

Reflective questions

He pātai hei whakaaro iho

How do our assessments take account of the context (relationships with people, places, and things) in which learning is occurring? What are some recent examples from our early childhood setting?

How do our assessment practices motivate and empower learners and enhance the children's sense of themselves as capable people and competent learners? What are some recent examples from our early childhood setting?

How do we use assessment information to draw attention to the integrated nature of the children's learning?

How do we make learning visible for families and whānau?

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