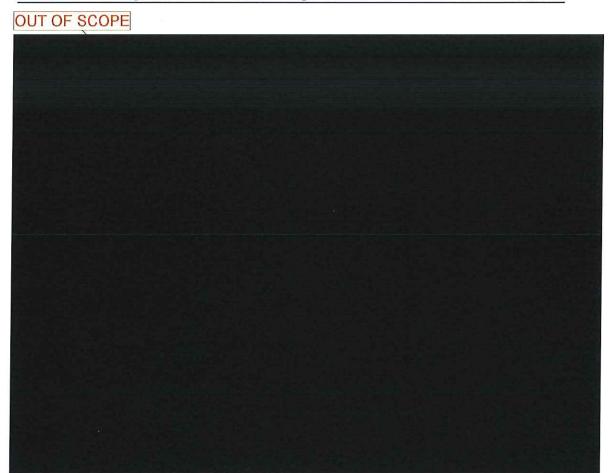
7 June 2013 780819

# Education Report: Gifted Kids Programme



### **Education Report:** Gifted Kids Programme

#### **OUT OF SCOPE**



#### **Background**

- 3. The Gifted Children's Advancement Charitable Trust, also known as *Gifted Kids*, has been operating since 2000. The Chairman is Dick Fernyhough and CEO is Deb Clark.
- 4. Gifted Kids provides an out-of-classroom support programme for gifted and talented children, in eight units throughout the North Island. The key aspect of Gifted Kids work is a one day a week "strength-based intervention programme" allowing learners to "interact with like-minded peers". The programme's focus is on low socio-economic communities to extend opportunity, engagement, progress and achievement.
- 5. The organisation received Ministry funding for its *Gifted Kids* programme between 2003 and 2010, as detailed in the table below.

Year	Amount
2003-2005	\$1.175 million
2006-2008	\$1.085 million
2008	\$360,000
June 2010	\$100,000

- 6. The June 2010 payment was a one-off grant made outside of normal Ministry procurement processes, based on an assurance that the organisation was working towards a sustainable future. This was as a result of a formal approach made to the Prime Minister's office by the Trust.
- 7. The organisation was unsuccessful in its submission to the Ministry's 2011 professional learning and development tender process.
- 8. Gifted Kids made a request for further funding to your office in 2012. This was declined on the basis of such funding being outside Ministry procurement processes, and in contradiction of an agreed expectation for the organisation to be financially sustainable without Ministry or Government support.

#### **Current Ministry gifted and talented education support**

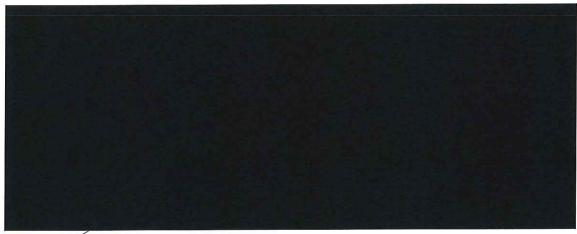
- 9. The Ministry's current policy on gifted and talented education is that each teacher and every school should respond to gifted children's needs within the classroom. The National Administrative Guidelines require school boards, principals and teachers "to identify gifted and talented students, and ... develop and implement appropriate teaching and learning strategies to address these students' needs" (NAG 1c(iii) and NAG 1(d)).
- 10. The Ministry provides professional learning and development (PLD) in gifted and talented education to English and Māori medium schools. The annual budget for the programme is close to \$1million. The programme is run by the following specialist providers:

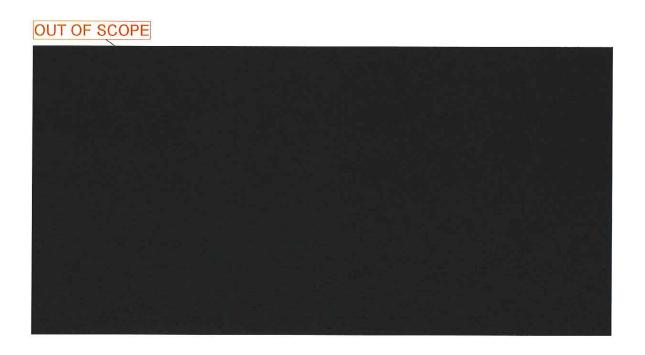
North Island

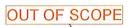
- Auckland Uniservices (Māori-medium)
- Te Toi Tupu (English and Māori-medium)

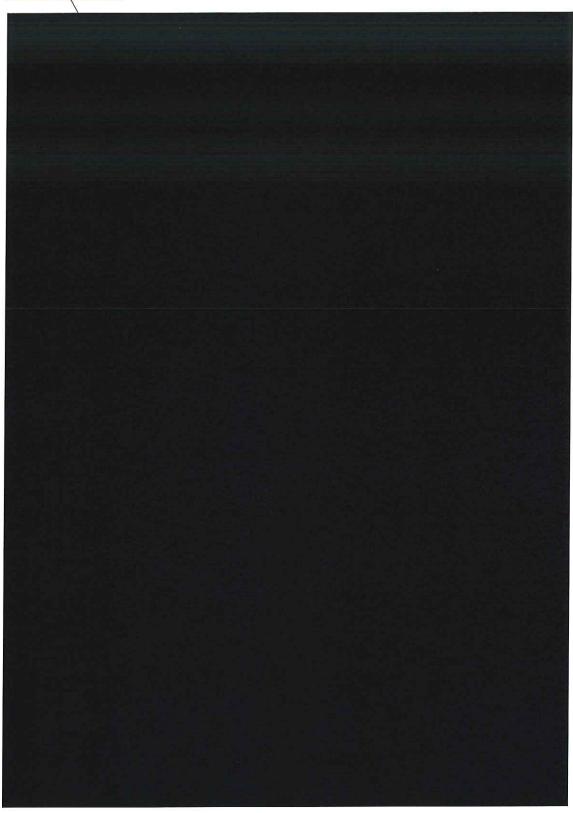
South Island

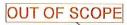
- Te Tapuae o Rehua (English-medium)
- Te Toi Tupu (Māori-medium)
- 11. The Ministry's gifted and talented PLD programme is designed to help teachers identify and respond to the needs of gifted and talented students in the classroom. It includes networking, step-by-step support, and resources to help schools to develop and implement a school-wide approach to gifted and talented education. The programme aims to build sustainable schoolwide practice that continues after the PLD has been completed.
- 12. The gifted and talented PLD programme includes support of the TKI gifted and talented website. This site provides access to a wide range of resources developed to support educators, families and students: <a href="http://www.gifted.tki.org.nz/">http://www.gifted.tki.org.nz/</a>
- 13. The Ministry supports development of resources for gifted and talented students within other PLD provision areas. For instance, in the 2012/13 financial year, \$40,000 was budgeted for development of online learning modules for mathematically gifted students. Another \$35,000 was budgeted for development of best practice case studies in gifted education. These resources will be added to the TKI gifted and talented website.

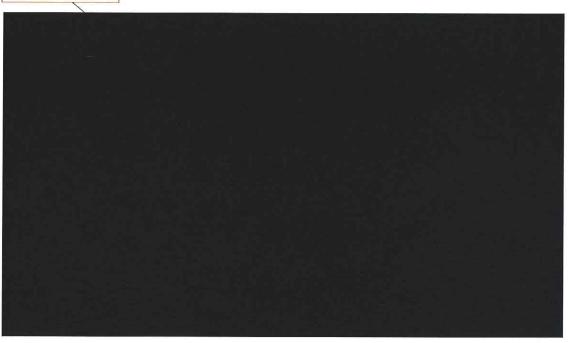












 That is why we invest around \$1m a year on professional learning and development to help schools and teachers better cater for the needs of their gifted students within the classroom.

## OUT OF SCOPE



