

Short-term review

What precious pictures – Fe'ao enjoying books.

Fe'ao is showing a strong interest in reading books. He is reading books from the pictures and engaging in rich dialogue with his friends, discussing the pictures and putting forward his ideas. ("Te Whāriki", Exploration, goal 3.2)

Fe'ao is developing early literacy skills. He has an expectation that words and books can amuse, delight, inform, and excite. ("Te Whāriki", Communication, goal 3.4)

From reading your Parent's voices and talking to you, I know that Fe'ao often reads his portfolio, including when he is in bed. His passion for books is shining through in his interests at kindergarten, a great learning disposition for him to have.

What next?

We will continue to foster Fe'ao's passion for books by sharing lots and lots of stories. Fe'ao loves to tell stories from looking at the pictures, so we could encourage discussion about what is happening in the pictures and what might happen next in the story.

We could also extend Fe'ao's interests to writing and role-model the idea that print has a purpose by recording Fe'ao's ideas and stories.

We have stories in Tongan that Fe'ao might like to take home and share with his family. The books are in a box in the book corner. You are welcome to use it like a library.

I have also enclosed some pamphlets that give great ideas to foster Fe'ao's interest at home.

Learning story

Fe'ao, the teacher

Term 3, Week 4

Teacher: Glynis



For a while, Fe'ao has had an interest in sharks, and recently he completed the shark puzzle by himself. Today, Usaamah and Patrick decided to try and do this quite difficult puzzle. They were finding it quite hard, and they asked me for help. Fe'ao heard this and said, "I can help, Glynis. I can do it."

"That's a great idea, Fe'ao. Thank you. That's a kind thing to do to help your friends," I said.

Fe'ao, Usaamah, and Patrick completed the puzzle together. Great job, everyone.

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Fe'ao demonstrates great leadership qualities, taking responsibility for helping his friends. Thank you, Fe'ao.

Since Fe'ao has come to morning kindergarten, he has shown his love of challenges and his great ability to absorb knowledge in many ways. He loves to share this in a nice, quiet way with his friends. With his demonstrating and helping he is increasing his verbal skills. Also, revisiting what he knows while imparting it to others is the best way for him to increase and reinforce his own knowledge.

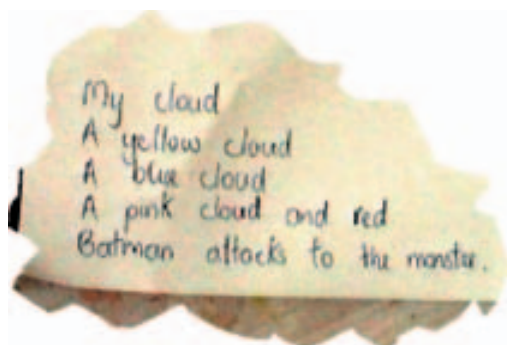
What next?

We can encourage Fe'ao's leadership skills by giving him responsibilities. We will also foster a greater sense of responsibility in Fe'ao by asking him to help younger children.

Child's voice

22 August

Teacher: Karen



Short-term review

Fe'ao came and showed me his beautiful painting. "You read my story?" he requested. Fe'ao understands that his words can be recorded in a meaningful way and wanted to tell me a story about his picture. ("Te Whariki", Communication, goal 3.1)

Fe'ao has been helping his friend Usaamah write a book about clouds (a passion of Usaamah's). As I listened to Fe'ao's story, I realised that Fe'ao's story had been motivated by his own interest in Usaamah's story.

"Fe'ao, would you like to make your own book?" I asked.

"Yes," Fe'ao replied, with a smile from ear to ear!

What next?

Fe'ao could write and make his own book! I wonder what your book will be about, Fe'ao?

Learning story

Fe'ao and his cloud book

23 October

Teacher: Jane

At the beginning of last week, I had just put a new learning story in Fe'ao's portfolio. I was eager to show him his new story and approached him at the beginning of the session. Fe'ao and I read his story together. After we had finished, Fe'ao looked through his portfolio, smiling and commenting to me about each story.



The What next? section of Fe'ao's two previous learning stories included the suggestion that he could make a cloud book. Fe'ao had seen his friend Usaamah make a cloud book and had expressed an interest in clouds as well. I asked Fe'ao if he would still like to make a cloud book. Fe'ao's smile beamed as he told me that, yes, he would like to make a book.

The bookmaking process took all that week. Firstly, Fe'ao looked at some cloud pictures on the Internet. He was very clear about what pictures he wanted for his book. He chose a couple of pictures that he remembered seeing in Usaamah's book as well as choosing his own pictures.

Each day, Fe'ao added more to his book by painting clouds and explaining to me what he would like me to write on the pages.