

Exemplars

Dom rebuilds



23 July: "Dom, will you be able to make this again?"



12 August: Remaking the construction

I captured this photo of Dom today. He was using a photograph of a construction in his portfolio to make another one just the same! Dom has done this a number of times and said to me that it made it easier having the picture there to remake his construction.

Ngā tauaromahi

What's happening here?

Dom makes a construction, copying from a photograph in his assessment portfolio of an earlier construction.

What aspects of children's contribution to assessments does this exemplify?

Dom is using earlier work in his portfolio to judge the success of a later construction. Although children can use their assessment record to improve on work they have done in the past, Dom enjoys making "another one just the same". The comment on the earlier entry cues him in to try this: "Dom, will you be able to make this again?"

How might this assessment develop children's capacity to contribute to assessments?

Dom uses the documentation to provide a model for his construction. This example indicates that he has taken up the challenge to repeat a former achievement. The same process (using his own work as a reference point) provides the opportunity for him to make changes to earlier work.

What might this tell us about informal noticing, recognising, and responding in this place?

At Dom's early childhood centre, the children's portfolios are readily available for them to read and to compare old work with new work.