Appendix 2: The future state of learning support

Benefits for learner

- Improved education outcomes for learners
- A Lead Practitioner who acts as the single point of contact overseeing service
- One person knowing the whole story for every learner requiring support
- Whole of family approach, including siblings
- Strong focus on education as a protective factor
- Integrated and well designed support, both in the classroom and outside of school



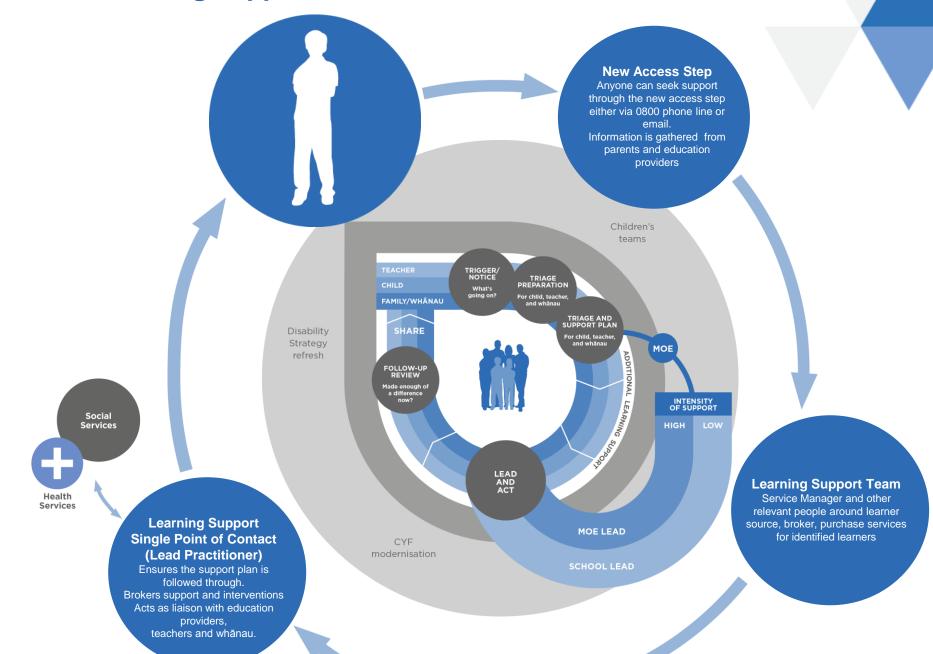
Benefits for families

- Improved education outcomes for their children
- Champion available to promote their needs
- Will have one point of contact for any issues providing more coherent, integrated and targeted support



Benefits for Education Providers

- Adds local solutions / projects
- Works with Lead Practitioners
- Ability to up skill providers & teachers
- Takes outcome information from Lead Practitioner to better understand actual demand
- Uses outcome information to inform local need and priorities going forward



Learning Support Single Point of Contact

The first point of contact for Education providers, Families/Whānau and specialist providers.

The Lead Practitioner will be responsible for:

- Evolution of learning support plan, including resources and goals
- •Contact point for education providers, families/whānau, specialist providers, any external resources involved
- •Be a champion for the child and family
- Collate outcome information

Once support has been allocated and support plans created, the Lead Practitioner becomes the single point of contact for education providers & whānau. For learners who are in care, the Lead Practitioner will be the single point of contact for all agencies.

Learning Support Team

The Learning Support Team will be led by a Service Manager, and supported by other relevant people to provide triage by:

- Identifying individual needs
- Providing information and support needed by families
- Mobilising resources
- Creating a learning support plan
- •Allocating a Lead Practitioner as single point of contact
- •Working with Education

Providers/CoLs to use outcome information to understand actual and forecasted demand