



While the children were working in the carpentry area, someone started singing “Bob the Builder, Can We Fix It?” This sparked an impromptu music session, and it didn’t take long before we got the tape deck out and had it blasting out the Bob the Builder song. Fe’ao was boogying away and singing while he constructed his horse. It was great fun! He added the sheepskin ears and decided to use bottle tops for eyes.

When he was showing Jane how his horse worked, its ears fell off. Fe’ao returned to the carpentry table and fixed them back into place.

Fe’ao even had time to help his friend Usaamah. He showed Usaamah how to stick his paper on.



When Fe’ao’s horse was finished, he galloped around the playground. You can see from the photo Fe’ao’s enjoyment as he was riding his horse. Fe’ao was very proud of his work and put his horse on the creation stand to show at mat time.



Short-term review

What a fantastic idea! Fe’ao directed his own learning today by setting himself a task: making a horse. Fe’ao was focused on this task and persisted until he had finished. He was open to suggestions and created a face for his horse. Fe’ao worked alongside his friend Usaamah, sharing his ideas and helping him with his horse. (“Te Whāriki”, Communication, goal 3.1)

What next?

In Fe’ao’s last story, we talked about his interest in building and constructing houses and the possibility of extending this interest to the carpentry table. Let’s extend Fe’ao’s ideas by supporting and encouraging him to develop his ideas further. Perhaps we could use pictures to provoke discussion and ideas and questions to encourage Fe’ao to plan his projects.

Learning story

17 and 18 July

Teacher: Karen

This story took place over two days and reflects Fe'ao's interest in books.



On Tuesday, Fe'ao and his friend Sung Hyun explored a book about fishing. They chatted about the pictures, and Fe'ao pointed out pictures of interest.



Today, Fe'ao was involved in another friend's interest, focusing on sharks. I had placed a book in a book holder on the sandpit deck for the children to use as a reference while they built a shark in the sandpit. Before long, Fe'ao was drawn to the book and had a rich conversation with his friend Usaamah.



They discussed each page and shared their ideas and thoughts.

"Look at those colours," said Fe'ao.



Fe'ao and Usaamah looked at all the pages and chatted about them. Fe'ao then turned back to the beginning. "Read the story again," Usaamah suggests.



"He is finding the baby ones," Fe'ao tells Usaamah. "Look at this. Make the baby shark look at this," said Fe'ao. "It's squashing. I'll show you," Fe'ao continues to tell his friend.

After reading the book, Fe'ao became involved in building the model shark in the sandpit.