

Child's voice



"I put cheese on my pizza. I put some tomato sauce and some tomato. Me and my dad ate my pizza. It was yum."



Fe'ao said, "I just take the pizza home with my grandpa. My grandpa is coming over here. I put the pizza in the box to come home."

Parent's voice

On Wednesday the children made their own pizzas. This came for Aminiasi's interest and also links into Keeping Ourselves Healthy. (See planning board)

What did your child tell you about their pizza making experience? We welcome your feedback.

Fe'ao comes home with his pizza made at kindy. he showed around and get everyone to taste his pizza at the same time he explained how he made pizza at kindy. One day he come with pizza and asked his grandparents to leave some for mum and Dad. As soon as we walked in the door he ran and grab the pizza and gave it to us - he explained how he made it at school - good experience as now he wants to help mum do baking and he helped.

Learning Story

7 June

Teacher: Karen

Today, Fe'ao was working with his friend Sung Hyun. They have been collecting equipment from the shed. Sung Hyun called out to me to look at what they were doing. I went over to see what they had been creating. "We're making a big house," Fe'ao told me.



Fe'ao continued to work with Sung Hyun, building their house. More children came along, and the boys included them in their play. The children made a space that was especially for the door, and the children took their shoes off before they got into bed.

What a great house, Fe'ao!

Short-term review

It is great to see Fe'ao enjoying relationships with his friends and working together on a project that they had set themselves. ("Te Whāriki", Contribution, goal 3.1)

You can see from the smile on Fe'ao's face that he was pleased with his house. He has an interest in building and constructing houses.

What next?

At times, Fe'ao finds it a challenge to express his needs. We talked to his dad, who told us that Fe'ao sometimes finds it challenging at church, too. At kindergarten, we will support Fe'ao when he is unsure what words to use by role-modelling for him phrases such as "Can I play?", "Can I have a turn?", and "Stop! I don't like it."

Perhaps we could encourage him to work on more house designs and building. Maybe we could help him extend this interest to the carpentry table.

Learning Story

14 June

Teacher: Karen

Today Patrick brought some long pieces of wood to kindergarten for the carpentry area. Fe'ao used a piece of wood for a horse and was riding around the outdoor area. When he came back to the carpentry area, he said, "This is my horse."

"What a great idea," I encouraged him. "What could you use to make your horse's face?"

Fe'ao went to the cupboard and looked in the baskets. He came back with some sheepskin.

"For the ears," he said as he dangled the sheepskin around his head.

"What are you going to use to make his head?" I asked.

Fe'ao returned to the cupboard and had another look. This time, he returned with some paper. "For the face and need a mouth," Fe'ao said. "Mouths go neigh, like sheep," he explained. Fe'ao's actions and mannerisms made me laugh.

Then we got down to serious work. Fe'ao set about attaching his paper to the piece of wood he was using for the body.

