

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL : 180 DEGREES TRUST SCHOOL
Proposed Sponsor: 180 Degrees Trust

School Secondary
Proposed location Christchurch
Year levels in first year of operation Years 9 - 13
Year levels at full enrolment Years 9 - 13

SUMMARY	Met	Approaching	Not Met
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Has a clear intention of serve the needs of specific groups including those who fall outside the usual Alternative Ed age range. Intends to address the needs of those at the margins.</i>	
Area for Development	<i>The emphasis on individual outcomes and value added is totally logical and appropriate. However consideration does need to be given to how the school will report this in terms of performance goals to meet contract requirements. What are the high quality outcomes for these students?</i>	

Noted below (Leadership and Governance) that there is a lack of clarity around the existing programmes and the relationship to the PSKH. Are they continuing or being rolled into the PSKH?

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Clearly understands the needs of the target group based on current experience. Identifies learning needs and a range of other barriers to learning.</i>	
Area for Development	<i>It would be useful to have been provided with some sort of information about the ethnicity of current student base and how this reflects the wider region.</i> <i>What are the current study options, attainment levels of students?</i> <i>There tends to be an absence of Māori and Pasifika from the document as identified groups. Greater emphasis is required on the students' learning needs.</i>	

Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<p><i>Based on the New Zealand Curriculum with NCEA as the key qualification but aware of the need to access other qualifications and experiences.</i></p> <p><i>Emphasis on individualisation and flexibility.</i></p> <p><i>Based on current practice and gives examples of current successes</i></p>	
Area for Development	<p><i>What is the pedagogical approach to teaching and learning?</i></p> <p><i>How will qualifications other than NCEA be provided?</i></p>	

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Have identified a clear need for a different approach based on evidence of their current inability to meet need. Strategy for further engagement described. Two significant business partnerships are being developed.</i>	
Area for Development	<i>More detail about relationship with CYFs, NZ Police etc and how this would operate.</i>	

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Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Biographies describe a group with a wide range of expertise and experience.</i>	
Area for Development	<p><i>It isn't clear as to whether or not the 180 Degree Trust intends to operate the PSKH in addition to the HCCM and 180AE programmes or whether it intends to merge them into one programme. If they are continuing programmes there would need to be clarity around separation of function and funding.</i></p> <p><i>How will the differentiation between governance and management be established and maintained?</i></p>	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Low student to teacher ratio to reflect the demands of the proposed population. In the 'Proposed Facilities' section outline of expectations of teacher qualifications, experiences and professional development is provided.</i>	
Area for Development	<i>If this is to replace the current AE Programme it will depend on how AE funding compares with that finally allocated to PSKH. Does The Head Teacher (Principal?) have a full teaching role – or how much will it be?</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Weak	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Progression at the end of Year 12 unclear. Is the intention for students to move back into mainstream school or other education and/ or employment?</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Weak	Approaches	Below
Feedback for proposer		
Strengths	<i>Already established with possibility of expansion.</i>	
Area for Development	N/A	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Weak	Approaches	Below
Feedback for proposer		
Strengths	<i>Have existing resources and expertise in financial management and funding. Identified potential partnerships which can support their programmes.</i>	
Area for Development	N/A	