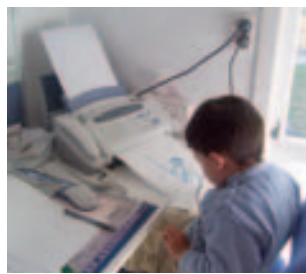


# Tyler's day at the office



Tyler has shown huge interest in using the fax machine as a way to communicate with Mum and Dad while he is at the centre.



This picture seems to be upside down. OOPS. (I guess Dad still appreciated it.)



Lucy shows an interest in what is happening.



"Did you get my fax?"



Now we are all interested in how the fax machine works and may be wondering whether it could work for us.

The office has never been a child-free zone.  
Now, it is our

**communication centre.**



Tyler's interest in the fax machine has introduced another aspect of communication technology and how it can be used in a learning environment.

Tyler's faxes have:

- increased his sense of security;
- made links to the outside world;
- stimulated other children's interest;
- created an awareness of children as competent users of technology equipment.

### What's happening here?

Tyler becomes very interested in using the fax machine to communicate with his parents while he is at the early childhood centre.

### What does this assessment tell us about the learning (using a Belonging/Mana Whenua lens)?

Tyler has discovered that he can send faxes to his parents, and he can imagine his father waiting at the office for his fax to arrive. So the workplace, the home, and the early childhood centre have been connected together by the fax machine. Tyler faxes his father to tell him that he is going away with his mother for a holiday, and his father faxes back: "Hey Dude, you have the best time in Nelson ...". Then Maree at the "baby centre" of this early childhood service sends Tyler a fax, saying "I ... remembered how much you enjoyed receiving those faxes from Mum and Dad, so I thought I would send you one from the baby centre ... It is a nice day at the baby centre." Thus the place that Tyler belongs to is shown to extend beyond the over-twos centre, and connections are made with the baby centre. A number of other children have become interested in the possibilities of the fax machine.

### How might this documented assessment contribute to Belonging/Mana Whenua?

This exemplar is an example of ICT contributing to the Belonging/Mana Whenua strand. It is about documenting messages. These messages have been collected in a book (with captions) so that the ongoing communications story that weaves connections between workplaces and homes and the early childhood centre can be told, retold, and expanded.

### What other strands of Te Whāriki are exemplified here?

This exemplar is also about the Communication/Mana Reo strand and how communication contributes to a sense of belonging; and it is about encouraging imagination, a capacity that Tyler is probably developing in other activities as well. When he sends or receives a fax, Tyler has to imagine the sender or the receiver, and indeed, one of the photographs shows him "being" Dad at his office, waiting for a fax.