

Exemplars

Not happy with the wheel

Ngā tauaromahi



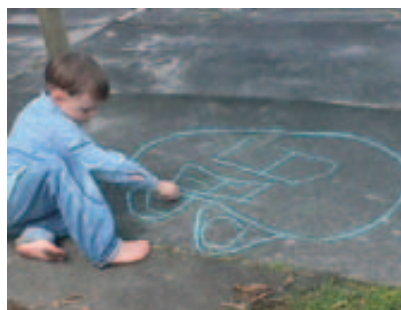
1. This is Matthew's first attempt to draw his car, but he was not happy with the wheel.



2. This is Matthew's second attempt, but again, his wheel was not what he wanted.



3. Matthew is starting his third attempt to draw his car.



4. Matthew is now drawing the doors on the car, and it has windows and hubcaps, too.



5. The car is taking shape, and Matthew is very happy!



6. Look, this door opens here!

What's happening here?

This series of photographs illustrates Matthew's attempts to draw a car that he is happy with.

What aspects of competence does this assessment exemplify?

Matthew sets himself a goal. He makes several attempts to draw a car.

His perseverance makes it clear that he accepts that making a mistake is part of the learning process.

Matthew seems to be making sense of and honing his perception of the world, in particular, cars, by being an artist and drawing them.

How might this documented assessment contribute to developing competence?

Matthew can revisit and read this series of photos. It reminds him that he is someone who persists when he gets it wrong.

What might this tell us about informal noticing, recognising, and responding in this place?

Opportunities for chalk drawings may encourage a positive response to making mistakes: they are easily refined or erased and redone.