



2 0 DEC 2017



Thank you for your request of 8 November 2017 for the following request for stand down, suspension, exclusion and expulsion data, broken down by age and year. You asked for:

For each of the years 2000 – 2016 please provide numbers of stand-downs, suspensions, exclusions and expulsions for each of the ages 5-18, of —

- physical assaults on other pupils
- verbal assaults on other pupils
- physical assaults on school staff including teachers
- · verbal assaults on school staff including teachers
- drug-related offences
- possession or use of a weapon
 - in all New Zealand schools.

Your request has been considered under the Official Information Act 1982 (the Act).

A state or state integrated school Principal may consider the formal removal of a student through a stand-down from school for a period of up to five school days. A stand-down, for any student, can not total more than five school days in a term, or ten days in a school year. Students return automatically to school following a stand-down.

While stand-downs impact on students' opportunity to learn, they are also a response to concerning, disruptive and potentially unsafe behaviours which impact the individuals concerned, their peers and their school communities. Stand-downs offer an opportunity to reduce tension and reflect on the action which led to the stand-down. Used appropriately, a stand-down can be a mechanism for preventing escalation. However, its use should be part of a proactive approach and should be kept to a minimum because they also impact on the student's opportunity to learn.

A suspension is a formal removal of a student from a school until a school's Board of Trustees decides the outcome at a suspension meeting. Following a suspension, the Board decides how to address the student's misbehaviour. The Board can either lift the suspension (with or without conditions), extend the suspension (with conditions), or terminate the student's enrolment at the school .Exclusions and expulsions are subsets of suspensions, where an enrolment is terminated. If the student is aged under 16, the Board may decide to exclude the student from the school, with the requirement that the student enrols elsewhere. This decision should be arrived at in only the

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most serious cases. If the student is aged 16 or over, the Board may decide to expel him or her from the school, and the student may or may not enrol at another school. Again, this decision should be arrived at only in the most serious cases.

We offer a great deal of support to teachers and schools around students with challenging behaviour. We work closely with colleagues from the Oranga Tamariki, the Ministry of Health, and other social agencies so that we can support families and children to address some of the issues that may contribute to behavioural difficulties.

Our investment in tools allowing schools to manage behaviour, such as Positive Behaviour for Learning (PB4L), increased learning support and bullying prevention schemes increases the number of options schools have to respond to challenging behaviour.

We offer several services to manage difficult behaviour and its effect on schools, families and whānau and communities. This includes Behavioural Services and Support, a team of specialists working with students, teachers and their families to support students presenting with challenging behaviour.

When behaviour reaches crisis point, schools can apply for Interim Response Funding, to pay for short-term resources, meet students' needs, and get learning back on track. Schools are also able to request Resource Teachers: Learning and Behaviour (RTLB) support. RTLBs work with teachers and schools to support the achievement of students in Years 1 to 10 with learning and/or behavioural difficulties.

PB4L gives students, teachers, families and whānau the tools they need to address problem behaviour, improve children's wellbeing and increase educational achievement. The New Zealand Council for Educational Research evaluated PB4L School-Wide in over 800 schools between 2010 and 2013 and reported overall improvements in behaviour, including decreases in stand-downs, suspensions, exclusions and expulsions, and decreases in class disruption. The evaluation also showed an increase in positive behaviours such as being on task and engagement with learning. By strengthening relationships and creating more positive home and school environments, we aim to remove barriers to participation and engagement and improve students' chances to achieve at school and beyond. You can find more about PB4L at http://pb4l.tki.org.nz/.

The number of incidences of challenging behaviour resulting in stand-downs and suspensions in schools has decreased over many years. The national rates of suspensions, stand-downs, exclusions and expulsions have nearly halved since records began in 2000.

The majority of information you have requested is provided in the spreadsheet attached to this response. This spreadsheet captures the number of disciplinary actions taken by schools for the following reasons:

- Drugs (including substance abuse)
- Physical assault on staff
- Verbal assault on staff
- Physical assaults on other students
- Verbal assault on other students

Where fewer than five students have been disciplined for a reason in any year, I have withheld this information under section 9(2)(a) of the Act, to protect the privacy of natural persons. These cells are marked as "x".

I have refused the part of your request for stand downs, suspensions, exclusions and expulsions data arising from the possession or use of weapons under section 18(e) of the Act, as the information is not held by the Ministry. Incidents involving weapons are recorded in the "Other" category, which can also include sexual harassment, sexual misconduct, and other harmful and dangerous behaviour.

The information in the spreadsheet is broken down by the age of the students concerned, and the type of action taken. The numbers show the number of incidents, not the number of students, and it is possible that a single student could be formally disciplined more than once in a single year.

Stand-downs and suspensions are measures of schools' reactions to behaviours, as much as they are a measure of the behaviours themselves. What one school may suspend for, another may not, and the data does not capture the severity of an individual action. As such, it would be inaccurate to use the data as a proxy measure for types of student behaviour.

A comprehensive view of age standardised data per 1,000 students is available by going to our website *Education Counts* at http://www.educationcounts.govt.nz/statistics/indicators, and choosing "stand downs, suspensions, exclusions and expulsions" from the drop down list.

You may be interested in the link at the bottom of the stand down indicators page to a report titled *The Complexity of Community and Family Influences on Children's Achievement in New Zealand*, completed by our Best Evidence Synthesis team. The report brings together academic research and evidence linking the influence of families, whānau, communities and peer groups to quality outcomes for children. The report discusses the effect dysfunctional family processes, including conflict, substance abuse, child abuse and poor behavioural modelling can have on children's achievement, behaviour and mental health.

Under section 28(3) of the Act, you have the right to refer this response to an Ombudsman. You can do this by writing to info@ombudsman.parliament.govt.nz.

Yours sincerely

Katrina Casey

Deputy/Secretary

Sector Enablement and Support

				Behaviour		
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year					
	2000		9	9		<
	2001		9	×		
	2002		21	12		
	2003		16	11		
	2004		19	9		
	2005	×	13	6		
	2006		20	9		
	2007		13	9		
	2008	х	12	10		
	2009		16	23		
	2010		21	28)	
	2011		16	23		
	2012		32	17		
	2013		18	27	A	
	2014		29	35	,	
	2015		48	39		
	2016		46	39	,	
uspensions	Year					
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	2007		x	×		
	2008	•	x	×		
	2009		x	×		
	2010		x	×		
	2011		x			
	2012		x	×		
	2012		×	X		
	2014	•		X		
Article May	2015		6	X		
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	Year		3			
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		Behaviour Behaviour						
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff		
tanddowns	Year							
	2000	x	19	14	X			
- 1	2001		22	16	x			
	2002		27	20				
	2003		34	13	X			
	2004		42	11	х			
	2005	x	36	30	x			
	2006		41	35	x	-		
	2007		42	31	X			
	2008		56	22	X			
	2009		40	35	X	<u> </u>		
	2010		39	41	X			
	2011		46	30	X			
	2012		48	41	X			
	2013		66	52	×			
	2014	X	59	49				
	2015		73	59	X			
	2016		104	101	X			
spensions	Year							
	2000			×				
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25, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	2002		X	×	x			
	2003		X	×				
-	2004		6	×	×			
	2005		5	×				
	2006		5	×				
	2007		9	5				
	2008		X	7				
- 1	2009		5		x			
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	2011			X				
	2012		×	x				
	2013		6	X				
22 M 2 2	2014		5	X	<u> </u>			
E _p	2015		5	5				
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clusions	Year							
	2000							
	2001			×				
	2002		×	•				
	2003		X	×				
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- 47	2005		X	x				
- 1	2006		x	×				
	2007		X	X				
-1	2008	A A		х				
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	2010			x				
	2011			x	<u> </u>			
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				Behaviour		
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year	,				
-	2000		52	18		
	2001		51	19		-
	2002	x	53	29	2	
	2003		91	32		
- 1	2004	X	76	38 29)	
	2005	X	84 88	47		
	2006		85	42		
	2008	x x	90	53		
- 4	2009		97	42)	
	2010		96	49	>	A 100
	2011	x	69	47	/	
0.0	2012		106	49	>	
	2013		107	63)
	2014		127	77		
	2015		111	81		
	2016		193	114	5	
uspensions	Year					
	2000		5	x		
	2001		7	x		
	2002		7	6	1	
	2003		. 6	X		
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	2006		7	X		
-	2007	X	7	5		
	2008		12	6	×	
	2009		10	7		
	2010		X	x 9		
	2011		6	7		
	2012		7	5		
	2013		11	5	x	
	2014		12	5		
	2016		12	7		
xclusions	Year		12			
Acidololio	2000		x	x		
	2001		x	x		
	2002		×	×		
	2003		×	x		
	2004		×	×		
	2005		x	x		
	2006		x	·		
	2007		5	x		
	2008		×	x		
	2009		x	x		
	2010		x	X		
	2011		X	5		
	2012		X	X		
	2013		X	X		
	2014		7	X	X	
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				Behaviour		
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year					
	2000	x	92	22		<u> </u>
	2001	x	89	22		
	2002	7	81	. 23		
	2003	x	143	36		
	2004	x	134	39	7	
	2005	6	148	40		
	2006	x	148	55	e	
	2007	x	132	60	11	
	2008	x	168	50	7	
T 1	2009	7	132	48	15	
*	2010		146	60		
A	2011	x	119	50	(8)	2
9.80	2012	x	146	43	7	2
	2013		157	61		
	2014		161	63	17	3
	2015		159	67	15	1
	2016		272	101	12	2
Suspensions	Year					
	2000		18	6		
	2001	×	13	5)	
	2002	x	12	5	>	
	2003		20	9		
	2004	x	13	9	×	
	2005	x	16	. 9		
	2006		21	14		
1 1	2007	×	12	14	×	
	2008		13	14		
- 10	2009		16	11	x	
911 24	2010		13	5		
	2011	•	10	6	x	
	2012		6	6	×	
	2012		16	13	X	
	2014		20	14	•	
	2015		17	12	×	
	2016		20	17		
	Year		20			
Exclusions			7			
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	2002		6	×		
1 1 1 2 1 W	2003	•	The state of the s	×	x	
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	2009		x 6	X	^	
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				Behaviour		
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year					
	2000	6	135	38	7	
	2001	x	157	37	13	
	2002	5	138	34	14	
	2003	6	169	36	13	
	2004	8	173	41	14	
	2005	13	213	57	13	
	2006	8	236	49	19	
	2007	6	229	51	15	
	2008	7	206	51	25	
	2009	11	177	54	15	
	2010	11	166	50	20	
	2011	5	185	31	19	
	2012	x	185	51	21	
·	2013	x	173	47	23	
= .c	2014	x	217	61	13	
- / - 1	2015	x	205	75	19	
	2016	x	284	83	21	
Suspensions	Year					
to the second of	2000		14	8		
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	2002	8	17	9	x	
	2003	x	22	10	x	
1 1 A 1	2004	×	21	8	×	
	2005	x	22	14	×	
	2006	5	25	9	×	
Carlow Co.	2007	x	29	20		
	2008	x	25	8		
	2009	x	21	21		
7	2010	×	24	14	×	
	2011	x	14	11	×	
	2012	x	17	11	x	
	2013	7	9	12		
5 jil _	2014	×	20	5	×	
	2015		23	13	×	
	2016		23	9	×	
Exclusions	Year		20			
EXCIUSIONS	2000		7	x		
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	2002		7	x		
	2004	+	8	x		
	2004	-	6	7		
	2006	-	11	X	×	
	2007		12	/ x	•	
		X	9	8		
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	2010	X			x	
	2011		x 5	5	X	
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	2013		X		<u>_</u>	
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expulsions	Year					
	2000					
4	2001				•	
	2002					
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OV	2004					
	2005					
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	2010				•	
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		Behaviour						
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff		
Standdowns	Year							
	2000	6	191	42	22			
	2001	14	247	25 36	24 18			
	2002	18	232	37	37	1		
	2003	10	227	36	24			
	2005	26	278	44	21			
-	2006	21	306	49	43	1		
-	2007	18	284	53	26			
	2008	24	323	49	37	U.S.		
-	2009	11	252	40	27 35	(O)		
	2010	13	226 236	48	27			
	2011	9	231	35	21			
	2013	13	239	50	24			
	2014	x	248	45	23			
	2015	19	259	61	30			
	2016	9	335	72	31			
uspensions	Year							
- W	2000	X	30	12	X			
	2001	15	38	10 10	x x			
1 100	2002	10	25	19	X			
	2003	X	21	5	X			
Y = 13	2005	5	35	17	×			
	2006	6	35	18	5			
	2007	14	38	16	x			
	2008	x	30	14				
84.3	2009	5	23	13	x			
4, 5,	2010	8	30	12				
	2011	5	30	10	х			
9/	2012	x	26	10	x			
	2013	X	15	11	X			
	2014	X	15	9	X X			
	2016	×	33	12	5			
xclusions	Year		33	12				
Acidololio	2000	x	8	5	×			
	2001	x	8	x	x			
	2002	x	17	. 5				
	2003		x	8				
	2004		7	x				
	2005	X	10	6	Х			
	2006	X	14	X	X			
	2007	x	8 8	6 8	x			
	2008		X	8				
- 1	2010	X	14	6				
	2011	x	13	x	x			
	2012	x	9	8	×			
	2013	x	8	5				
	2014		6	6	x			
	2015		15	x	×			
	2016		10	7	x			
pulsions	Year							
	2000				•			
	2001		•		·			
10	2002		•	•				
No	2004		•					
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	2013							
	2014 2015							

Age=11

		Behaviour						
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff		
Standdowns	Year	•						
	2000	41	283	22	32	13		
	2001	50	329	32	33	13		
	2002	51	327	33	23	15		
1, 1	2003	47	346	51	43 43	118		
	2004	46	336	32	45	14		
	2005	62	397	45 54	45	17		
	2006	52 42	401 408	53	42	16		
	2007	53	404	44	31	17		
	2009	53	427	49	30	14		
	2010	58	368	43	44.	13		
	2011	35	317	35	42	13		
	2012	49	300	36	41	13		
	2013	20	331	37	47.	10		
7	2014	38	273	44	51	g		
4. JB 40	2015	35	340	45	38			
di a	2016	59	353	58	36	11		
Suspensions	Year							
CONTRACTOR STATE	2000	27	56	9	×	1		
	2001	39	50	14	x	1		
The Cart of	2002	32	46	16	5			
1427.74	2003	26	51	10	×	1		
	2004	27	53	12	×	1		
A 11" = 11E 1	2005	27	66	12	×	1		
	2006	29	52	15	x	1		
13 m. m. n	2007	51	50	19	x	1		
	2008	23	58	15	5			
	2009	22	52	21	x	1		
- 4	2010	39	41	19	x			
	2011	32	38	20	6			
Market State of Land	2012	18	33	15	x			
	2013	18	30	11	x	1		
	2014	27	22	19	x			
	2015	10	36	13	X	1		
1 110	2016	16	34	7	×			
xclusions	Year							
Till Elitera al	2000	X	27	×				
	2001	5	20	X				
	2002	X	19	8 5	X			
55. lijju - 1	2003	10	23	5	<u>-</u>			
	2004	X	23 27	X	x x			
	2005	X	12	5	X			
	2006	X	15	8	x			
	2007	9	18	X	x			
111 - 1	2008	X	22	10	X			
	2010	x 11	15	6				
	2011	7	13	7	x			
	2012	7	14	6	.1			
34 NO 11 NO 12	2013	X	12	7	×			
	2014		6	10	×			
	2015	X	11	5				
- 8	2016	x	8	5	×			
xpulsions	Year							
	2000							
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and the state of t	2016							

Age=12

		Behaviour						
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff		
Standdowns	Year							
	2000	125	446	27	65 62	22:		
	2001	138 119	483 540	41 37	59	26		
	2002	120	521	48	83	30		
	2004	100	584	30	64	26		
	2005	141	660	62	63	29		
	2006	118	615	44	58	27		
	2007	91	618	53	73	26		
	2008	98	640	61	64	26		
I	2009	134	582	51	49 77.	24 20		
	2010	142	541	39 39	54	20		
	2011	104	476 502	35	67	21		
	2012	100 73	423	32	62	16		
	2013	95	401	45	53	17		
	2015	72	395	36	56	14		
	2016	79	486	55	44	17		
Suspensions	Year							
	2000	90	93	12	12	20		
71 =	2001	111	60	17	5	2:		
	2002	108	94	21	7	3		
	2003	85	89	29	5	32		
41 = 1 11 11 11	2004	74	78 110	19 26	6	38		
- 8	2005	89 88	91	30	9	37		
s, r	2007	86	106	26	6	30		
	2008	68	118	27	4	28		
	2009	92	77	21	9	14		
	2010	79	48	13	x	1		
	2011	67	77	20	6	20		
* 7	2012	58	62	17	6	14		
	2013	59	70	14	9	16		
7.10	2014	34	44	10	7	27		
	2015	40	49	18 16	9 X	17		
	2016	44	66	16				
xclusions	Year 2000	26	37	x	x	9		
	2001	17	23	10	×			
* 1 T	2002	23	38	12	×	9		
n = 1 8	2003	14	37	12	x	10		
	2004	17	34	9	x			
	2005	23	31	16	×	1		
	2006	21	32	16	X	19		
7	2007	18	38	12	x x			
y II. I	2008	15	41 30	8	X			
	2009	18	18	7				
6	2011	13	28	5	×	11 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
	2012	13	25	6	x			
	2013	12	22	6	x	(
	2014	6	21	5		1′		
The second	2015	14	16	6	· x	10		
	2016	12	29	8	X			
xpulsions	Year							
	2000		•					
	2001		i		•			
4	2002	<u>-</u>						
	2004	-						
	2005		i i					
	2006							
V - Children	2007							
	2008							
	2009							
	2010				•			
in to the	2011							
	2012				•			
	2013							
	2015			· · · · · · · · · · · · · · · · · · ·				

		Drugs (Including		Behaviour		
		Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year				1000	
	2000	207	802	41	79	53
	2001	232	835	39	86	59
	2002	257	789	44	78	55
	2003	244	967	59	94	73
	2004	221	1040	60	102	67
	2005	345	1086	92	103	67
	2006	214	1057	65	73	64
	2007	268	1033	66	95	60
	2008	276	981	67	59	62
	2009	322	965	62	75	55
	2010	356	934	61	95	52
	2011	266	832	46	106	40
	2012	223	858	52	99	3!
	2013	260	742	49	79	33
	2014	231	619	35	59	32
	2015	223	591	45	69	
	2016	190	617	59	73	26
Suspensions	Year	tere was	g your	No.		
y	2000	357	154	25	17	
All A	2001	342	123	31	11	
	2002	360	165	29	10	
od II II	2003	295	128	25	8	
100	2004	274	153	30	12	6
of the last of the last	2005	323	154	33	9	6
11111	2006	196	163	33	11	4
	2007	178	164	38	x	4
1 × 0	2008	158	148	31	8	4
	2009	202	132	34	12	3
	2010	200	114	34	x	2
	2011	148	92	27	11	3
	2012	139	99	21	X	2
1,00	2013	135	99	14	10	2
111	2014	96	55	24	11	2
	2015	80	61	10	11	2
	2016	91	73	19	6	3
xclusions	Year					Yo Yo
	2000	89	52	11	×	1
	2001	65	35	11	x	
	2002	78	54	14	x	3
	2003	68	40	10	×	1
4	2004	54	58	14	×	2
	2005	65	52	15	×	1
	2006	38	56	18	×	1
	2007	48	49	12	×	1
	2008	30	35	17	x	1 1 1 1 1 1 1 1 1 2 2
A	2009	52	40	9	x	1
110	2010	52	30	17		1
	2011	32	28	10	×	1
	2012	37	38	9		
	2013	36	39	5	5	
	2014	19	16	7	X	
	2015	20	19	x	6	
	2016	15	21	9	6	
xpulsions	Year					
	2000					
	2001					
1.1	2002					
-	2003					
	2004					
	2005					
	2006					
The State of Pile	2007					
	2008				•	
	2009				<u> </u>	
Line III	2010					
The same of the	2011					
1 7 9	2012					
100	2013					
	2014					
	2015					
	2016					

Age=14

		Behaviour .							
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff			
anddowns	Year								
	2000	238	868	70	93				
	2001	247	891	49	80				
	2002	318	863	63	92	4			
	2003	299	1043	66	101				
	2004	333	1196	80	120				
	2005	339	1201	81	116				
	2006	286	1170	99	85				
	2007	317	1142	79	82				
	2008	352	1046	73	72				
	2009	375	1102	69	85				
	2010	408	1056	59	114				
	2011	382	978	60	89				
	2012	327	834	49	93				
	2013	327	797	32	64				
	2014	335	677	35	54				
-T 10 19	2015	314	575	48	53				
	2016	278	701	52	86				
nonalona	Year	210	701	QL.					
pensions	2000	519	225	23	13				
		The second secon	201	25	16				
	2001	500	160	19	18				
1 1 1 1	2002	498	The second secon	38	9				
	2003	461	169	36	17				
	2004	397	245	46	8				
	2005	446	240	45	12				
Aligania in in	2006	329	237		9				
	2007	297	218	45	7				
	2008	245	198	50	14				
	2009	300	180	27					
THE A	2010	321	195	37	10				
- 171	2011	211	165	29					
	2012	234	158	28	10				
- N	2013	215	113	19	7				
1 2 11 11	2014	173	82	27	7				
	2015	162	82	28	8				
7	2016	133	96	18	5				
lusions	Year								
17.0	2000	141	75	10	6				
	2001	120	67	10	x				
3.15	2002	130	61	8	6				
, 17 th =1	2003	124	47	20	×				
. 10	2004	111	86	17	x				
	2005	127	94	20	5				
	2006	85	82	22	x				
	2007	72	82	22	5				
	2008	72 67	85	26	×				
1,4,2	2009	72	69	14	5				
	2010	96	66	21	×				
	2011	60	66	15	x				
100	2012	66	50	16	x				
	2013	56	41	7	x				
	2014	60	30	13	×				
	2015	46	27	13	x				
The Cart	2016	27	35	8	×				
ulsions	Year								
	2000		8	2	s.				
	2001		·						
0	2002	i i				THE THE STATE OF T			
LIV	2002			j					
	2004								
	2005								
	2006			<u> </u>	12				
	2006			-	•				
9.00				-	•				
= 0.00	2008		· -		•				
311,54	2009		•						
37	2010		•	·					
	2011	,							
	2012				•				
				41					
	2013	· ·							
	2013 2014 2015								

Age=15

				Behaviour		
"		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year					
	2000	147	622	37	53	
	2001	189	612	44	58	
	2002	202	589	42	64	58
- 7 . 7	2003	130	679	38	74	706
	2004	170	819	41	73	638
	2005	216	873 856	58 52	63 88	734
	2006 2007	191 179	832	53	78	600
	2008	239	829	46	65	641
	2009	328	849	50	75	687
	2010	340	869	33	78	
	2011	326	729	34	52	572
	2012	286	638	33	55	495
	2013	327	613	32	57.	432
	2014	295	434	32	51	370
	2015	268	476	31	56	328
	2016	234	541	29	43	286
Suspensions	Year					
1	2000	364	150	15	14	60
	2001	380	118	19	11	49
	2002	310	135	20	8	49
	2003	304	131	24	X	75
	2004	305	172	20	11	57 58
Later 1	2005	309	189	20	9 14	62
	2006	236	185	27		38
	2007	224	159	15	6	37
	2008	211	154	24 28	8	53
	2009	249 294	177 177	22	17	58
1894	2011	238	173	22	7	63
hi -2.	2012	209	109	22	6	42
	2013	225	108	12	9	39
	2014	176	89	25	5	32
	2015	122	84	22	×	28
	2016	133	94	13	×	22
Exclusions	Year					
	2000	111	46	×	6	18
	2001	111	50	7	×	13
110 may mag 1	2002	77	39	x	×	15
4 1 1 1 1 1 1	2003	102	50	9	x	30
	2004	75	61	5	x	22
	2005	85	59	9	5	23
	2006	68	53	14	×	19
	2007	55 53	57	X	X	14 14
	2008	53	56	10	X	18
	2009	67	76 64	6 12	x x	28
	2010	112	72	13	5	28
m. s 1 10	2011	86	38	15	X	12
urd Eliment	2012	76	47	x	6	15
	2014	61	31	11	X	10
	2015	39	34	11	X	10
	2016	48	36	5	x	13
Expulsions 🌋	Year					
	2000				× ×	
	2001					
	2002					
	2003				4	
OV	2004					
	2005					
	2006					
	2007			•	<u>-</u>	
The state of the s	2008				<u>.</u>	
The Property of	2009					·
	2010		<u> </u>		•	· · · · · · · · · · · · · · · · · · ·
OF ST	2011				•	
_ H = 0,000	2012			·	•	
The results of	2013				•	· · · · · · · · · · · · · · · · · · ·
	2014	•		•	•	•
	2015		•	-		•
	2016				· ·	

				Behaviour		
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff
Standdowns	Year					
	2000	52	281	13	32	25
	2001	45	228	14 14	20 27	21
	2002	86	230 317	14	29	24
=	2003	64	317	16	31	23
31	2004	72 102	319	12	31	27
= =n	2006	81	415	26	29	24
	2007	73	333	30	27	24
	2008	103	335	23	18	22
	2009	121	386	29	29	26
	2010	169	401	31	18	24
	2011	134	306	25	26	2
2 " , ' - 0	2012	132	291	27	22	2
	2013	152	259	17	27	10
1 47	2014	109	226	10	26	10
800	2015	115	269	12	25 28	1.
	2016	111	270	17	20	
uspensions	Year		140		×	2
	2000	143 116	42 45	X 7	5	
1141	2001	116	64	X	x	
	2002	98	54	10	5	2
	2003	105	49	6	X	
	2005	98	79	8	x	
F 12 W 11 H	2006	87	76	9	7	
a a a a a	2007	62	75	14	x	
	2008	75	66	11	x	1
	2009	143	83	X	5	
	2010	129	57	8	7	
	2011	98	75	9	×	
A L	2012	106	44	12	x	
1	2013	89	37	5	<u>:</u>	
45	2014	82	37	9	5	
	2015	78	25	8	X	
	2016	70	46	11	X	
xclusions	Year 2000					
9.0	2001					
	2002					
	2003	<u> </u>				
	2004					
	2005					
P	2006					
	2007					
	2008					
	2009				•	
	2010					
	2011				•	
La transfer de la constitución d	2012					
	2013			•		
	2014					
	2015	-		-	•1	
vnulsions	Year	·				
xpulsions	2000	43	14	x	×	
	2001	30	19	5	x	
	2002	30	20	X	x	
	2003	26	17	×	x	
2	2004	19	19	X		
	2005	30	27	x		
	2006	12	23	x	x	
	2007	22	27	8	x	
	2008	18	28	8	x	
	2009	38	21	X	x	
	2010	55	18	X	X	
	2011	28	30	X	X	
	2012	28	17	7	X	
	2013	32	17	x x		
	2014	21 26	16 9	X		
26	2015	12	20	X		

Age=17

		Behaviour					
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff	
Standdowns	Year						
	2000	14	74	X	x 10		
	2001	22	77 85	x 5	6		
	2002	12 14	115	7	5		
	2003	14	99	X	6		
	2004	19	111	6	15		
	2006	16	126	6	15		
	2007	17	120	7	12		
	2008	20	94	8	5		
	2009	48	125	7	11		
	2010	54	143	7	7		
	2011	42	123	8	9		
	2012	42	140	8	14		
	2013	61	102	5	5		
	2014	50	93	7	5		
	2015	37	87	10	11		
	2016	30	95	X	10		
uspensions	Year						
tu ma = to se	2000	39	14	8	×		
= [[=	2001	39 29	17 14	X X	*		
10	2002	33	16	x	x		
	2004	34	28	×			
	2005	20	20	x	x		
-1" - "	2006	24	17	×	x		
1	2007	22	15	8	×		
	2008	29	29	8			
-,	2009	49	22	x			
- 1	2010	52	20	x			
	2011	34	23	X	X		
	2012	20	18	6	×		
	2013	42	18	x			
	2014	43	6	6	X		
1	2015	50	17	×	X		
	2016	16	13	X	X		
xclusions	Year						
	2000						
-, -,	2002						
1 -	2003	<u>-</u>					
271 111	2004						
sur II	2005						
	2006						
1 1 1 1 1 1	2007						
	2008						
	2009	1/2					
	2010						
	2011				·		
	2012						
	2013						
	2014			i			
	2015			·			
	2016			-,			
Expulsions	Year	44					
	2000	11	X X	X X			
	2002	13	x	x			
	2002	9	8	x			
	2004	12	8	x			
	2005	X	7	X			
	2006	5	5	x			
	2007	5	x	x			
	2008	10	9	x			
	2009	10	8	X			
	2010	11	7	X			
	2011	8	7	×			
	2012	5	x	x	1		
				**			
	2013	13	8	X			
	2013 2014 2015	13 11 25	8 x 11	x x x			

		Behaviour					
-		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff	
Standdowns	Year		J. J	S. A. Marie			
	2000	x	10		×		
	2001	x	22			(
	2002	x	24		x		
	2003	x	22				
	2004	6	25				
	2005	x	19		x		
1.	2006		20		x		
	2007	x	20		x		
1.18	2008	x	12				
No and the	2009	8	16		x		
	2010	5	24		x		
	2011	5	25		x		
	2012	11	23				
	2013	10	15		x		
	2014	13	17		×		
	2015	7	20				
	2016	x	17		. ×		
uspensions	Year						
	2000	9					
	2001	5	x		x .		
	2002	×	x				
	2003	X	5		× ·		
	2004	X	x		. x		
	2005		6		x .		
10	2006	X	6		<u> </u>		
	2007	X	x		x .		
	2008	x	×		× .		
1 1 1	2009	6	10		x .		
	2010	x	×				
	2011	14	x				
	2012	6	7	- A 10	× .		
	2013	7	6		x .		
1 11 11 11	2014	x	×	,	× .		
	2015	x	×				
A	2016	5	X		x x		
xclusions	Year						
	2000						
	2001						
7 - 1 - 1	2002						
ole i e	2003						
	2004				4		
	2005	<u>·</u>					
	2006						
	2007						
	2008				<u> </u>		
	2009						
	2010				<u> </u>		
	2011				· · · · · · · · · · · · · · · · · · ·		
	2012						
	2013		· · · · · · · · · · · · · · · · · · ·		·		
	2014				<u> </u>		
	2015				·		
	2016		•				
cpulsions	Year				1		
	2000	X	<u>-</u>		<u> </u>		
	2001				·		
	2002		. X		•		
1	2003	X	x		·		
	2004	X	X		. X		
	2005		X		·		
5-V		V	X				
5	2006	X			•		
5	2006 2007	x	X				
5	2006 2007 2008	x x	x		•		
5	2006 2007 2008 2009	x x x	x x				
5-	2006 2007 2008 2009 2010	x x x x	x x x				
5.	2006 2007 2008 2009 2010 2011	x x x x x	x x x				
5-	2006 2007 2008 2009 2010 2011 2012	x x x x 6	x x x x				
5-2	2006 2007 2008 2009 2010 2011 2012 2013	x x x x x	x x x				
5-1	2006 2007 2008 2009 2010 2011 2012	x x x x 6	x x x x				

		Behaviour					
		Drugs (Including Substance Abuse)	Physical Assault on Other Students	Physical Assault on Staff	Verbal Assault on Other Students	Verbal Assault on Staff	
Standdowns	Year	710007					
abilities of Salari Assarbasia	2000		5	x			
1	2001		6				
	2002	x	X		x		
	2003	x	6	×			
	2004	x	x				
	2005	x	x				
	2006		X		×		
	2007		x				
	2008	. x	x				
	2009	x	7				
	2010		x		×		
	2011		x	×			
	2012	x					
	2013			х)	
F - 3 E 4	2014	i	x	x			
	2015		X	X			
8	2016		x	×			
uspensions	Year		^	^			
aopensions	2000			***			
The state of the s	2001						
	2002		×				
	2002		X				
	2003		X				
A	2004	x	X	•	•		
	2006						
	2007	X					
	2007	x		×		***************************************	
			X	×			
	2009		X		•		
	2010			×			
	2011			X			
	2012			×			
	2013				·		
	2014)	·		
	2015			-	·		
	2016	· · · · · · · · · · · · · · · · · · ·					
xclusions	Year						
	2000				•		
	2001			·	·		
	2002			· · · · · · · · · · · · · · · · · · ·			
	2003		-0-				
	2004				•		
	2005				•		
	2006				<u>.</u>		
	2007			,	-		
	2008						
	2009						
	2010				•		
	2011						
	2012						
	2013						
	2014						
	2015						
	2016						
kpulsions 🌙	Year						
	2000			,			
	2001						
1	2002		x				
4	2003						
	2004	x					
	2005						
	2006			x			
	2007						
	2008						
	2009						
	2010						
	2010			x			
	2011			X			
	7017						
					P-31		
	2013				•		
			:				