



## Strengthening learning support: the story so far and where it's heading

A description for Ministry of Education staff, specialists, RTLB, schools leaders, teachers, SENCOs, other agencies and providers implementing the Learning Support Delivery Model.

providers implementing the Learning Support Delivery Model. Education Act: gives children with special educational needs the same rights as everybody else to enrol in and receive 1989 education. The current learning support system develops in the mid-1990s, with a focus on access to specialist support for those 1990s with the greatest need -- Ministry of Education provide specialist supports, Resource Teachers Learning and Behaviour (RTLB) provide targeted supports for moderate needs and supports for low needs. late By the late 1990s, most children with additional learning needs are included in mainstream education, from early 1990s learning services through to secondary schools. **Learning Support Update**  Engagement with over 3,500 parents and whānau, and the disability and education sectors. 2015 • Consistent feedback says improvements are needed to guidance and training for teachers, information for whānau and family, simpler and easier access to learning support, better joined up support, and better support when children or young people move to a new school or in a time of transition. 22 small local improvement projects begin, trialling new initiatives to deliver learning support services in a faster, 2016 simpler and more coordinated way. Select Committee 2016 report into support for children and young people with dyslexia, dyspraxia & spectrum Nov disorders. Highlights the importance of raising teachers' capability and identifying students with additional learning 2016 needs earlier, and calls for an improved range of supports and services for children and young people with moderate needs, who don't qualify for the most intensive support, and who may be at risk of disengaging from education. Government strengthened the requirement in the Education Act for schools to include all students and cater for their 2017 need. early Learning Support Delivery Model Pilot (Bay of Plenty) The Ministry begins a small scale pilot of the new Learning 2017 Support Delivery Model in the Ōtūmoetai (Tauranga), Whakatane and Taupō Communities of Learning. Learning Support Delivery Model: implementation begins following initial successes in the Bay of Plenty pilot. The Model organises learning support around what best meets the needs of local children and young people. It introduces a way of working with more local control to deliver a more tailored response for children and their whanau, with local Nov communities deciding how best to use available resources. Implementation is regionally-led, with national support, 2017 recognising that each community is different and with different needs and priorities, and supporting those schools and communities who choose to adopt the model. Draft Disability and Learning Support Action Plan: consultation on a draft plan to deliver priority improvements for Oct learning support over a 2-4 year period. The draft action plan is informed by the 2016 Select Committee Inquiry and the 2015 Learning Support Update. It builds on the Learning Support Delivery Model and the significant investment in 2018 learning support announced in May 2018.

## **Progress on Learning Support Delivery Model:**

- Following initial successes, delivery model adopted as the way forward across New Zealand.
- 226 clusters or Kāhui Ako are at various stages of implementation.
- Future improvements to learning support will build on the Model.
- Will be in all communities by end of 2019.

July 2019

2019

**Final Learning Support Action Plan:** shaped by the 2018 Korero Matauranga Education Conversation, wananga and Pacific fono, and further feedback from the consultation.

2019-2025 **Implementation and co-design on priorities:** ongoing work with the education and disability sectors and other stakeholders to co-design and implement the priorities in the plan.

## First tranche of Learning Support Coordinators

2020

As part of the Learning Support Action Plan, the first tranche of 600 Learning Support Coordinator (LSC) roles will be in schools and kura from January 2020. They will work in schools iand connect to early learning services and a range of supports through the Learning Support Delivery Model.