

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL : WHAKAORORI COMMUNITY SCHOOL
Proposed Sponsor: Aotearoa Youth Initiative Trust

School Secondary
Proposed location Masterton
Year levels in first year of operation Years 9-12
Year levels at full enrolment Years 9-13

SUMMARY	Needs	Approaches	Enrol
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches Below
Feedback for proposer	
Strengths	<i>Proposal has a clear focus on the most at risk students.</i>
Area for Development	<i>Goals are high level objectives. More specific, measureable goals will need to be drawn from these in the full RFP especially with a focus on contracts and accountability. These will need to focus on improvement and gain.</i>

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EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Maori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Includes some demographic data to support their plan. A stronger link could be drawn between stand down and suspensions and the small number of AE places in the Wairarapa. Identifies some significant challenges to learning.</i>	
Area for Development	<i>Educational needs are general and would benefit from more development.</i>	

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

What	Approaches	Below
Feedback for proposer		
Strengths	<i>The proposal lays out clear teaching practices and explains how these will support learning and skills development. Clearly stated intention to use data to evaluate process and achievement and to review curriculum.</i>	
Area for Development	<i>Could be more explicit in how their approach will increase engagement by Māori students.</i>	

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Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Metric	Approaches	Below
Feedback for proposer		
Strengths	<i>Have already identified a potential population base in the numbers of students exiting education in the Wairarapa. Confirmed through online survey. Have a base plan for gaining parental support and student enrolments. Clear on how reporting and communication to parents will occur.</i>	
Area for Development	<i>Critical issue will be getting initial buy in from disengaged and alienated youth.</i>	

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OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	To be finalised	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	Clear outline of staffing structure and criteria for each position type.	
Area for Development	N/A	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	Not given other than reference in staffing chart.	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Have identified a potential site with buildings and would buy if able to secure a loan.</i>	
Area for Development	<i>Ensuring that the former school buildings are actually for sale. Servicing of loan would presumably be factored into financial plan for full RFP</i>	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Under development</i>	

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