

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL : DESTINY SCHOOL**

**Proposed Sponsor: Destiny School Trust**

**School Type** Composite

**Proposed location** 25 Druces Rd, Wiri, Manukau City

**Year levels in first year of operation** 1 - 13

**Year levels at full enrolment** 15

SUMMARY	Meets	Approaches	Below
<b>STATEMENT OF PURPOSE AND GOALS</b>			
<b>EDUCATIONAL PLAN</b>			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
<b>OPERATIONS PLAN</b>			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
<b>BUSINESS PLANNING</b>			

## STATEMENT OF PURPOSE AND GOALS

### Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Points	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<p>A comprehensive, well developed statement of purpose which gives a clear sense of the guiding principles behind the proposal.</p> <p>Emphasis on working with Māori and Pasifika students and their families.</p>	
<b>Area for Development</b>	<p>What does the proposal add to current provision other than more numbers in the school?</p>	

## EDUCATIONAL PLAN

### Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Describes the community in general terms as with the educational needs of the students.</i>	
<b>Area for Development</b>	<i>Could provide a clearer analysis of need – for example statistics on their current students at intake are general and do not explain the educational need that will be addressed. The key challenge to learning that the proposed student population may face is identified as the fees barrier.</i>	

RELEASED UNDER THE OFFICIAL INFORMATION ACT

**Learning Environment, Teaching and Curriculum**

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Describes the general curriculum base assessment tools etc. Focus on Cambridge International Curriculum.</i>	
<b>Area for Development</b>	<i>Unclear on whether their introduction of NCEA in 2013 because of the cost of remaining exclusively Cambridge will continue if they become a PSKH. Could include some information on pathways, subject offer, supported transitions to employment/university.</i>	

**Community and External Engagement**

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Strong profile in the school community.</i>	
<b>Area for Development</b>	<i>What access exists for priority group students from outside the Church? Unclear as to whether the school meets the requirement for open access to the school.</i>	

## OPERATIONAL PLAN

### Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Sponsorship team has experience and breadth of expertise.</i>	
<b>Area for Development</b>	N/A	

### Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	N/A	
<b>Area for Development</b>	<i>Information on staffing not included</i>	

**Proposed Enrolment**

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

<b>Meets</b>	<b>Approaches</b>	
<b>Feedback for proposer</b>		
<b>Strengths</b>	N/A	
<b>Area for Development</b>	Table shows figures for 2014 only. Emphasises potential for growth if fees are not a factor.	

**Proposed Facilities**

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	Purpose built facilities within Destiny Church compound.	
<b>Area for Development</b>	The location of the facilities may pose barriers to learners from outside of the Church.	

**BUSINESS PLANNING**

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	Strong governance board with access to the financial expertise of the Church fundraising organisation.	
<b>Area for Development</b>	Community networks to be developed in Manukau following shift from Mt Wellington.	