

# Fe'ao

## Introducing Fe'ao



## Learning story

30 September

Teacher: Karen

The children were all inside today as it was a rainy and windy day. When I came across Fe'ao and Fatai, they had set up their own card game and were deep in concentration, taking turns to put their cards in the middle. They had found some dinosaur matching cards in the science area and were using these to play their game. When they ran out of cards in their piles, they would deal them out again.



## Short-term review

Fe'ao and his friend Fatai set up their own game independently. Fe'ao understands that games have rules and that you take turns. Fe'ao was so skilled in setting up his card game that I wondered if he was using prior knowledge. Has Fe'ao seen adults or other children playing cards at home or on television?

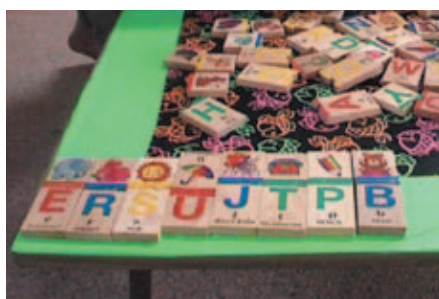


## Learning story

13 November

Teacher: Karen

Today Fe'ao joined me at the puzzle table. There was a new alphabet puzzle out. Fe'ao took an interest in the pictures and began to pick them up, telling me what was on the pieces. We turned this into a game. I read a letter and the word, and Fe'ao looked for the picture to match and then fitted the two pieces together. We used the puzzle box as a reference because it had a picture of the complete puzzle on it.



Fe'ao was really focused on this activity and took time to look at all the pictures, checking with the picture on the box and back with the letter piece I had. He would then continue to scan the pieces until he found the right one. A friend joined him and offered some advice on which piece he should be choosing. "No, wrong one," Fe'ao replied, pointing at the box to show the picture he was looking for. Fe'ao continued to play the game for some time.

### Short-term review

What impressed me about this story was Fe'ao's concentration. He was really focused on the task he had set himself and had the confidence to express his ideas. Fe'ao is showing an interest in letters and the alphabet.

### What next?

Ensure that Fe'ao has the opportunity to revisit this activity, both in small groups and one to one.

## Parent Voice

When Fe'ao arrived home with his school folder, he wanted to show everyone what was inside the folder. He explained what he was doing on the photos.

He will name each person appearing on the photos. If he notices anyone looking up his folder, he will not leave that person look alone, he will come sit next to that person and explain all inside the folder.



## Where has Fe'ao's body gone?

Today at kindergarten Fe'ao was busy in the sandpit with his friends and Perry. They took turns to bury their bodies.



Fe'ao's amazing plane