

# Skye in a box

13 December



Skye discovered the large box on the platform. She climbed inside, fitting perfectly. She sat upright, peering out through the transparent scarf. She poked her head out and smiled at me. I smiled back, saying “Boo!” Skye went back inside. Michael was sitting beside the box. Skye poked her head out and said “Boo!” to Michael. Then she went back inside the box. She did this over and over with Michael, laughing and smiling.



## Interpretation and analysis

This activity portrays enclosure schema and interaction with another child.

## What next?

We will provide more opportunities for Skye to be inside spaces.

## What’s happening here?

Skye climbs inside a large cardboard box and plays “peekaboo” with Michael (a game initiated by the teacher).

## What aspects of competence does this assessment exemplify?

This is an example of a teacher working with very young children and making an informed guess about their personal goals and interests. We don’t know whether Skye’s main interest is being in the box or using the box as a way to communicate and have a common interest with Michael. The teacher introduces an interactive game (hiding and saying “boo”) that encourages the interaction with Michael. There is laughing and smiling, a good indicator of enjoyment and personal interest.

## How might this documented assessment contribute to developing competence?

This interactive game is now on record as one that Skye (and perhaps Michael) enjoys. (We don’t know whether this interaction with Michael is well established or whether it is developing and is worthwhile deliberately nurturing.)

The teachers are working with a schema development framework. Further documented events may confirm that Skye is interested in “enclosure”.

## What might this tell us about informal noticing, recognising, and responding in this place?

The teachers appear to be alert to examples of “schema” (for example, enclosure, trajectory, and connecting) as personal interests or comfort zones and encourage these apparent interests by providing more opportunities for them to develop.

This teacher’s intuitive response to Skye as she peered out through the transparent scarf appeared to be just right. It is probable that the teachers know the children well and trust their own intuition.