

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL:** Blue Light Canterbury

**Proposed Sponsor:** Blue Light Canterbury Youth Development Programme Trust

**School:** Secondary  
**Proposed location:** Christchurch East  
**Year levels in first year of operation:** Y7  
**Year levels at full enrolment:** Y7-13

SUMMARY	Meets	Approaches	Below
<b>STATEMENT OF PURPOSE AND GOALS</b>			
<b>EDUCATIONAL PLAN</b>			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
<b>OPERATIONS PLAN</b>			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
<b>BUSINESS PLANNING</b>			

**STATEMENT OF PURPOSE AND GOALS**

**Purpose and Goals**

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Aspirational purpose and goals evident.</i>	
<b>Area for Development</b>	<i>Needs further detail and insight into the needs of the community and individual students.</i>	

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**Proposed Student Population and Educational Need**

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>A strong analysis of the pupil population.</i>	
<b>Area for Development</b>	<i>Use of evidential data to underpin claims.</i>	

**Learning Environment, Teaching and Curriculum**

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Demonstrates an environment in which high-quality outcomes are sought and achieved.</i>	
<b>Area for Development</b>	<i>Provide more information about the school's unique approach to teaching and learning and curriculum delivery.</i>	

## Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches
<b>Feedback for proposer</b>	
<b>Strengths</b>	<i>Shows an awareness of the types of engagement necessary, although discussions with the community have not started</i>
<b>Area for Development</b>	<i>A clear timeline of potential engagement and future plans is necessary and would avoid acting prematurely.</i>

## OPERATIONAL PLAN

## Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>A strong governing body with diverse skills and experience is proposed.</i>	
<b>Area for Development</b>		

### Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Feedback for proposer	Approaches	Below
<b>Strengths</b>	<i>Strong, sensible staffing profile is presented.</i>	
<b>Area for Development</b>		

### Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Feedback for proposer	Approaches	Below
<b>Strengths</b>	<i>Cohort progression is clear and the school builds up in a sensible and sustainable manner.</i>	
<b>Area for Development</b>	<i>Attrition rates at Y12 and Y13 transition appear high. This would benefit from explanation into pathways for students.</i>	

### Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Feedback for proposer	Approaches	Below
<b>Strengths</b>	<i>Appropriate facilities have been identified and clearly reflect the learning environment.</i>	
<b>Area for Development</b>	<i>There is little clarity about potential funding sources for additional facilities. If there are any external funding sources available, this should be included here.</i>	

**BUSINESS PLANNING**

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>A strong knowledge of financial systems and reporting structures.</i>	
<b>Area for Development</b>	<p><i>Partnerships with external organisations could be included here, along with an explanation about how these will add value to the school's operation.</i></p> <p><i>Additionally, further detail is required about funding for the AE element of the school. Is there CYF funding available that could contribute to the school?</i></p>	

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