



## ***ELI Web Guide for Centre-Based Early Childhood Education Services***

### **How to Use this Guide**

**This guide provides visual touchstones, pointers and important information you need when using ELI. While it can be used as step by step instructions, it is meant to help make sure you are in the right place and doing the right thing as you get used to ELI.**

**The title of each page is numbered, and these numbers follow the numbers indicated on the ELI overview page 2.0, making it easy to go to any task you need to perform.**





## ***ELI Web User Guide***

### **1.0 Introduction**

#### ***What is ELI?***

The Early Learning Information (ELI) system will collect and store information on enrolment and participation in Early Childhood Education (ECE) for approximately 200,000 children throughout Aotearoa.

Information will be collected for educational monitoring, reporting and research, and for development of policies. It will be collected on a regular basis from ECE services including: kindergartens, home-based services, Playcentres, and education and care centres.

#### ***What is a National Student Number?***

The National Student Number (NSN) is a unique education number which is allocated to children when they first enrol with an education service (Education and Training Act 2020, Schedule 24). Information about each child's participation in ECE will be recorded against this number.

It is very important that each child's official name, date of birth and gender are accurately copied from their birth certificate or other official identification document. This will ensure that each individual has only one number.

#### ***What is the National Student Index?***

The National Student Index is the Ministry of Education's central register of learner identity information and the mechanism by which an NSN is allocated to each child.

The National Student Index contains information detailing a child's official name, date of birth and gender.

#### ***Protecting a Child's Privacy***

ECE services are responsible for ensuring that information collected about children is kept private. All ECE services must comply with the Privacy Act 1993 which aims to promote and protect individual privacy.

A child's NSN and related data are private. The National Student Index should not be searched except to enrol a child and find and allocate an NSN. Also note that all searches performed on the National Student Index are logged.

More information can be found at [National Student Numbers \(NSN\) – Education in New Zealand](#) and [www.privacy.org.nz](http://www.privacy.org.nz).

If you have not already done so, the Ministry strongly advises that your service put in place appropriate processes to ensure that the privacy of information for enrolled children at your service is maintained as obligated under the act.

#### ***More Information about the Early Learning Information (ELI) System***

Further information about ELI and a comprehensive set of Questions and Answers can be found at: [Questions and Answers – Education in New Zealand](#)







## 2.0 ELI Web Overview

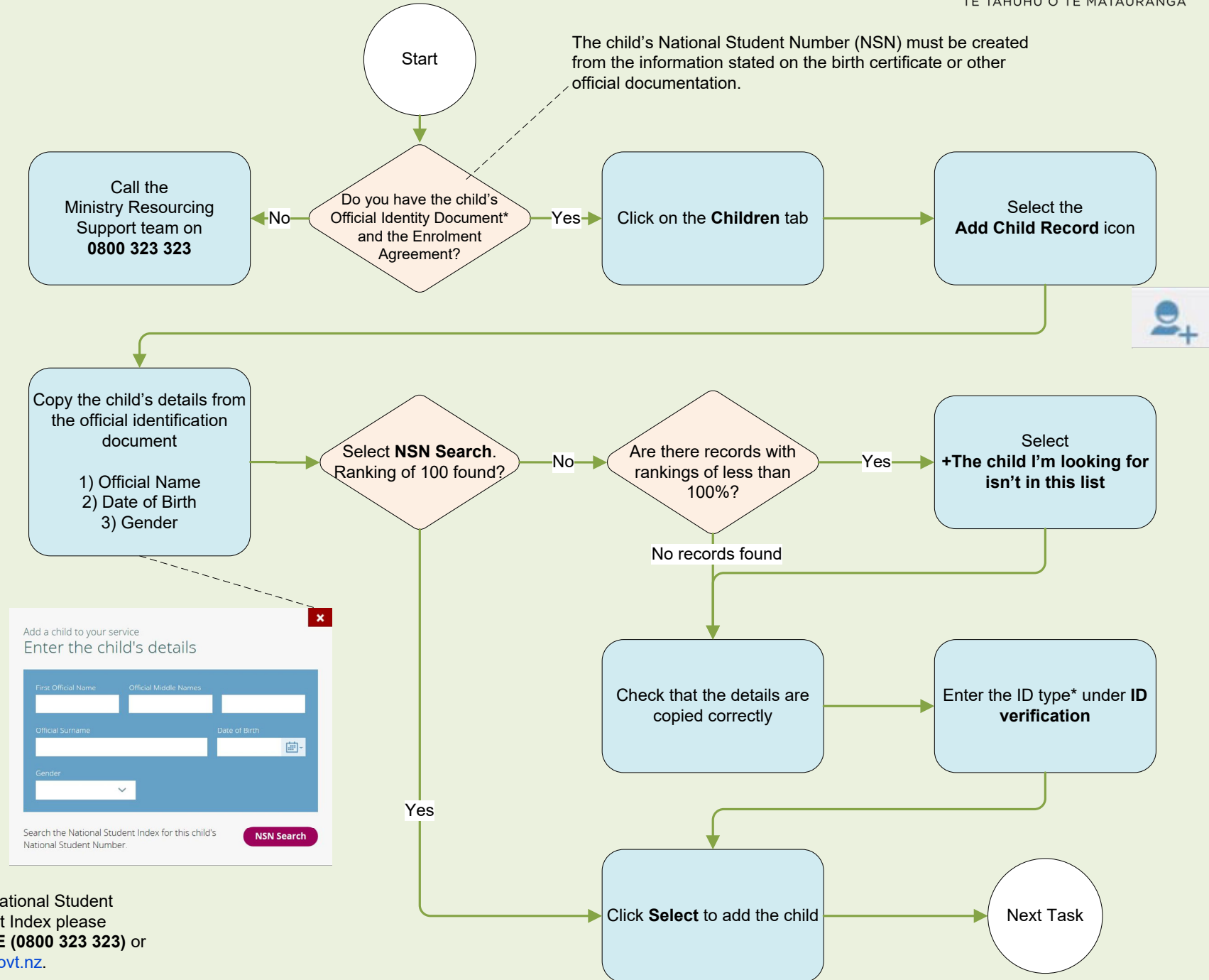
<i>Process steps</i>	
1. Introduction	Provides a summary of ELI and NSNs
2. Logon to ELI Web	Obtain an Education Sector Account - go to <a href="#">How to get access to ELI Web</a> Logon to ELI - Go to <a href="#">How to log in to ELI Web</a>
3. Add a child to your service in ELI	Do you have the child's official identification documentation? <ul style="list-style-type: none"> <li>If <b>yes</b>, then search for the National Student Number (NSN)</li> <li>If <b>no</b>, contact the Ministry on 0800ECEEECE to create an Unverified NSN</li> </ul>
3.1. Additional Guidance for NSNs	Explains the meaning of the NSN search results
4. Enrol a Child that has been added in ELI	Copy enrolment details from enrolment agreement
5. Record Bookings for a Child	Record booking details from enrolment agreement
6. Record 20 Hours ECE	Record 20 Hours ECE hours if the child is 3 years old or older
7. Record Children's Attendance	<ul style="list-style-type: none"> <li>Record all attendances</li> <li><b>Home-based services</b> must also record address of attendances.</li> </ul>
8. Confirm Records and enter Temporary Closures	<ul style="list-style-type: none"> <li>Confirm ELI data submitted to Ministry monthly</li> <li>Enter Temporary Closures</li> </ul>
9. Enter Staff Information	Enter staff information including their roles at your service
10. ECE Return	Enter your ECE Return (Annual Census)
11. RS7 Return	Enter your RS7 Return (ECE Operational Funding claim) three times a year in February, June and October
12. ELI Reports	View, download or print copies of ELI data previously submitted to ELI from your service - go to <a href="#">Early Learning Information (ELI) Reports</a>



# 3.0 Add a Child to Your Service in ELI

## \* Types of official identification

- NZ Birth Certificate
- NZ Passport
- Australian Birth Certificate
- Australian Passport
- Foreign Birth Certificate
- Foreign Passport
- Other (with secondary list)
- NZ Citizenship Certificate
- Certificate of Naturalisation (Cook Island, Niue, Tokelau)
- Certificate of Registration (Cook Island, Niue, Tokelau)
- Letter of Confirmation (Cook Island, Niue, Tokelau)



If you have any questions about the National Student Number (NSN) or the National Student Index please contact the Ministry on **0800 ECE ECE (0800 323 323)** or email us at: [ELI.queries@education.govt.nz](mailto:ELI.queries@education.govt.nz).





## 3.1 Additional Guidance for NSN's

### What the NSN Search Results Mean:

NSN search results are ranked according to the likelihood that the child you searched matches one already in the National Student Index.

#### Child record search result with a ranking of less than 100%:

A result with a lesser percentage in the Ranking field means that the record is a close match, and may or may not be the child that you are searching for. If this is the case, you should:

- Recheck the details you have entered against the official identity document
- If you have copied the details correctly, create a National Student Number for the child.

#### Child record search result with a ranking of 100%:

- A 100% ranking in the Ranking field means that the NSN record matches your enrolled child's names, date of birth and gender. If this is the case, select the matching child record.

#### Child record search result looks like the correct child but has an error in the details:

If you believe that the NSN record is the one that you require, but there is an error with the details, NSN Search exceptions that can occur with a child's name below.

If you are unsure about the NSN search results returned, contact the Ministry on: **0800 ECE ECE (0800 323 323)**.

### NSN Search Exceptions That Can Occur With a Child's Name:

If a child's name includes a macron, accent or other special character that is placed above or below a letter it does not carry across to the NSN search and does not display in the results.

Name on official documentation	Name displayed in NSN search results
David Kalākaua	David Kalakaua
Esmée Daniels	Esmee Daniels
Albert Schütz	Albert Schutz

### Locked NSN Records:

An NSN record is locked if it has been matched against the New Zealand Births Register, and only updates to the Gender field in the NSN Details screen can be saved to the NSN record.

### Too Many Search Results:

After an NSN search, if the records returned exceed 350 children, the following message will be displayed: Search exceeded NSI limit of 350 matching records, please refine search criteria and retry.

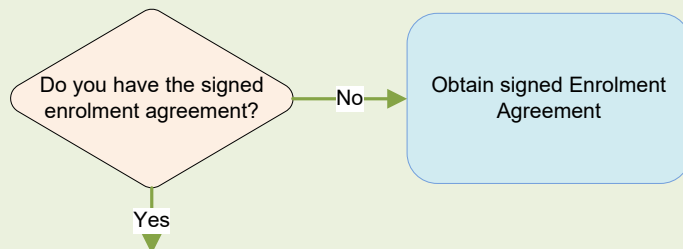
### When a Child Has Only One Name:

Very rarely a child may only have one name. If you should come across this:

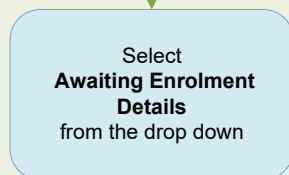
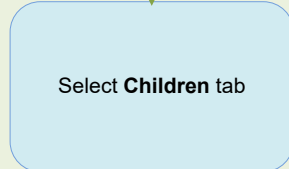
- Put the name in the Official Last Name field, even if this is the child's first name.
- Put the ~ character in the Official First Name field. The ~ can usually be found just to the left of the "1" key on your keyboard, above the **Tab** key.



# 4.0 Enrol a Child that has been added to ELI



You must have the child's signed **Enrolment Agreement Form** on hand, as all information entered into the ELI system must show the same information as the official documents you have on file.



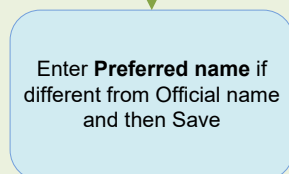
Remember to enter an **enrolment end date** when a child's enrolment ends.



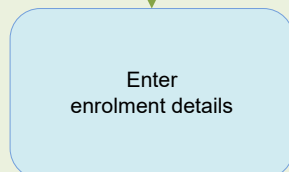
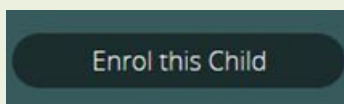
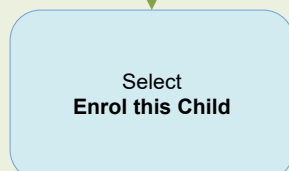
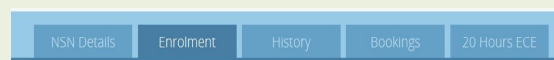
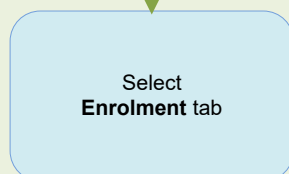
Child	First name ▲ Last name	NSN
	catherine johnston-test	150856732
	Donald Duck	150850601
	Freddie Mercury	150841129



Long list of children?  
Use the Child Search icon to find the child



Preferred First Name: Daffy Preferred Surname: Duck Save Preferred Name



The system will guide you through the enrolment process.

Enrolment start date

Child's Demographic Information

Child's ethnic origins

Ethnicity: Please select ...

Language/s spoken at home

Language: Please select ...

Address Details

Child's primary residential address

Street Address

Suburb or Rural Delivery

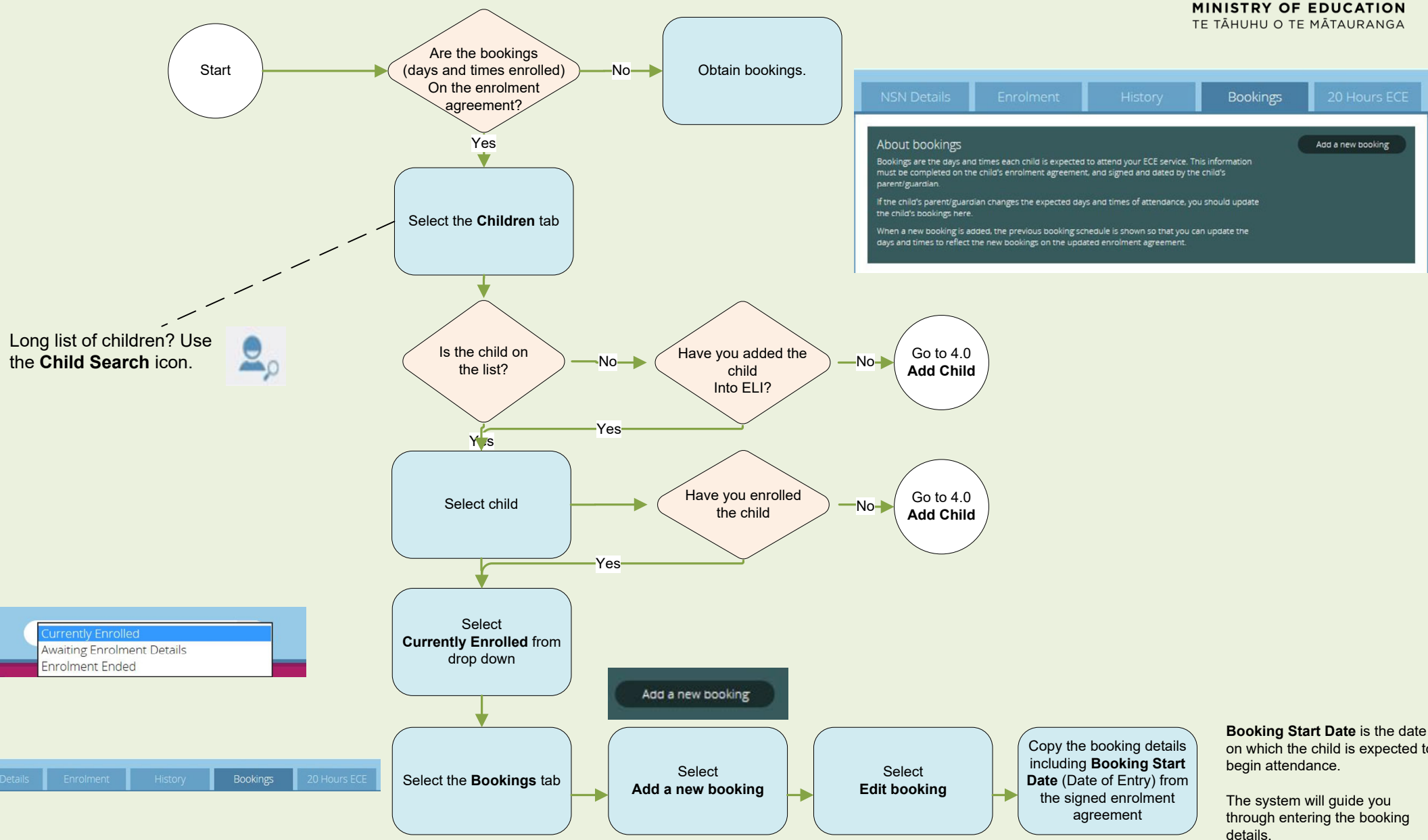
Town, City, Region or Area

Country Post Code

Save



# 5.0 Record Bookings for a Child

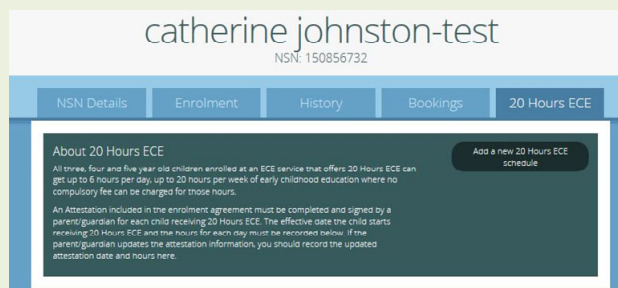
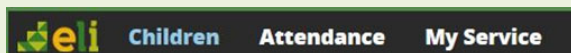


## Note:

- Bookings entered in ELI are carried across from week to week once they are entered. The times for which children are booked will then show in the Attendance screen.
- The information shown in the Bookings screen must match the child's enrolment agreement. If your service is audited, the bookings and attendance information in ELI will need to match the information on the signed enrolment form for the child.



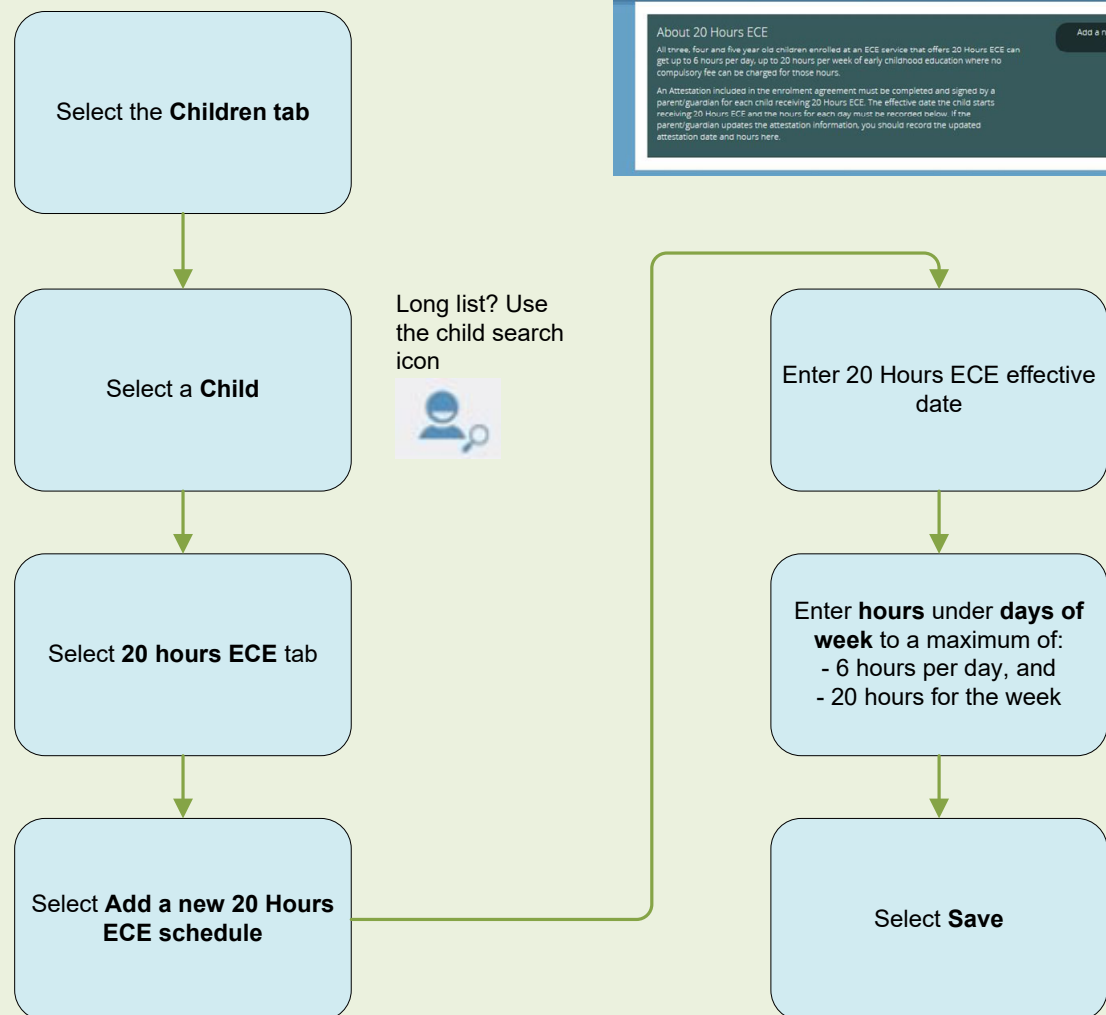
# 6.0 Record 20 Hours ECE



All three, four and five year old children enrolled at an ECE service that offers 20 Hours ECE can get up to **six hours per day, up to 20 hours per week** of early childhood education where no compulsory fee can be charged for those hours.

**An attestation included in the enrolment agreement must be completed and signed** by a parent/guardian for each child receiving 20 Hours ECE.

If the parent/guardian updates the attestation information, you should record the updated attestation date and hours in ELI also.



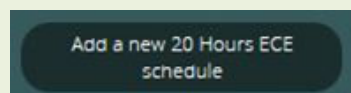
**The effective date the child starts** receiving 20 Hours ECE and the hours **for each day must be recorded.**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3	3	5.5	4	4.5	0	0

Save

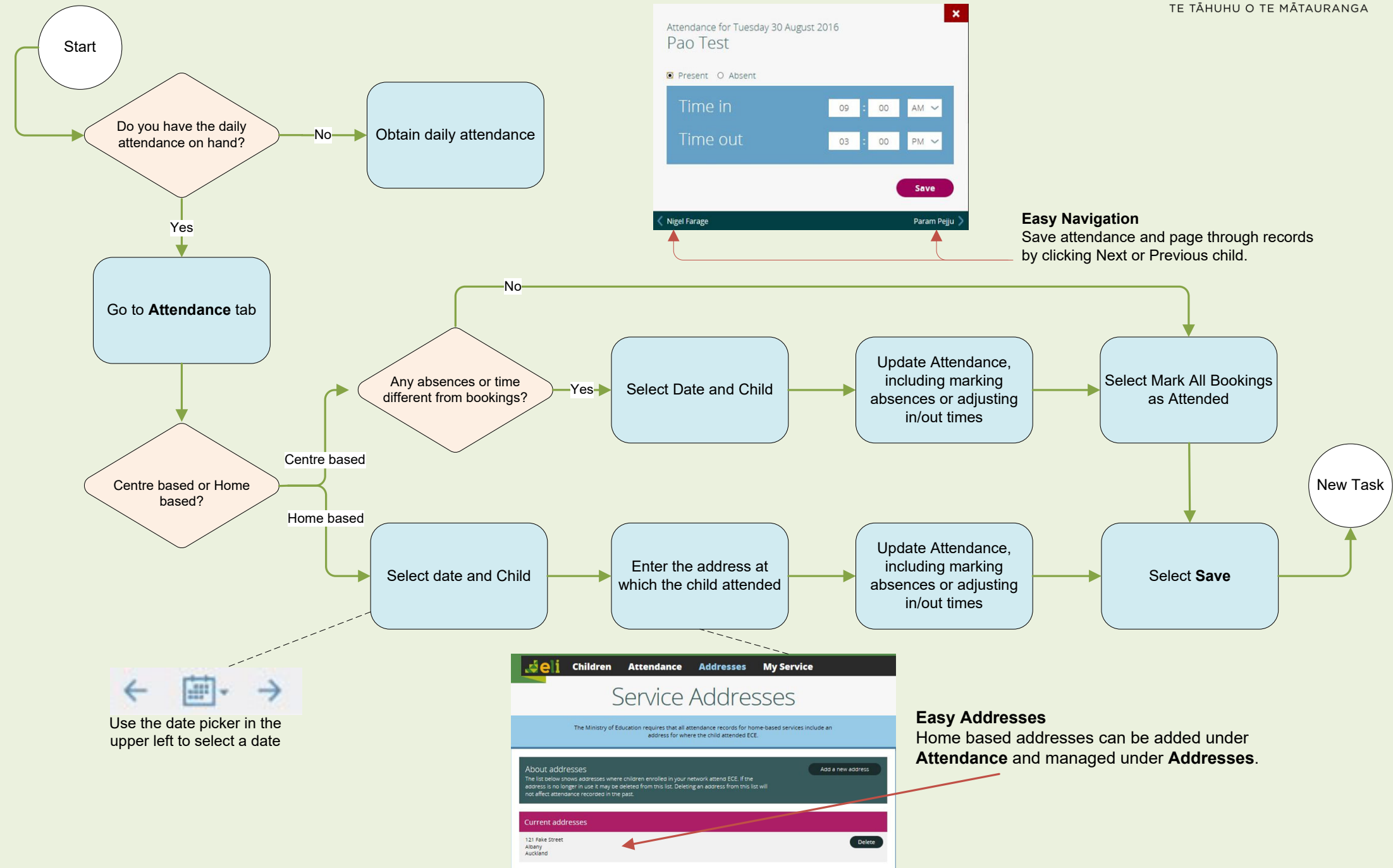
**Note:** Enter fractions of hours, not minutes

1.5 hours, not 1:30





# 7.0 Record Children's Attendance

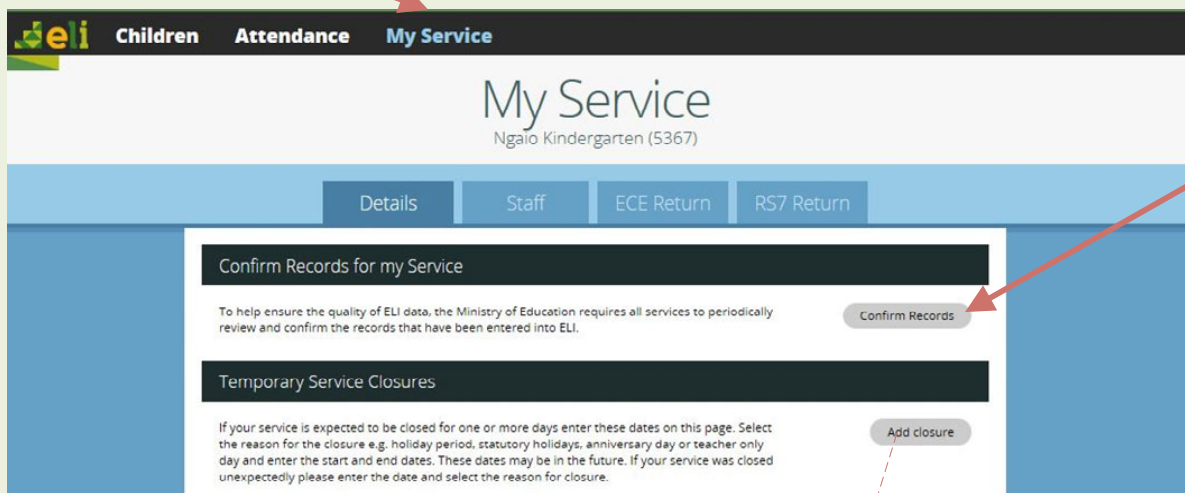




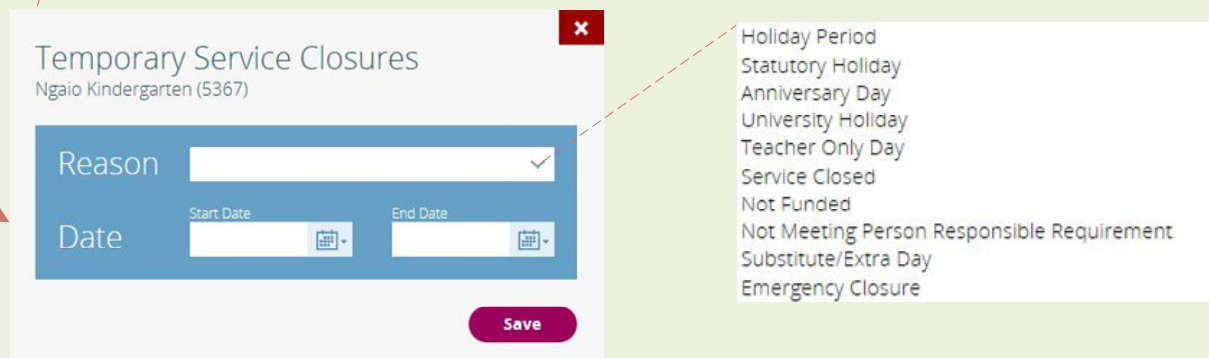
## 8.0 Confirm Records and Enter Temporary Closures

- 1 Select the **My Service** tab, then the **Details** tab

- 2 To confirm records for your service, select **Confirm** next to the month you want to confirm records for and repeat for other months listed.



- 3 To add a Temporary Service Closure, enter **Reason** and **Start/End Dates**



Reason

Date

Start Date

End Date

Save

- Holiday Period
- Statutory Holiday
- Anniversary Day
- University Holiday
- Teacher Only Day
- Service Closed
- Not Funded
- Not Meeting Person Responsible Requirement
- Substitute/Extra Day
- Emergency Closure



# 9.0 Enter Staff Information



Children

Attendance

My Service

This screen is for entering the staff you have at your service. To get here, click **My Service**, then **Staff**.

Details

Staff

ECE Return

RS7 Return

← Back to Staff list

Staff Profile

ID or Initials

Gender

PST

Male

These initials are used for the ECE Return to help you enter correct details about your staff. Information submitted to the Ministry of Education about your staff does not include names, initials or personal identifiers.

Staff Roles at my Service

☒ This person is an ECE Teacher engaged in the education and care of children

A person in this role working 25 hours per week or more is considered full-time.

Does this person hold a current, practising certificate from the Teaching Council?  
A teacher certificated by the Teaching Council holds a practising certificate marked:

- Tōmua: Provisional
- Tōturu: Full (Category One)
- Pōmau: Full (Category Two) - formerly known as 'Subject to Confirmation'
- Returning to Teaching in Aotearoa New Zealand (RTTANZ)

☐ Yes ☐ No

Highest ECE Qualification

Please select ...

Is this person paid for this role at your service?

☐ Yes ☐ No

Is this person permanently appointed in this role?

☐ Yes ☐ No

Is this person full time in this role?

☐ Yes ☐ No

Started

Left

Ethnicity

Please select ...

Ethnicity

Ethnicity

☒ This person has a Senior Management Staff role

Senior Management Staff includes service managers, directors, senior-staff professional leaders, parent liaison, curriculum planning staff, etc. These staff are not usually involved in the teaching of children but may be available to work in a teaching capacity if necessary. A person in this role working 25 hours per week or more is considered full-time.

Is this person paid for this role at your service?  
☐ Yes ☐ No

Is this person permanently appointed in this role?  
☐ Yes ☐ No

Is this person full time in this role?  
☐ Yes ☐ No

☐ This person has a Support Staff role

☐ This person has a Specialist Staff role

Save

**Note:** Staff member roles will be automatically carried over the ECE return for reporting teaching contact hours.

**Role description and details** will appear when box is ticked.

Details of the staff member's role.

Use these if the staff member performs more than one role.



# 10.0 ECE Return

You will be advised by Ministry of the date to enter here.

DetailsStaffECE ReturnRS7 Return

The data collected in this return provides information about your ECE service that is not collected elsewhere. The Ministry of Education will provide advance notice of the dates for the ECE Return week.

ECE Return Week

22/06/2020

Set

Please enter start date for the return week specified by the Ministry of Education.

### Wait Times at Your Service

Waiting times provide an indication of how long children wanting to start attending an ECE service would have to wait before the service could take them in.

Edit

A child under one-year old:	More than 1 month and up to 3 months
A one-year-old child:	1 month or less
A two-year-old child:	No waiting time
A three-year-old child:	No waiting time
A four-year-old child:	No waiting time

### Teaching Languages at Your Service

Teaching languages include all spoken languages and signed languages of communication used during the formal programme in your service.

Edit

English	95%
Māori	5%

### Staff Activity for the ECE Return Week

Click on the initials of each of the staff listed below. For non-teaching roles, check the box for any role that the staff member worked in this week.

Contact Hours: For teaching staff, provide the actual contact start and finish times for all teachers who were teaching in this week. A teacher can have multiple contact sessions on one day e.g. a session in the morning from 10am-12pm and a session in the afternoon from 1pm-3pm. Do not include non-contact time and breaks of 15 minutes or more in the contact hours. If a teacher on the list was not present this week, do not enter contact hours. If you have used a relieving teacher during this week, add that teacher to the Staff Record and enter the relieving teacher's contact hours.

Capture the Age Band, as at Monday of the ECE Return week for:

- Teaching staff that are currently employed by the service.
- Specialist staff who worked at the service during the ECE Return week.

Hours Worked: Provide the total number of hours worked over the ECE Return week for each staff member employed (paid and unpaid). This includes contact, non-contact time and breaks. Only include actual hours worked at the service. Do not include any leave, unpaid breaks of 15 min or more, or time the staff member was 'on-call'.

If a staff member did not work during the ECE Return week, please enter 0 in the hours worked field.

Staff Initials	Staff Activity for the ECE Return Week	
A C	ECE Teacher	Monday 07:30AM-01:00PM Tuesday 07:30AM-01:30PM Thursday 07:30AM-01:00PM
	Senior Management Staff	Worked in this role

Staff info carried over from Staff tab

### Wait Times at Your Service

For each age group, select one option to indicate how long a child **wanting to start today** would have to wait to attend your service.

A child under one-year old?

A one-year-old child?

A two-year-old child?

A three-year-old child?

A four-year-old child?

### Teaching Languages at Your Service

Please specify the language or languages of communication and the proportion of all teachers' total time spent using that language or languages during the selected week.

Language		Time	
		%	
Language		Time	
		%	
Language		Time	
		%	
Language		Time	
		%	

### Staff Activity for the ECE Return Week

Enter the ECE Teacher contact hours for A C for the week of 22/06/2020

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Add time	Add time	Add time	Add time	Add time	Add time	Add time
07:30AM-01:00PM	07:30AM-01:30PM		07:30AM-01:00PM			

Check the box for each role that A C worked in for the week of 22/06/2020

☒ Senior Management Staff

How many hours worked during the Return week? This includes contact, non-contact time and breaks. Only include actual hours worked at the service. Do not include any leave, unpaid breaks of 15 min or more, or time the staff member was 'on-call'.

35

Please record the applicable age band for this staff member:

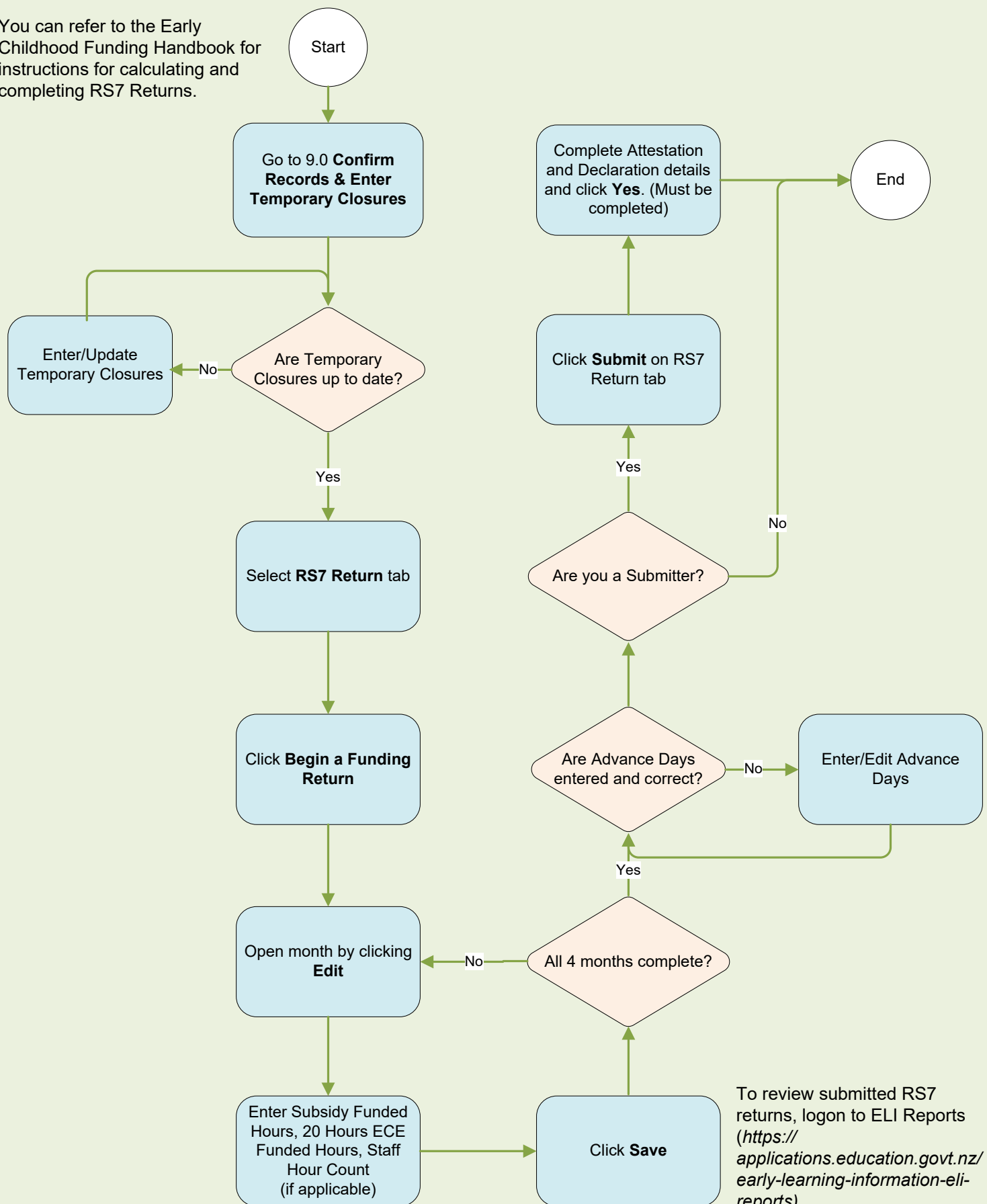
41 - 45 years old

1. Tick the role in which the staff member worked in the return week, and enter the actual contact hours the person worked during the return week for teaching roles
2. Enter total hours worked during the return week
3. Select the applicable age band for the staff



# 11.0 RS7 Return

You can refer to the Early Childhood Funding Handbook for instructions for calculating and completing RS7 Returns.



To review submitted RS7 returns, logon to ELI Reports (<https://applications.education.govt.nz/early-learning-information-eli-reports>)

**Note:** This data appears on ELI Reports the day after it has been entered and saved by the ECE service.