

Education Report: Education Summit Programme, Auckland 12-13 May

To:	Hon Chris Hipkins, Minister of Education		
Date:	10 May 2018	Priority:	Medium
Security Level:	In Confidence	METIS No:	1124779
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Messaging seen by Communications team:	No	Round Robin:	No

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Purpose of Report

The purpose of this paper to provide an update on the programme of events at the Education Summit in Auckland this weekend, and asks for your Office to forward the attached briefings to the Prime Minister and to Hon Peeni Henare who will be attending the Education Summit. Similar briefings are also being provided to Hon Tracey Martin and Hon Jenny Salesa.

Summary

- 1 The programme of events for the Education Summit in Auckland maintains the same format and is very similar to the Christchurch event.
- 2 An overview of the two day programme is provided in Annex 1 but please note that minor changes may occur prior to or on the day of the event.
- 3 Throughout the weekend there will be available three private rooms for bilateral engagements with stakeholders. Unlike in Christchurch where there were four meeting rooms, one for each Minister, the venue in Auckland does not have private rooms available. There will be three meeting rooms across the road (a map is in Annex 2) that Ministers can share for their engagements. Annex 2 also provides a schedule of Summit activities requiring your presence and the time that is available for engagements with stakeholders.
- 4 Annexes 3 and 4 provide an updated list of speakers and statistics on participants' attendance and the online survey.
- 5 In Annex 5 we provide a list of key messages about the next steps following the event.
- 6 The Prime Minister and Hon Peeni Henare will be attending the Education Summit and the Briefing Notes that are attached can be forwarded to their Offices.



Recommended Actions

The Ministry of Education recommends you:

- a. **note** the programme and timetable for the Education Summit on 12 and 13 May 2018 in Auckland and the planned activities and engagements for the two days (Annex 1).

Noted

- b. **note** three private rooms will be available for bilateral engagements with stakeholders and the schedule in Annex 2 lists the summit activities requiring your presence and the time that is available for engagements with stakeholders.

Noted

- c. **note** the updated list of speakers and the latest statistics on participants' attendance and online surveys are in Annexes 3 and 4.

Noted

- d. **note** the list of key messages about the next steps in Annex 5.

Noted

- e. **note** that the Prime Minister, Hon Peeni Henare, Hon Tracey Martin and Hon Jenny Salesa will be attending the Education Summit in Auckland this weekend.

Noted

- f. **agree** to forward the attached Briefing Note to the Prime Minister's Office.

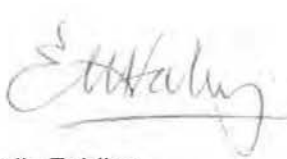
Agree / Disagree

- g. **agree** to forward the attached Briefing Note to Hon Peeni Henare's Office.


Agree / Disagree

- h. **Proactively release/Not release**

Release/Not release


Emily Fabling
Deputy Secretary
Strategy, Planning and Governance

10/05/2018


Hon Chris Hipkins
Minister of Education

12/5/18

Background

1. The National Education Conversation | Kōrero Mātauranga brings together New Zealanders to engage on the future they want for learning in New Zealand and to lay the foundation for a vision for future generations. The first Education Summit was held in Christchurch on 5/6 May with over 740 participants. The Education Summit in Auckland is on 12/13 May and has a similar number of participants expected.

Programme

2. The Auckland Education Summit will follow the same format and will have a similar programme to the Christchurch Education Summit. The updated programme is in Annex 1 and may be adjusted slightly prior to or on the day. We will inform you if this occurs.

Bilateral engagements

3. Three private rooms will be available for Ministers' bilateral engagements with stakeholders. The schedule in Annex 2 lists the summit activities requiring your presence and the time that is available for engagements with stakeholders. We also included a map with the location of the meeting rooms.
4. If you require it, the Ministry of Education can assist with the planning of the bilateral engagements that you would like to have during the two days.
5. Ngāti Whātua ki Ōrakei is our mana whenua host for the Auckland summit event. The Chief Executive of Whai Maia (the social development organisation of the iwi) CE Rangimarie Hunia has requested a meeting with you on Saturday. Rangimarie is involved in the powhiri and is a speaker on round one of the summit. We will work to confirm a 30 minute time for you to meet with Rangimarie, one trustee and one staff member from Whai Maia.

Speakers

6. The near final list of speakers is included in Annex 3.

Education Conversation Statistics

7. The updated Education Conversation Statistics that include the attendance numbers and responses to the online survey is in Annex 4.

Next steps - key messages

8. In Annex 5 we provide you and other attending Ministers the key messages for the next steps following the event.

Briefings for the Prime Minister and Hon Peeni Henare

9. Attached are the Briefing Notes for the Prime Minister and Hon Peeni Henare who will be attending the Auckland Education Summit. If you agree, we will liaise with your Office to forward these Briefings to their respective Offices.

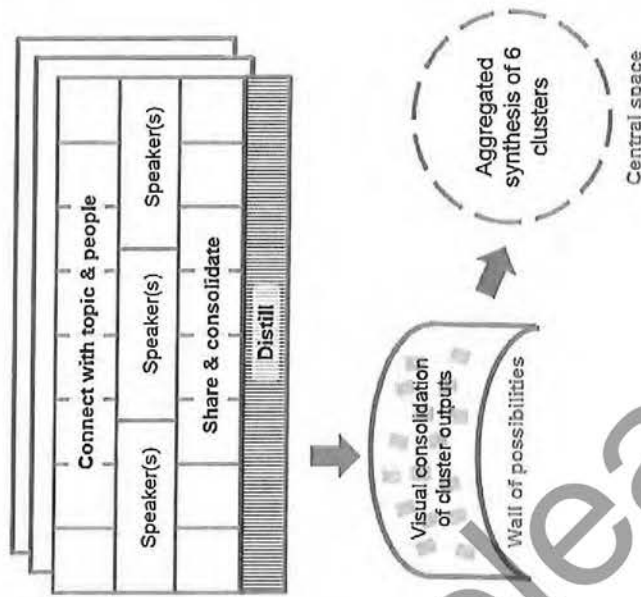
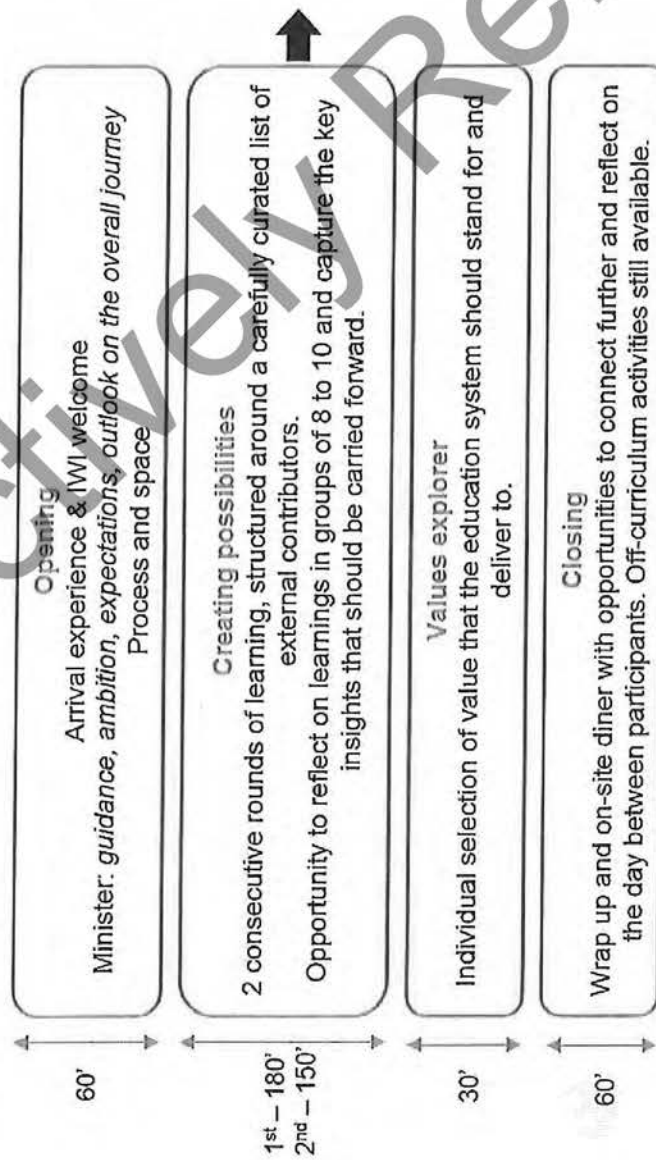
Proactive Release

10. It is intended that this Education Report is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

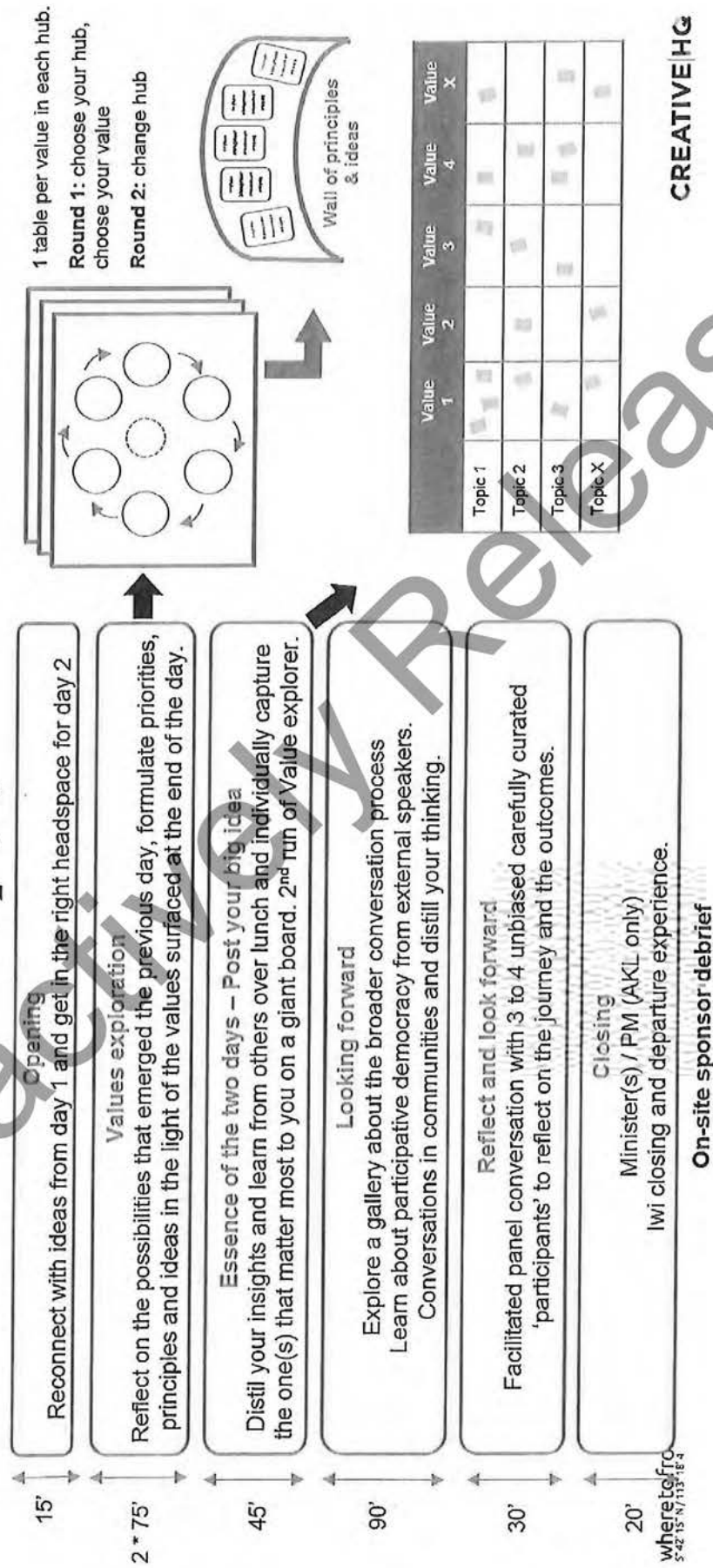
Annexes

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| Annex 1: | Education Summit Programme Overview |
| Annex 2: | Schedule of events and bilateral engagements |
| Annex 3: | List of speakers |
| Annex 4: | Education Conversation Statistics as at 10 May 2018 |
| Annex 5: | Next steps - key messages |

Overview of the 1st day (11-7)



Overview of the 2nd day (9-3)



Annex 2: Schedule of events and bilateral engagements

Auckland 12 and 13 May 2018

Time	Activity/bilaterals
Saturday, 12 May 2018	
9am – Pre-summit	Media
10am – Doors open	
11am – Summit begins; Iwi welcome	Our manuhiri Kai Karanga will be Ms Esther Tinirau, from the National Te Kohanga Reo Trust Board – officials will introduce her prior to the powhiri commencing
11:20am – Minister's Introduction	Minister Hipkins: Education Summit's introduction speech
11:35am – Ways of working and process	
12:05pm – Session 1 <i>Creating possibilities</i> round 1 begins	
3:10pm – Session 1 <i>Creating possibilities</i> round 2 begins	Minister Hipkins leaves to Gisborne, time TBC
5:40pm – Session 2 <i>Surfacing values</i> begins	
6:05pm – Close of day one	
6:15pm – Casual debrief and decompress	
7:00pm – Post summit	
Sunday, 13 May 2018	
Pre-summit	Media
8:00am – Doors open	
9:00am – Opening	
9:15am – Values exploration round one	
10:40am – Values exploration round two	
11:50am – Big idea session	
12:35pm – Looking forward	

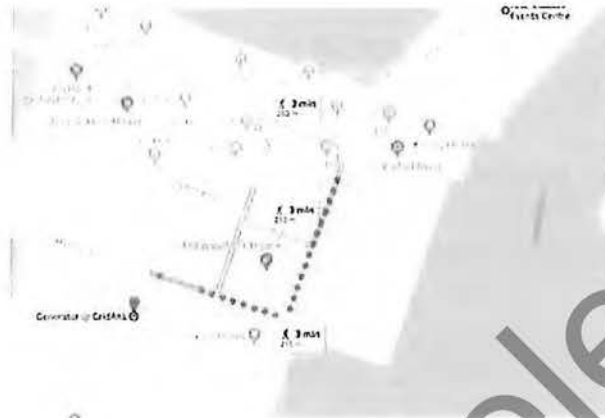
2:00pm – Introduction of PM	Minister Hipkins introduces the Prime Minister
2:02pm – Prime Minister speech	Education Summit's speech from the Prime Minister
2:20pm - Reflections	
2:40pm – Closing	Minister Hipkins: closing speech
2:50 – Iwi close event by Ngati Whatua	
Post-summit	Media

Proactively Released

Location of the Meeting Rooms

Three meeting rooms will be available for Ministers' bilateral engagements at the following locations:

The Generator Madden St (12 Madden St) 3 minute walk from Events Centre



Room 1: Ministers room

Room 2: ESAG meeting 10.15am-10.45am & then available to MoE staff

Room 3: Ministers room

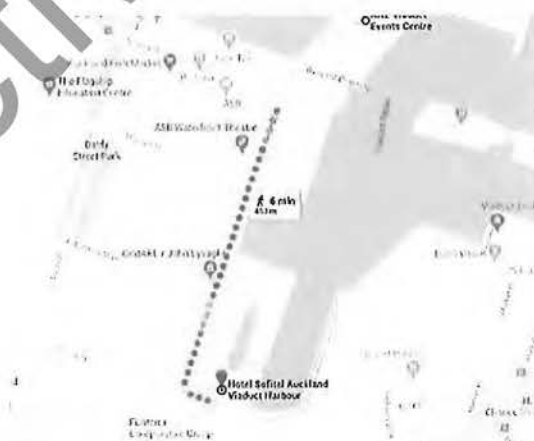
The rooms will be available:

Saturday 12 May: 8am-7pm

Sunday 13 May: 8am-5pm

The staff member who will be onsite both days is: Mona - 021 285 0994

Sofitel Hotel (21 Viaduct Harbour Ave) 6 minute walk from Events Centre



Halsey 1: Media

Halsey 2: Ministers room

The rooms will be available:

Saturday 12 May: 10am-7pm

Sunday 13 May: 9am-4pm

The Staff member liaison is: Arati Ravindran-Vetal +64 9 354 7455

Annex 3: List of speakers

Near final lists of speakers as at 10 May 2018

Speaker	Title/Bio
Alice Tait-Jamieson	Alice Tait-Jamieson, Ngati Tukorehe is a GP from Palmerston North and a mother of three young children. She was homeschooled on an organic dairy farm until age 14, graduated Otago Medical School with a Dean's Commendation in 2008 and came first in New Zealand in both the written and practical GP examinations in 2014. She is passionate about medical education and is for the first time experiencing conventional New Zealand primary school as her two older children have started in the last year.
Anne Miles	Anne Miles was principal of McAuley High School in South Auckland and has a long history in education. She is passionate about Pasifika and Maori achievement and, during her time as principal, McAuley High School consistently raised the achievement of its students so that in 2017, 97% of Year 13 students achieved NCEA Level 3 and 65% gained University Entrance. She won the Westpac Woman's Award for contribution to education and was made a member of the New Zealand Order of Merit.
Ann Milne	Dr Ann Milne is a Pākehā educator, who is a strong critic of pervasive, deficit-driven explanations of "achievement gaps" and Māori and Pasifika "under-achievement." She led the Kia Aroha College community's almost 30 year journey to resist and reject school environments which alienate Māori and Pasifika learners, to develop a critical, culturally sustaining learning approach centred on students' identities "as Māori", "as Samoan," - as who they are first.
Chris Collins	Chris Collins is Chief Executive at the Eastern Institute of Technology, a large public sector tertiary education institution based in Hawke's Bay and Tairāwhiti. He has subsequently chaired the ITP sector CEO Group, and currently chairs the NZITP CEO Group, and is on the Board of TANZ, with EIT being a TANZ member institution. Chris would represent the perspective of the Institute of Technology and Polytechnic sector, and be able to talk to EIT's experience of strong engagement with schools.
Dina Buchbinder and Edgardo	Dina Buchbinder Auron is a young social entrepreneur who is passionate about children's potential, ideas, and education. She is the Chair of the Board of the United Nations Youth Association Mexico, and in 2007, she founded Education for Sharing (E4S) with the mission of forming global citizens through play. E4S uses the transformative power of play to generate awareness about major global issues also known as the UN Sustainable Development Goals, and to encourage the practice of civic values. Dina is a Hubert Humphrey Fellow in Urban Planning at MIT, and has a Master in Public Administration in the Harvard John F. Kennedy School of Government and received the 2018 Global Emerging Leader Award.
DK	DK has over a decade of working in the social media space consulting / delivering training on five continents and to a cross-sector range of clients from UNICEF, Gates Foundation, BBC, Ubisoft, Hasbro plus spent time as a social media manager for a national education company in NZ. He's a Creative Producer & Speaker Coach. TEDxWellington licensee, Founder of Creative Welly and the Creative Leadership NZ conference.
Ezel Kokcu	By the age of 24, Ezel Kokcu was already sold two of her startups (STQRY and Non Stop Tix) and is already on to her third, Passphere, launching this year. She is passionate about encouraging the next generation of Kiwi's (especially women) into STEM.

Speaker	Title/Bio
Gail Taylor	Gail leads Tomorrow Makers, a non-profit corporation teaching leaders, communities and organizations how to design, facilitate and engage in collaboration in order to address the complex and critical challenges to their success and sustainability.
Grace Stratton	Grace Stratton is a student at AUT university, a coffee lover and wheelchair user. She blogs at gracegeorgia.co.nz which is a place where you can find comfort in hearing the personal stories of a gal trying to figure out how to succeed from a place of difference.
Hinerapa Rupuha & Kyla Campbell-Kamariera	Hinerapa Rupuha and Kyla Campbell-Kamariera – Rangatahi panel - He uri ahau no Ngāri Kahungunu me Te Whānau ā Apanui, Ko Hinerapa Rupuha taku ingoa, e mihi ana. Hine rapa is currently studying Celestial Navigation at Te Kura o Ngā Kuri ā Tarawhata. Kyla is from Te Rarawa and Te Aupōuri, 20 years old, and in her third year studying a Bachelor of Social Science majoring in Political Science and Tikanga Māori at the University of Waikato.
Iain Walker	Iain Walker is Executive Director of New Democracy, an independent, non-partisan research and development organisation. Their aim is to discover, develop, demonstrate, and disseminate complementary alternatives which will restore trust in public decision making. We conduct real world trials using random selection and deliberation - the jury model - as a central process.
Iona Holsted & Ross Clapcott	Iona Holsted is the Secretary for Education, Ministry of Education Ross Clapcott is a Policy Director for the Ministry of Education
Jacob Matakino	(information to come)
Jane Gilbert	Jane Gilbert is Professor of Education at AUT University. She teaches courses and does research on the future of education. She is the author of the 2005 book "Catching the Knowledge Wave".
Jodie Hunter	Dr Jodie Hunter is a senior lecturer at Massey University and is expert at effective maths teaching, with a particular focus on knowing what it takes to get great maths results for Pasifika young people. Jodie is ambitious for a future where maths learning spills out from the classroom, and where – by integrating their culture and values into the learning experience, more young people thrive in the mathematical world of the future.
Jonathon Gee	Jonathon Gee is the National President of NZUSA. He served two terms on the Executive of Victoria University of Wellington Students' Association (VUWSA), including as President in his last term. During his high school years in Auckland, Jono was a youth representative on the Devonport-Takapuna Local Board of Auckland Council, and also served as Co-Chair of his local youth council.
Josh Williams	Josh Williams leads the Industry Training Federation that works with industry training organisations and employers that offer work-based training and apprenticeships, to deliver skills and qualifications in changing world of work. Josh previously led the development of Vocational Pathways and Youth Guarantee initiatives.
Julian Waters-Lynch	Julian Waters-Lynch Julian is talking about the future, technological disruption, work and learning. He is co-founder and head of strategy at Type Human, and industry fellow in enterprise and innovation at RMIT University. Prior to this work, over the past fifteen years he has found himself getting paid to play jazz piano, translate Spanish, teach classes in primary, secondary and tertiary education institutions, mentor social entrepreneurs, run a startup accelerator, make coffee, design leadership programs, and host talks on work futures (not in that order).

Speaker	Title/Bio
Kararaina Cribb and Esther Tinirau, Te Kohanga Reo	<ul style="list-style-type: none"> • Esther Tinirau – Te Kōhanga Reo National Trust, Pouwhakahaere-a-motu • Kararaina Cribb – Kohanga Reo kaupapa, Whānau development Te reo Māori, Challenges within system. CEO, Te Kōhanga Reo National Trust and formerly Early Learning Taskforce Lead at Ministry of Education of New Zealand.
Kimberley Collins	Kimberley Collins directs Fledge Media which provides marketing and communication services for sustainable brands. Kimberley is passionate about the role that education can play in improving environmental awareness. She believes getting out into nature is incredibly beneficial for students in developing practical skills, building relationships, and improving health.
Lachlan MacKay	<p>Lachlan Mackay is a young professional advocate for people with disabilities especially those on the autism spectrum and is currently a Community Coordinator for the Hutt Valley Disabled Resources Trust in Wellington.</p> <p>He has a passion to work with and for people with impairments because of his personal journey with Asperger's Syndrome, anxiety and CFS and his desire to see people with impairments, have a voice, be respected, feel like they are contributing to and celebrated by society and realise independence.</p>
Lorin Shortland & Paraone Taitin	(information to come)
Mereana Selby	Mereana Selby is the CEO of Te Wānanga o Raukawa, a tikanga Māori tertiary education provider based in Ōtaki, Aotearoa, New Zealand.
Michelle Dickinson (Nanogirl)	Michelle completed a Masters' in Engineering at the University of Manchester and a PhD in Biomedical Materials Engineering at Rutgers University. She set up and runs New Zealand's sole nanomechanical testing lab, which conducts research into breaking extremely small materials such as cells. Michelle is a senior lecturer in Chemical and Material Engineering at Auckland University, and an associate investigator at the MacDiarmid Institute for Advanced Materials and Nanotechnology.
Pohora Hughes-Iopeta	Pohora Iopeta – Co-Tumaki of Te Mana Ākonga – the National Tertiary Māori Students' Association.
Rangimarie Hunia	Ngāti Whātua aspirations for the future of education for Auckland City Whānau development
Red Nicolson	Red is a Dean and Media Studies teacher at a Onehunga High School, father to two toddlers, and a long-suffering Warriors fan. He enjoys hiphop, coffee, and solving the world's problems, preferably all at the same time. He uses a wheelchair but definitely does not suffer from cerebral palsy.
Russell Bishop	Russell Bishop is Emeritus Professor of Maori Education in the Faculty of Education at the University of Waikato, Hamilton, New Zealand. He is well known for developing and directing Te Kotahitanga, a large New Zealand Ministry of Education funded research and professional development project from 2001 to 2012. This project demonstrated how teachers and other school leaders could improve the educational achievement of Maori students in mainstream classrooms by implementing a culturally responsive pedagogy of relations.
Sacha McMeeking	Sacha McMeeking is a Senior Lecturer, Aotahi, School of Maori & Indigenous Studies at University of Canterbury. Previously Sacha was GM Strategy & Influence with Te Runanga o Ngai Tahu.

Speaker	Title/Bio
Sandra Daniel	Sandra Daniel is a change practitioner, most recently interested in systemic change practices in multi-stakeholder and public sector environments. Sandra is a Partner at Watershed Partners and has held leadership positions with the United Nations, Governments and a variety of public and private enterprises. Sandra's work primarily focuses on helping people, communities, organizations and systems of diverse individuals to design their own change process by generating a shared understanding of each others unique ways of knowing and being.
Stuart McNaughton	Stuart is Professor of Education at the University of Auckland and Director of the Woolf Fisher Research Centre. He is also the Government's Chief Education Scientific Advisor. His work has focused on children's development, the design of effective educational programmes for culturally and linguistically diverse populations, and cultural processes in development.
Turaukawa Bartlett	Turaukawa Bartlett currently works for Careerforce, the health and disability services industry training organisation, and has in the past been a student councillor working with young Maori men, encouraging them to choose education over gangs and drugs.
Welby Ings	Welby Ings is a professor in design at Auckland University of Technology. He is an elected Fellow of the British Royal Society of Arts and a consultant to many international organizations on issues of creativity and learning. He is also an award-winning academic, designer, filmmaker and playwright. He has been known to dress in period costume when lecturing on design history. His short film Boy, produced during his PhD, was shortlisted for the 2006 Academy Awards.
Rachel Karalus	Rachel Fuatino Karalus (Samoan) is the Chief Executive Officer of K'aute Pasifika Trust. Rachel was born in Samoa, and moved to Hamilton with her family when she was young. Rachel's background is in law, and she has practiced as a litigation lawyer for over a decade, in Auckland, Wellington and Waikato. During that time, Rachel has been committed to serving the community through various governance roles including on the board of Kaute Pasifika Trust and Lifeline NZ.

Annex 4: Education Conversation Statistics as at 10 May 2018

- Auckland Summit RSVPs received: 676 acceptances from 979 sent.
- We are seeing a significant response to the online survey, with over 8,600 responses so far:
 - 37% of responders are teachers
 - 56% are parents
 - 13% Maori
 - 5% Pasifika
- To attract further participation, we are also uploading translations of the survey in Mandarin Chinese, Korean, and Hindi. This is in addition to Te Reo Maori and 5 Pasifika languages.
- Social media posts have reached more than 550,000 people.

Annex 5: Next steps - key messages

The Summit

Never before been such a diverse group of New Zealanders gathered in one place to plan the future of education and learning in New Zealand.

The Summit events have brought people together to work to inspire New Zealanders with a common education vision.

This will set the long term direction for the future of learning in New Zealand

The Summit events are a fundamental part of the national conversation on education.

The conversation will provide the high level direction for the Government's work programme to deliver the education and learning we want for the future.

Next Steps

We want participants to continue the conversation and take it back to the people they think need to be involved.

The Ministry will support this by producing material that will include Summit outputs and ideas, as well as suggestions to help people engage.

This material will be available on an on-line hub where people will be able to get updates and provide their ideas and insights. This will all be ready in a few weeks.

People don't have to wait.

Reports are already coming in of people holding Summit conversations with their students, teachers and communities.

Others are using the Kōrero Mātauranga | Education Conversation Survey to provide their views.

The survey will remain open until at least mid-June.

The Education Conversation and the Summit will provide the direction for the changes we need to deliver the education and learning we want for the future.

The work programme provides the first opportunity to take Summit ideas into action, into the review and reform of the different parts of the system.

For example, we're looking at what we need to do to make NCEA and Tomorrow's Schools fit-for-purpose and beginning work on a 10 year Early Learning Plan and a Tertiary Education Strategy.

NCEA is the first cab off the rank and people will be able to provide their views on the big ideas for NCEA following the release of a discussion document in the next few weeks.

It's important to note that while you'll see and be involved in changes beginning to happen very soon, other reforms will take longer.

A high-powered advisory group led by Children's Commissioner Andrew Becroft has been established to act as guardians of the Education Conversation.

The group will ensure that the work programme and the resulting reforms stay true to the ideas and visions captured through the conversation.

Participants' passion for a better future of learning together with a real diversity of voices have together been key to the success of the Summit events.

We need to continue to harness this.

We're committed to ensuring as many New Zealanders as possible play a role, so we build the world's best education system together.

Q&A

Q. Are you holding additional regional or other events to carry on the Summit conversation?

A. The Ministry is working with those communities that the system has under-served to understand what support they might need to carry on the conversation.

Additional engagements will be held on specific work programme pieces of work.