# Moths Pangārau





Maths is about counting, sorting, matching, pattern-making, sequencing, (for example large to small), comparing items, size, colours, weight and volume. There are lots of opportunities for maths at playgroup.

### Moths / Pangarau

#### Te Whāriki

Maths is relevant to all the strands of *Te Whāriki*. In particular, children's developing maths capability is supported in the **Communication strand**, where they experience the symbols of their culture, including that of numbers and other mathematical concepts, and in the **Exploration strand**, where children develop working theories about spatial understandings and where they learn strategies for active exploration, thinking and reasoning.



### Maths can help children to

- learn to count, weigh and measure
- learn to analyse and solve problems
- develop hand-eye coordination and muscles
- · understand shapes, sizes and patterns
- solve problems, estimate, predict, compare, classify, and notice differences and similarities.



#### Adults can support children by

- drawing attention to shapes, patterns and numbers in their everyday environment
- pointing out the maths in everyday situations
- · having a positive attitude to maths
- taking opportunities to introduce mathematical language
- choosing songs about numbers, counting or words
- encouraging them to use mathematical ideas in different places.

## Every day there are plenty of chances for children to learn about maths:

- counting e.g. dogs in the street or red cars that pass
- singing number songs and rhymes
  e.g. in the bath or in the car
- identifying numbers e.g. on letter boxes, number plates or road signs
- sorting objects e.g. colours, metal, wood or plastic

- measuring e.g. length of footsteps, weight of pumpkins or height of children
- comparing sizes e.g. stones, shells, houses or animals
- identifying shapes e.g. round road signs or square windows.

### **Providing for Maths**

Maths can be found and supported in every area of play. When the equipment is set out, dividing the dough, and giving out drinks at morning tea, maths concepts such as sorting, organising and matching are being used.

#### **Ideas for equipment**

Put together kits that encourage the use of mathematical concepts:

- bakery kit: recipe cards, bowls, cooking utensils
- supermarket kit: empty boxes, play money, scales, shopping lists, price tags, cash register
- measuring and weighing kit: tools such as rulers and scales.



