

## Family and Community – Whānau tangata

Effective assessment practices involve whānau and community.

### *What to look for*

- Assessment practices that are accessible to families and whānau
- Assessments that invite families and whānau into the curriculum
- Families and whānau participating in assessment
- Assessments that encompass participation by the teachers and children in community activities outside the early childhood setting.

### *Reflecting on our practice*

Assessments can provide an opportunity to engage families in their children's learning in a shared and meaningful way. Discuss an occasion where a parent has initiated curriculum ideas in our setting.

The use of a home language in children's assessments can play an important role in supporting the families' contribution and their sense of belonging to our setting. What strategies would enable us to enrich children's documentation in this way? (For example, see "Jet's mother contributes to the assessment".)

Are there any opportunities in our programme for the documentation to be shared with the wider community? (For example, see "The mosaic project".)

Describe the ways in which learning is made visible and documented for individual families and whānau in our setting.