

## Reflective questions

## He pātai hei whakaaro iho

Looking at a sample of our assessments and their accompanying suggestions for What next?, what assumptions do we make about continuity and children's learning pathways?

Are our long-term aspirations for the children apparent in our assessments?

How have we accessed families' aspirations for their children?

How do our assessment practices make progress visible to the teachers, children, families, and whānau?

Do our assessments contribute to continuity in the children's ability to participate competently and confidently in both the Māori world and the Pākehā world?

How do our assessments document continuity in the children's developing competence?

In what ways do we use our assessment documentation to enhance further learning?

To what extent do the teachers in our early childhood setting make responses and suggestions based on earlier documented assessments?

What strategies can we use to encourage the children to revisit their documented learning experiences?

In what way have families contributed to the construction of the learning continuity? How is this possible for families from diverse backgrounds?

## References

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