




## BRIEFING NOTE: Progress on Partnership Schools Round 4 application process

<b>Date:</b>	4 October 2016	<b>Priority:</b>	Medium,
<b>To:</b>	Parliamentary Under-Secretary to the Minister of Education	<b>Copy to:</b>	Minister of Education
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1027560
<b>Approved by:</b>	Karl Le Quesne	<b>DDI:</b>	 s 9(2)(a) OIA

### Purpose

1. This briefing note provides an update on progress on the Partnership School|Kura Hourua Round 4 Expression of Interest process previously approved by the Minister of Education (METIS 1004726).

### Background

2. The Expression of Interest (EOI) period for Round 4 Partnership Schools closed on 8 September 2016 with thirteen expressions of interest received.
3. Following an evaluation process, the Partnership Schools Authorisation Board (the Board) resolved to shortlist eight EOI respondents. These respondents will be invited to submit an application to open a partnership school in 2018. Appendix 1 contains a summary of the shortlisted and unsuccessful respondents.
4. The procurement evaluation process followed standard all-of-government procurement practice.

### Next Steps

5. Respondents will be informed of the outcome of the evaluation process during the week of 3 October 2016. All respondents (both shortlisted and unsuccessful applicants) will be provided with feedback on their application in the week beginning 17 October 2016. All applicants will be provided with contact information for E Tipu e Rea to enable them to seek support for either this application process or future application rounds.
6. The Request for Application (RFA) will be issued during the week of 10 October 2016, after respondents have been informed of the outcome of the EOI process. The closing date of the RFA will be in the first week of November.
7. We are currently on track for the Round 4 procurement timeline. The Board, supported by Ministry officials, will complete the evaluation of the applications by 20 December, with a Cabinet paper scheduled in February 2017 to indicate the preferred applicants for negotiations.
8. The Chair of the Board was consulted on the content of this briefing note.

Appendix 1: Partnership Schools Expression of Interest – List of Shortlisted and Unsuccessful Applicants

Shortlisted applicants to be invited to respond to full application process

	Year Groups	Location	Priority Groups	Expected Opening Roll	Proposed Maximum Roll	Curriculum	Indicative Special Character from EOI Response
	Year 1-8	Auckland	Special Needs	50	150	NZ curriculum;	
	s 9(2)(b)(ii) OIA	s 9(2)(b)(ii) OIA					s 9(2)(b)(ii) OIA
	2 to 8 year olds	Auckland	Māori (30%) Pasifika (30%) Low socio economic (30%) Special Needs (10%)	80 (40 in each of 2 sites)	240 (120 in each of 2 sites)	Te Whariki (ECE) NZ curriculum (5-8 year olds) STEM via Montessori-based approach	Transition children for Māori, Pasifika, low income and disadvantaged backgrounds into middle and senior education
Blue Light Ventures Inc	Males Years 11-13 (residential/boarding)	Taupo	Māori (75%) Pasifika (15%) Low socio economic (85%) Special Needs (5%)	30 year 11s	90 (years 11-13)	NZ curriculum	Residential college for students most at risk of failing with an adventure base/outdoor activities to the education
	Years 9 – 13	West and Central Auckland	Māori (10%) Pasifika (90%) Low socio economic (80%) Special Needs (20%)	80	300	NZ curriculum	
	Years 7-13	Gisborne	Māori (95%) Pasifika (5%) Low socio economic (85%) Special Needs (10%)	30	75	Te Marautanga o Aotearoa (NZ curriculum)	Empowering iwi through responsive learning
Te Taumatao Ngati Whakaue Iho Ake Trust (Te Taumata)	Years 0-10	Rotorua	Māori (90%) Low socio economic (10%)	40	160	An iwi localised curriculum	Strengthen and empower whanau
	Years 11,12,13	Christchurch	Māori (50%) Pasifika (10%) Low socio economic (15%)	105	210-350	NZ curriculum	
	Years 11, 12 and 13	Waitakere	Pasifika (100%) Low socio economic (100%)	50	150	NZ curriculum	

s 9(2)(b)(ii) OIA

Unsuccessful Applicants

	Year Groups	Location	Priority Groups	Expected Opening Roll	Proposed Maximum Roll	Curriculum	Indicative Special Character from EOI Response
	Year 7-13	<div>s 9(2)(b)(ii) OIA</div>	Māori (50%) Pasifika (2%) Low socio economic (35%) Special Needs (10%)	60	150	NZ curriculum	<div>s 9(2)(b)(ii) OIA</div>
	Years 9 – 13	Manukau <div>s 9(2)(b)(ii) OIA</div>	Māori (40%) Pasifika (60%) Low socio economic (100%) Special Needs (variable)	80 40 in each of Year 9 and 10	200 in 2021	NZ curriculum STEM based focus delivered using a Whanau Ora service delivery framework	NZ curriculum with focus on STEM with use of role model and a Whanau Ora educational delivery framework
	4 to 10 year olds	<div></div> Whangarei	Māori (85%) Pasifika (15%) Low socio economic (50%) Special Needs (20%)	60	200	Te Whariki curriculum	School of excellence committed to holistic education which affirms Māori identity and Christian values
	Years 7-13	<div>s 9(2)(b)(ii) OIA</div> Northland	Māori (45-50%) Low socio economic (40%) Special Needs (10-30%)	96	240	NZ curriculum	Learners as people first, using an interdisciplinary approach
	Years 9-13	<div></div> Northland	Māori (97%) Pasifika (3%) Low socio economic (100%) Special Needs (5%)	45	225	<div></div> will create and use its own curriculum <div>s 9(2)(b)(ii) OIA</div>	Transform the community by equipping future Māori leaders

\* Note:  are deemed unsuccessful as the Board were unable to complete their assessment of their applications. The applicant did not respond to clarification questions; and reasonable attempts by two Ministry officials to contact them during the process have been unsuccessful.

**We get the job done** Ka oti i a mātou ngā mahi  
**We are respectful, we listen, we learn** He rōpū manaaki, he rōpū whakarongo, he rōpū ako mātou  
**We back ourselves and others to win** Ka manawanui ki a mātou me ētahi ake kia wikitoria  
**We work together for maximum impact** Ka mahi ngātahi mō te tukinga nui tonu  
**Great results are our bottom line** Ko ngā huanga tino pai ā mātou whāinga mutunga

~~~~~