

Learning story

23 April

Group story

		A LEARNING STORY
belonging man when	TAKING AN INTEREST	
well-being man idea	BEING INVOLVED	
exploration man action	PERSISTING WITH DIFFICULTY	
communication man into	EXPRESSING AN IDEA OR A FEELING	
contribution man language	TAKING RESPONSIBILITY	

Yesterday Jane had a surprise for us at mat time. In the weekend she had been shopping and had bought a 'Bob the Builder' kite. We were very excited and wanted to fly it straight away. But there was no wind! We made the kite up and put it in a safe place to wait for the wind to come.

Today when we came to kindergarten it was a very windy day, Aminiasi and Fe'ao asked Jane if they could fly the kite. Jane was the inside teacher so Jane wrote a note to Karen, we went rushing outside to find her. Karen read the note: "Can we please fly the kite today?" "Yes" Karen replied. We were so excited, we raced back inside to get the kite, and the kite flew really high. Sometimes it would duck and dive in the sky and then fall to the ground. We wound up the string and launched it again.

Learning Story

Term 1

Teacher: Jane



"I have my kite shape ready. Now I need to cut some ribbon out."



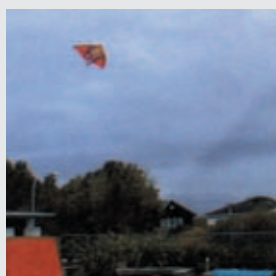
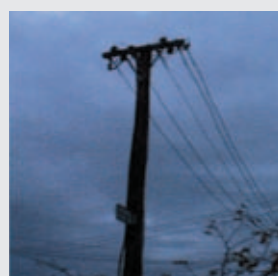
"I'll use some sticky tape to stick the ribbon on."



"Now I'm ready to fly my kite."

Short-term review

Fe'ao is very interested in kite making at the moment. He regularly comes up to me and tells me that he wants to make a kite. Fe'ao really enjoys making and flying his kites with his friend Fatai.



"When we are flying kites, we need to remember to look where the power lines are and keep our kites away from them."

Short-term review	What next?
During Term 1 the children had a strong interest in kites and it is continuing this term. Children experiment with designs and materials and then tried to fly them.	Develop this group interest into a long-term project for term 2.

What next?

We will continue to foster Fe'ao's interest in kites:

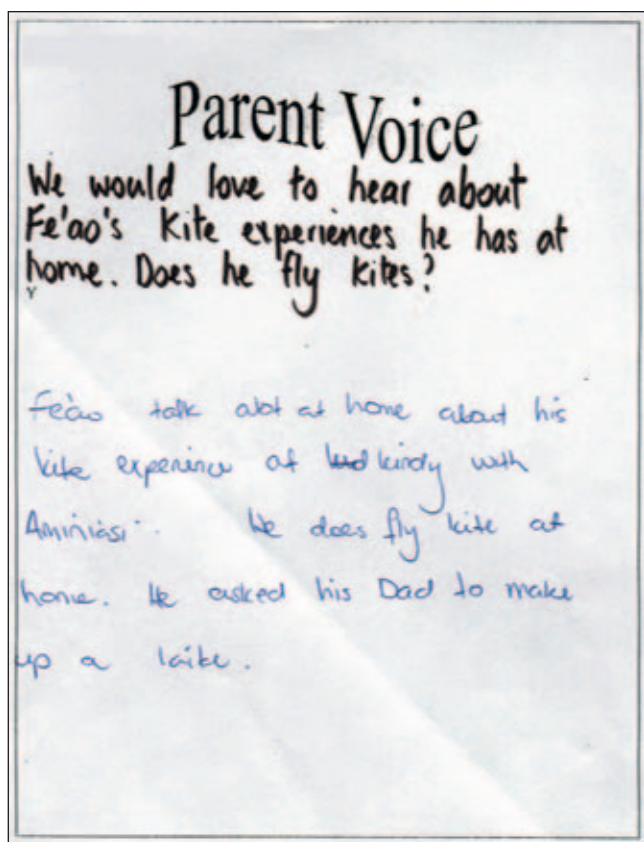
- talking about the different kites that he can make
- encouraging him to continue to fly his kites.

Fe'ao has such a strong interest in kites that we wonder if he makes them at home.



Parent's voice

3 May



Group Learning Story

1 May

Yesterday, Aminiasi said he was sure the incubator was for making pizzas, but Monica realised it was for chicken eggs. Aminiasi had such a strong interest in pizzas that we decided to make them today.

At mat time, we talked about the toppings we like. We came up with lots of interesting ideas: cheese, chocolate, jelly beans, courgettes, mushrooms, tomato, and lots more. (See the Keeping Healthy board.) We talked about the healthy options and decided jelly beans and chocolate weren't healthy. Then we made a list of the toppings we were going to have.

Today we began our great pizza making. First we made the base. We used flour, baking powder, and milk. When we had combined all the ingredients, we shaped our bases on pieces of tinfoil. We chose our own toppings and put them on all by ourselves ... Collette's mum cooked the pizzas and put them into boxes ... One of the children's uncles came to help on our second pizza-making day.

Short-term review

Today the children had the opportunity to have a hands-on experience making their own pizza. This linked into our Keeping Ourselves Healthy project and built on the children's strong interest in baking. The children worked independently and completed most of the process by themselves.

What next?

The children will have the opportunity to have their ideas and thoughts recorded with a picture of their pizza. One copy will go into their file (as a child's voice) and another in the pizza book. We'll ask the children to find more healthy recipes we could make.