Tarewa Road, Otaika, Whangerei
Maximum Roll	40 in 2015 growing to 100 in 2019
Special Character	Kaupapa Māori
Vision/Mission	Tu ki te marae....Tu ki te Ao (I can stand on the marae....I can stand in the world. Unlock the potential of our rangatahi while honouring the deeds of our tupuna
Curriculum	Te Marautanga o Aotearoa

7 Manukau Christian Community Trust

Applicant	Manukau Christian Community Trust
School Name	Community Christian School (Flat Bush)
Year Level	Year 1-6
Target Students	Students from low socio-economic backgrounds Māori students Pasifika students
Location	30 Hilltop Road, Donegal Park, Flat Bush
Maximum Roll	50 in 2015 growing to 150 in 2019
Special Character	Faith Based – Christian
Vision/Mission	MCCT is passionate about helping children, particularly those with a disadvantage, to reach their full potential through means of a sound education, a Christian world view and the strengthening and involvement of the children's community
Curriculum	New Zealand Curriculum

8 Manukau Urban Māori Authority

Applicant	Manukau Urban Māori Authority
School Name	Te Poutoko Manawa
Year Level	Year 1-8
Target Students	Students from low socio-economic backgrounds Māori students
Location	Nga Whare Waatea Marae, 31 Calthorpe Close, Mangere
Maximum Roll	60 in 2015 growing to 155 in 2019
Special Character	Kaupapa Māori
Vision/Mission	Through the provision of a culturally enriched, safe and whānau-centric learning environment, we will assist our learners and their whānau to develop a love of learning together. They will be eager and deeply engaged in their unique journeys of exploration and self discovery
Curriculum	Curriculum based on Kaupapa Māori and Steiner principals and aligned to the New Zealand Curriculum

9 Ngā Kākano o te Kaihanga Trust

Applicant	Ngā Kākano o te Kaihanga Trust
School Name	Ngā Kākano o te Kaihanga Kura Hourua
Year Level	Year 1-13+
Target Students	Māori students
Location	Waitakere
Maximum Roll	120 in 2015 growing to 240 in 2019
Special Character	Faith Based - Christian
Vision/Mission	Māori Excelling as Māori. For all students to reach their full God given potential, allowing them to excel and be successful as Māori; knowing who they are and where they belong.
Curriculum	The Accelerated Christian Education (ACE) Curriculum used as the delivery method in year 4 – 8 classes for English, Mathematics, and Science with all other subjects being delivered through the New Zealand Curriculum. For Years 1-3 and years 9-13 the New Zealand Curriculum will be used.

10 Pathways in Education

Applicant	Pathways in Education
School Name	Not provided
Year Level	Year 9-13+
Target Students	Students from low socio-economic backgrounds Pasifika students
Location	69B Portage Road, Otahuhu, Auckland Manukau City
Maximum Roll	250 in 2015 growing to 500 in 2019
Special Character	Pasifika and trades focus
Vision/Mission	Develop successful Pasifika youth who are proud of their heritage, leaders in the community, and who are academically and technically proficient. Pathways will do this by following its mantra of "Empowering Minds by Inspiring Hearts" and by living the four cores values of "Mutual Trust, Mutual Respect, Compassion, and Integrity".
Curriculum	New Zealand Curriculum

11 Pearl of the Islands Foundation

Applicant	Pearl of the Islands Foundation
School Name	Fount College
Year Level	Year 1-10
Target Students	Students from low socio-economic backgrounds Pasifika students
Location	Owairaka, Auckland (preferred location)
Maximum Roll	65 in 2015 growing to 281 in 2019
Special Character	Focus on science, technology, environmental education and mathematics (STEEM)
Vision/Mission	To establish an educational environment which will provide opportunities for the holistic development of the students to enable them to become self-confident, collaborative, lifelong learners, whilst being connected and actively involved within their community.
Curriculum	New Zealand Curriculum

12 Rocket Community School Trust

Applicant	Rocket Mechanics Developments Limited on behalf of Rocket Community School Trust (in formation)
School Name	Rocket Community School
Year Level	Year 1-13+
Location	Students from low socio-economic backgrounds Learners with special education needs
Vision	Silverdale, Auckland
Maximum Roll	70 in 2015 growing to 345 in 2019
Special Character	Relational and family based model
Vision/Mission	Loving friendship, family relationship; where everyone belongs
Curriculum	New Zealand Curriculum

13 Te Kōhao Health Limited

Applicant	Te Kōhao Health Limited
School Name	Nga Manukura
Year Level	Year 1-6
Target Students	Students from low socio-economic backgrounds Māori students
Location	60 Tennyson Road, Hamilton
Maximum Roll	60 in 2015 growing to 100 in 2019
Special Character	Kaupapa Māori
Vision/Mission	Kia whakarewa te ihi, te wehi te wana o te tamaiti ki, tea o. To provide a high quality bilingual kura in Hamilton city which inspires a thirst for learning through the power of te reo me ona tikanga and the natural environment. High expectations and quality teaching, plus inspirational, positive and fun experience, will ensure our tamariki reach their full leadership potential.
Curriculum	New Zealand Curriculum

14 The Corelli National School of the Arts

Applicant	The Corelli National School of the Arts
School Name	The Corelli National School of the Arts - Auckland
Year Level	Year 1-13+, International
Target Students	Not Stated
Location	50 Anzac Rd, Browns Bay, North Shore, Auckland
Maximum Roll	336 in 2015 growing to 360 in 2016
Special Character	The Arts focus
Vision/Mission	The Corelli national school of the Arts will be dedicated to delivering an art-induced academic curriculum that incorporates inspiration into the everyday working and learning environment. Its intent is to foster the creative talents and celebrate the individuality of every child, regardless of ethnicity or socio-economic status, which in turn builds confidence; the key to successful learning.
Curriculum	Kindergarten – Te Whariki Years 1-13 - Combination of the New Zealand Curriculum, Cambridge Primary Programme plus specialist curricula such as Associated Board of the Royal Schools of Music (ABRSM), Trinity College, Royal Academy of Dance (RAD) and New Zealand Academy of Modern Dance (NZAMD)

15 The Niu Pacific Information Trust Board

Applicant	The Niu Pacific Information Trust Board
School Name	Ao Malama (Aoga Samoa Aotearoa)
Year Level	Year 1-10
Target Students	Pasifika students (Samoan students primarily)
Location	Weymouth, Manurewa, South Auckland
Maximum Roll	60 in 2015 growing to 242 in 2019
Special Character	Based on traditional Samoan and NZ values, Bi-literacy and bilingualism
Vision/Mission	To raise and model achievement with every student in mind. We envision a successful enterprise in future school partnerships in which new models of school management will excel and provide for the needs of our target population. We see ourselves as playing a part in its creation, development, management, provision and achievement, to the satisfaction of our students and parents.
Curriculum	New Zealand Curriculum, supported by Taiala mo le Gagana Samoa and Te Whariki Matauranga

16 The Pacific Peoples Advancement Trust

Applicant	The Pacific Peoples Advancement Trust
School Name	Pacific Community School
Year Level	Year 11-13+
Target Students	Students from low socio-economic backgrounds Pasifika students
Location	The Village, 26 Racecourse Parade, Avondale, West Auckland
Maximum Roll	100 in 2015 growing to 250 in 2017
Special Character	Pasifika cultural context and approaches
Vision/Mission	Enriched, vibrant, dynamic and successful Pasifika youth secure and confident in their educational pathway, identities, languages and cultures
Curriculum	Pasifika Community School curriculum aligned to the New Zealand Curriculum

17 Upper Valley Education Trust

Applicant	Upper Valley Education Trust
School Name	Upper Valley Middle School
Year Level	Year 7-10
Target Students	Students from low socio-economic backgrounds Māori students Pasifika students Students with special education needs
Location	16-22 Lane Street, Upper Hutt
Maximum Roll	70 in 2015 growing to 120 in 2019
Vision/Mission	Upper Valley Middle School will be a rich and vibrant hub for learning and for growth; a place where the community meets and collaborates, focused on developing their youth as individuals secure in the knowledge of who they are willing and able to take their place in society.
Special Character	Applied Christian values
Curriculum	New Zealand Curriculum

18 Villa Education Trust

Applicant	Villa Education Trust
School Name	West Auckland Middle School
Year Level	Year 7-10
Target Students	Students from low socio-economic backgrounds Māori students Pasifika students Students with special education needs
Location	West Auckland
Maximum Roll	210 in 2015 growing to 240 in 2016
Special Character	Christian values
Vision/Mission	Through effective teaching, quality facilities, an optimal day structure, and an integrated curriculum – allowing young people to develop and learn so as to give them the base for excellence in all spheres of life.
Curriculum	New Zealand Curriculum

19 Whakawātea Kaporeihana

Applicant	Whakawātea Kaporeihana
School Name	Te Kura Amorangi o Whakawātea
Year Level	Year 9-13+, International
Target Students	Students from low socio-economic backgrounds Māori students
Location	Hamilton City
Maximum Roll	30 in 2015 growing to 190 in 2019
Special Character	Kaupapa Māori
Vision/Mission	<p>"Ko te tamaiti te pūtake o ngā mea katoa. Kei a rātou kē, te mana, te rangatiratanga, me ngā taonga katoa". The child is at the heart of everything. They come with everything they need to be successful.</p> <p>The needs of the student shall be the first and major consideration, powerfully enabling them to achieve success as world class citizens by facilitating their limitless potential and the magic of who or what they might be destined to be.</p>
Curriculum	New Zealand Curriculum and Te Marautanga o Aotearoa

Appendix 2

Initial assessment of applications against the key criteria

The following table sets out the key findings of the main assessment process. Details of the full assessment will be provided in the final recommendation report by 30 May 2014.

Applicant	Comment	Interview
Algoritimi Educational Trust	<p>The proposal aims to provide education to Muslim students. It is generally well presented to a reasonably high standard throughout.</p> <p>While there were concerns about the inexperience of the sponsor, the primary problem with the proposal is that it does not meet the requirement to focus on the Government's priority students.</p>	No
Auckland City Training School	<p>The applicant proposes to provide a faith based primary school targeting Māori and Pasifika students from low socio economic backgrounds.</p> <p>A well presented application overall, with a clear focus on the needs of priority learners.</p>	Yes
City Impact Church	<p>The proposal seeks to provide a faith based middle school option for students from low socio economic backgrounds.</p> <p>The application did not demonstrate a clear understanding of, and focus on, priority learners; and it was not clear whether the proposed approach would support improved outcomes for these students.</p>	No
Creators Collaborative Trust	<p>A strong application overall, with a clear focus on the needs of Maori students in Hamilton.</p> <p>The application established a clear point of difference in its approach to teaching and learning, and presented well-evidenced plans to support the efficacy of the proposed approach.</p>	Yes
Davidic Centre	<p>The application did not present a clear and compelling rationale for the establishment of this school in the area, and a clear understanding of priority learners was not presented.</p>	No
He Puna Marama Trust	<p>A generally strong application with the key strength of this proposal in providing a bridge between the organisation's ECE provision and the existing Partnership Kura, as well as the track record of the sponsoring organisation.</p>	Yes
Manukau Christian Charitable Trust	<p>The proposal did not focus clearly on the needs of priority learners and how improved outcomes would be supported or provide a compelling case of the need for a new school in the proposed location.</p>	No
Manukau Urban Māori Authority	<p>A good application overall highly-focused on achieving positive outcomes for Māori.</p> <p>Sections of the application were not always supported by clear evidence, however otherwise presented a clear and</p>	Yes

Applicant	Comment	Interview
	compelling rationale for a school of this nature and a reasonably well considered plan to achieve this.	
Ngā Kākano o te Kaihanga Trust	<p>The application maintains a strong focus on supporting the wellbeing of students and providing a safe environment in which they can achieve.</p> <p>However, the application does not clearly make a compelling, evidence-driven case for the establishment of a Partnership School of this nature in West Auckland.</p>	Maybe
Pathways in Education - NZ Charitable Trust	<p>The proposed philosophy is not considered compelling and the Applicant has not established a compelling rationale for opening this school.</p> <p>The uniqueness is not clearly communicated and they have not provided evidence based arguments for providing improved outcomes or addressing the needs of the priority groups.</p>	No
Pearl of the Islands Foundation	The application was lacking in detail. High level information provided but the applicant did not evidence in a clear and concise manner and create a direct, focused and compelling rationale for the provision of their proposed school	No
Rocket Community School Trust	The application was not well-presented and many sections lacked detail and evidence to support the statements being made and where they had provided evidence did not address the criteria and did not have clear plans for implementation	No
Te Kōhao Health Limited	A strong application overall that made a clear and compelling case for the establishment of a Partnership School to meet an identified local need and gap in provision.	Yes
The Corelli National School of the Arts	<p>Good idea with significant potential, producing high results in performing arts and design, with academic results that suggest Māori and Pasifika students attending this school could achieve academically.</p> <p>However the application has not been able to demonstrate a clear understanding of working with the priority groups or their likely student cohort and their educational needs.</p>	No
The Niu Pacific Information Trust Board	A reasonably strong education plan was presented but did not deliver in the other categories. The rationale for the school is based around connecting students with their native language to create educational success, however evidence is not presented to support their case.	No
The Pacific Peoples Advancement Trust	<p>The Application was generally well presented with most sections completed. The business plan and the operations plan were assessed as being under developed with some of the questions not clearly answered.</p> <p>The applicant has however made a case based on a growing Pasifika population in the area for a vocationally focused school targeting at-risk students and supporting them with mentoring to determine educational pathways</p>	Yes

Applicant	Comment	Interview
	for each student	
Upper Valley Education Trust	<p>The application was generally complete to a moderate standard with a number of questions left unanswered.</p> <p>The application did not make a clear and compelling rationale for establishing a Partnership school based on the indentified community need and established local context.</p>	No
Villa Education Trust	<p>Whilst the proposal does not make a highly compelling argument to why this school is required in the proposed community, it presents a number of contributing innovations in a holistic setting that warrants the further attention of the Board.</p>	Yes
Whakawātea Kaporeihana	<p>Whilst the application had a clear focus on the needs of Māori from low socio-economic backgrounds, it did not explain how the school would meet these needs and did not make a clear and compelling case for this particular new school in their community.</p>	No