

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: NA KORO NI VULI
Proposed Sponsor: G-Me Mentoring Foundation Trust

School Type Senior secondary

Proposed location South Auckland

Year levels in first year of operation Year 11

Year levels at full enrolment Year 11 - 13

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant, and time bound.

Meets	Approaches	Below
Feedback for proposer		
Strengths	Stated focus on Pasifika and Māori students who are not engaging with mainstream education.	
Area for Development	Mission and vision is that of the parent organisation. How will this vary for the school? In full application it would need to be clear how the school would be different to the current programmes operated by C-Me. They would need to provide assurance that the PSKH funding would not be used to fund existing programme supporting students already in existing schools.	

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Current engagement with the proposer indicates they have a clear understanding of the target population and community, its needs and challenges.</i>	
Area for Development	<i>What areas would students be drawn from? More clarification of educational needs is required.</i>	

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>High level overview</i>	
Area for Development	<i>Needs to develop assessment strategies. How does the proposed programme relate to NCEA and/or trades qualifications? Progression beyond PSKH to further training and employment? What would the eventual Year 9 and 10 programme look like? Vocational pathways?</i>	

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Existing strong links with the community and businesses.</i>	
Area for Development	<i>N/A</i>	

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Are able to build on existing personnel and structures.</i>	
Area for Development	N/A	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>The chart provided, links the proposed school into the wider organisation, but does not show specific school staffing.</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Numbers and growth are logical and sustainable.</i>	
Area for Development	N/A	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Facilities identified and partner organisation (MIT) for delivery of practical components.</i>	
Area for Development	<i>Clarification will be needed of what will be delivered at the PBT building and how increasing number of students will be accommodated over time.</i>	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Existing organisation has necessary personnel and structure to support the school. Developing out of an existing programme means that the organisation already has a range of business and industry links.</i>	
Area for Development	N/A	